

Heritage's

English

Practice Manual

Answer Key / Model answers

SECTION: READING COMPREHENSION

SEEN TEXTS

I. POETRY

Leave this Chanting and Singing

A. Choose the correct alternative to answer each question.

1. B. You should try to see the truth about where God is.
2. B. With people who are working hard, like farmers and road builders.
3. B. God is involved in the everyday work and struggles of people.
4. B. The poet questions where it can be found.
5. C. True connection with God comes from working hard alongside other people.

B. Match the ideas in Column A with the correct descriptions in Column B.

1. The place of traditional worship → D. In a lonely, dark temple with closed doors.
2. Where God is NOT found → G. In the temple, before the worshipper.
3. Where God IS found → A. With ordinary people who work hard.
4. God's appearance → B. Covered with dust, showing involvement in life.
5. The poet's advice in line 8 → C. To join the workers and experience real life.
6. The idea of "deliverance" → E. Its location is questioned by the poet.
7. Things to abandon for true connection → F. Meditations, flowers, and incense.

C. Answer the following questions in brief.

1. Who is the poem addressed to?
→ The poem is addressed to a religious person worshipping alone in a temple.
2. What three activities does the poet want people to stop?
→ The poet wants people to stop chanting, singing, and telling beads.
3. Name two types of workers the poem mentions God is with.
→ The poem mentions a tiller (farmer) and a pathmaker (road builder).
4. What do you think "dusty soil" in line 8 represent in the poem?
→ "Dusty soil" represents the real world of hard work and struggle.
5. What does the word "tattered" in line 13 mean?
→ The word "tattered" means old and torn.
6. What kind of actions does the poet believe are more important than singing or bringing flowers to a temple?
→ The poet believes that working hard alongside other people is more important.
7. Do you think God really lives with the tiller? Why/Why not?
→ Yes, according to the poem, God lives with the tiller because God is found with hardworking people, not just in holy places.

The Voice of the Rain

A. Fill in the blanks with the correct words from the poem.

1. The rain introduces itself as the **Poem** of Earth.
2. Before reaching the sky, the rain rises from the **land** and the sea.
3. The rain helps bring life to **seeds** that would otherwise remain inactive.
4. In the sky, the rain becomes **vaguely form'd**, changing form but staying the same.
5. The rain returns to its **own origin** making it clean and beautiful.
6. The poet compares the journey of the rain to a **song**.
7. The phrase “reck’d or unreck’d” means that the rain continues its cycle **whether noticed or not**.

B. Choose the correct alternative for each question.

1. C. Who are you?
2. B. It rises unseen from land and sea to the sky.
3. C. Not solid, hard to touch
4. A. It looks different but is still water.
5. B. To wash the world and help seeds grow.
6. C. It is a necessary and beautiful part of Earth’s life.

C. Answer the following questions in short.

1. Why does the poet describe the rain as “eternal”?
→ The poet describes the rain as “eternal” because its life cycle of rising and falling is continuous and never ends.
2. How does the rain transform before reaching the ground?
→ The rain rises as impalpable vapor, forms into clouds in the sky, and then descends as water.
3. According to the poem, what is the importance of rain in the life cycle of seeds?
→ Without rain, seeds would remain latent and unborn in the dust; rain gives them life.
4. How are songs and rain similar?
→ Both originate from a birthplace, travel to fulfill their purpose, and return with love, whether they are noticed or not.
5. What does the poet mean by the rain “makes pure and beautifies” its origin?
→ It means the rain cleans the Earth (its origin) and helps flowers and plants grow, making it beautiful.
6. How does the poem highlight the relationship between nature and renewal?
→ The poem shows rain’s journey as a cycle that gives new life to seeds and purifies the Earth, representing constant renewal in nature.

Climbing

A. Complete the sentences by filling in the gaps with the correct words or phrases from the poem.

1. Each **branch** feels like a step on a magical path upward to the speaker.
2. The speaker sees a bright **spire** rising in the air.
3. The round shape of a shining **dome** appears above the trees.
4. The speaker pushes through the **leaves** even though they are thick.

5. Today, the speaker feels **sure** about getting to the top.
6. The speaker compares the bright town to white **sea foam** on the ocean.
7. At the top, she hopes to see the **pinnacles** sparkling in the sky.

B. Choose the correct alternative to answer the questions.

1. B. Stairs
2. C. The height of the tree
3. B. Sure
4. C. Distant buildings
5. B. Hopeful
6. B. A tower point
7. C. A tree branch

C. Answer the following questions.

1. Who is the speaker of the poem?
→ The speaker of the poem is a child who is climbing an apple tree.
2. Mention any two structures that the speaker sees as she climbs higher.
→ The speaker sees a spire, a turret, and a dome.
3. What do the thick leaves indicate in the writer’s journey?
→ The thick leaves indicate the challenges or obstacles in her journey to the top.
4. What does ‘But today I am sure I shall reach the top’ suggest about the speaker?
→ It suggests that the speaker feels determined and confident today, unlike in the past.
5. Do you think the speaker finally reached the top of the tree? Give a reason.
→ Yes, I think she did because the poem ends with her feeling the sky “close above” her, suggesting she reached her goal.

Composed upon Westminster Bridge, September 3, 1802

A. Write ‘True’ for true and ‘False’ for the false statements.

- | | |
|--|--------------|
| 1. The speaker believes that ignoring the view would show a lack of feeling. | True |
| 2. The city is described as wearing the morning like clothing. | True |
| 3. According to the speaker, the sun has never made nature look more beautiful than this moment. | True |
| 4. The air above the city is free from smoke. | True |
| 5. The city looks peaceful and quiet as it wakes up. | False |
| 6. The poet describes a deep feeling of calm while looking at the view. | True |
| 7. The speaker says the river moves without any restriction. | True |

B. Fill in the gaps with the correct words/phrase from the poem.

1. The speaker compares the morning light to a **garment** that the city wears.
2. He says the houses seem to be **asleep** in the stillness.
3. The view fills the speaker with a feeling of deep **calm**.
4. The poem says ships, towers, and temples are open to the fields and the **sky**.
5. The speaker uses the phrase “at his own sweet will” to describe the **river**.
6. The buildings shine brightly in the **smokeless** air.
7. The line “the mighty heart is lying still” suggests the city’s center is **peaceful and quiet**.

C. Choose the correct alternative to answer the following questions.

1. C. They lack soul.
2. B. Touching and majestic
3. C. Calm
4. C. It shines with its first splendour.
5. B. Churches
6. B. Cover with light
7. B. The center of the city

Weathers

A. Write 'True' for true statements and 'False' for false ones.

- | | |
|--|--------------|
| 1. The speaker enjoys the same kind of weather as the cuckoo. | True |
| 2. The shepherd prefers the rainy weather. | False |
| 3. Citizens dream about traveling to warmer places. | True |
| 4. The speaker dislikes it when nestlings begin to fly. | False |
| 5. People love to stay outside their houses in winter. | False |
| 6. The second stanza describes dull weather. | True |
| 7. The poem shows a contrast in weather that the speaker likes and dislikes. | True |

B. Fill in the blank spaces with the correct words/phrases from the poem.

1. The **nightingale** sings his best when the weather pleases the speaker.
2. In the rainy season, **drops** hang on gate bars.
3. Maids come out wearing **sprig-muslin** in the weather the speaker likes.
4. The rooks fly home **in families** during the rainy season.
5. In bad weather, the **meadow rivulets** overflow.
6. The shepherd avoids the weather when hill-hid **tides** throb.

C. Answer the following questions briefly.

1. What kind of weather does the speaker enjoy?
→ The speaker enjoys pleasant spring weather with showers and singing birds.
2. Why do citizens dream of south and west?
→ Citizens dream of the south and west because they are likely warmer places.
3. What is the effect of weather on meadow rivulets?
→ In bad weather, the meadow rivulets overflow.
4. What is Traveler's Rest?
→ 'The Traveller's Rest' is likely an inn or a place where people sit outside to enjoy the good weather.
5. What kind of bird is nightingale?
→ A nightingale is a small brown bird known for its beautiful song.
6. What does the phrase "beeches drip in browns and duns" mean?
→ It means that in the bad weather, the beech trees are wet with rain and their leaves are dull brown colors.
7. What do the contrasting weathers symbolize?
→ The contrasting weathers symbolize bright and dark sides of human beings.
8. Why do you think rooks go homewards in winter?
→ I think rooks go homewards in winter to find shelter and stay together as a family during the cold, wet weather.

IF

A. State whether the following statements are true or false.

1. The speaker believes it is wise to stay calm when others panic. **True**
2. According to the speaker, one should avoid both triumph and disaster completely. **False**
3. We should stay strong even when we have nothing left but willpower. **True**
4. The poet says we should always speak the truth even if others twist it. **True**
5. The speaker says to show off your dreams and thoughts to others. **False**
6. One should continue working hard even after suffering great loss. **True**
7. The poem praises the idea of being admired too much by friends. **False**

B. Choose the correct option to answer each question.

1. B. Calmness
2. C. Don't lie in return
3. D. Start again without complaining
4. B. Stay honest even in public
5. C. Impostors
6. C. Willpower
7. D. The Earth and everything in it

C. Answer the following questions briefly.

1. What do the words "triumph and disaster" symbolise in the poem?
→ They symbolize success and failure, or the best and worst moments in life.
2. What does the poet mean by "fill the unforgiving minute with sixty seconds' worth of distance run"?
→ It means to use every single second of your time productively and not waste any moment.
3. How does the poet suggest one should deal with being hated?
→ The poet suggests that one should not "give way to hating" in return.
4. What is the main theme of the poem?
→ The main theme is about how to live a balanced, virtuous, and strong life to become a complete human being.
5. What kind of person is described as 'a Man' in the poem?
→ A 'Man' is described as someone who is calm, honest, resilient, humble, and hardworking.
6. What does the phrase "worn-out tools" refer to in the poem?
→ It refers to using your determination and will to rebuild your life even when you feel tired and have lost everything.
7. How should you respond when people twist your words?
→ You should be able to bear hearing the twisted truth without losing your composure.
8. Who is the poem addressed to?
→ The poem is addressed to the poet's son.
9. What does the phrase 'hold on' mean?
→ 'Hold on' means to persevere and not give up, even when you have nothing left but your will.
10. Who is the poem addressed to?
→ The poem is addressed to the poet's son.

The Country Mouse and the City Mouse

A. Fill in the blank with the correct words/phrases from the poem.

1. The country mouse lived in a **snug little cot**.
2. The visitor **frowned**, and he thought to be clever.
3. The country mouse **sighed** for her bacon and peas in the town.
4. They jumped in a **custard** both up to their knees.
5. The living of the town mouse was **splendid and gay**, to be sure.
6. The country mouse found true happiness in **contentment and ease**.

B. Write 'True' for true and 'False' for the false statements.

- | | |
|--|--------------|
| 1. The country mouse lived happily with simple food like cheese and peas. | True |
| 2. The city mouse praised the country food during his visit. | False |
| 3. The country mouse was forced to go to the city. | False |
| 4. The feast in the city was full of delicious and fancy food. | True |
| 5. The country mouse decided to stay in the city because of the rich food. | False |
| 6. The sudden arrival of the dog, cat, and maid frightened the mice. | True |
| 7. The country mouse preferred peace over luxury. | True |

C. Answer the following questions in brief.

1. What foods did the country mouse enjoy in her home?
→ She enjoyed plain food like cheese, bacon, and grey peas.
2. Why did the city mouse not enjoy the food offered in the countryside?
→ He did not enjoy it because he was from the city and thought the food was horrid and shocking.
3. What kinds of delicious foods were available in the city house?
→ There were custard, trifle, cheese cakes, sweetmeats, and jellies available.
4. What event disturbed the mice while they were enjoying their city meal?
→ A dog, a cat, and a maid with a broom came into the room and disturbed them.
5. What made the country mouse decide to return to her peaceful home?
→ She decided to return home because she was frightened by the constant dread of disturbance in the city.
6. Do you think the country mouse enjoyed in the town? Why/Why not?
→ No, she did not enjoy it because she was scared and missed her safe and simple life.
7. What is the main lesson or message the poem conveys about life?
→ The main lesson is that a simple, peaceful life with contentment is better than a luxurious life full of fear and stress.
8. Do you think town life is better than country life? Why/Why not?
→ According to the poem, country life is better because it is peaceful and safe, while town life is full of danger.

II. PROSE/PLAY/LETTER/INTERVIEW

Unit 1: Reading I: How driverless cars will change our world

A. Read the text and answer the following questions in short.

1. Name the driverless taxi service mentioned in the text.
→ The driverless taxi service mentioned is Waymo One.
2. How many people die each year due to road traffic crashes?
→ More than 1.3 million people die each year due to road traffic crashes.
3. Where is the Mcity Test Facility located?
→ It is located at the University of Michigan.
4. List two benefits of driverless technology.
→ Two benefits are making travel safer and lowering carbon emissions.
5. Would you feel comfortable riding in a fully driverless car today? Give a reason.
→ No, because the technology is still new and there could be challenges with how it handles unpredictable human drivers.
6. Why is testing driverless cars in real-world environments important?
→ It is important to see how the cars operate safely in complex and unpredictable situations with human drivers.
7. Do you think driverless cars will completely replace human drivers in the future? Why/Why not?
→ It is possible, but it will take a long time because of challenges like regulation, public perception, and ensuring safety.
8. Do you think driverless cars will significantly reduce traffic deaths? Why or why not?
→ Yes, they could significantly reduce traffic deaths because automation can create safer roads and fewer fatalities caused by human error.
9. What ethical concerns might arise with fully autonomous vehicles?
→ An ethical concern is who is responsible (the owner, the manufacturer, the software company) if a driverless car has an accident.
10. What type of text is the given passage?
→ The given passage is a news article or a feature article.

B. Complete the following sentences with the correct words/ phrases from the text.

1. The driverless car sends a **ping / notification** to the waiting person.
2. The car can be called using a/an **app**.
3. Richard Jink's company that develops **driverless vehicle software** for autonomous vehicles.
4. The cities of the future may need redesigned **infrastructure** to accommodate driverless cars.
5. According to David Hynd autonomous vehicles must stay **calm and serene** in unpredictable human environment.
6. Experts aim to deploy driverless technology in personal cars, transport networks, and **industry**.
7. A key challenge for driverless cars is determining **ultimate liability** in case of accidents.

C. Write ‘True’ for true statements and ‘False’ for the false ones.

- | | | |
|----|--|--------------|
| 1. | The text is an example of a news story. | True |
| 2. | The text presents a scene of a day in Arizona. | False |
| 3. | The driver of the car greets the passenger as it arrives. | False |
| 4. | The driverless technology is environment-friendly. | True |
| 5. | An automatic vehicle is more likely to break traffic rules. | False |
| 6. | Insurance companies may face challenges when automatic vehicles come into the main stream. | True |
| 7. | Safety is the main concern of the automatic vehicles. | True |

Unit 1: Reading II: Open Letter to UN Secretary-General Antonio Guterres

A. Choose the correct alternative to answer each question.

1. C. Antonio Guterres
2. B. 18 to 28 years old
3. B. To ask for children under 18 to be included in the Youth Advisory Group.
4. B. To show that a child can start a significant global movement.
5. C. Took part in school strikes for climate action.
6. C. Writing official UN reports.
7. B. They think it’s a good first step but needs to include younger children.

B. Fill in the Blanks with the correct information from the letter.

1. The letter was written on **7 August 2020**.
2. Children showed anger and offered **constructive solutions** for the issue of climate change.
3. The letter praises the focus on honest and **fearless** counsel.
4. Fabrizio is worried that quick economic fixes could **scupper** promises on climate change.
5. Greta Thunberg showed that even someone considered **too small** can create big changes.
6. The letter argues that children’s serious involvement is **critical** when making climate plans.
7. The current youth group, according to the letter, does not completely **include** all young voices.
8. Regarding COP26, a request is made for children to be given a **safe space** to impact proceedings.

C. State whether the following statements are ‘true’ or ‘false’.

- | | | |
|----|---|--------------|
| 1. | The new advisory group has seven members. | True |
| 2. | The advisory group will give advice to the Secretary-General. | True |
| 3. | Children have spoken with leaders at the UN Human Rights Council. | True |
| 4. | Fabrizio is from a Global North nation. | False |
| 5. | The letter asks the UK and Italy to stop children influencing COP26 preparation. | False |
| 6. | The text suggests children only need a sense of purpose, not information, for their role. | False |

Unit 2: Reading I: Battle of the Oranges

A. Write 'True' for true statements and 'False' for false ones.

1. The narrator falls into a pile of mashed oranges after being hit. **True**
2. Wearing a specific red hat helps people avoid being targeted during the event. **True**
3. The narrator believes she has a serious injury when she sees blood on her face. **False**
4. The narrator thinks the carnival is too dangerous and should not be allowed. **False**
5. Horse-drawn carts and teams of orange-throwers on foot take part in the battle. **True**
6. Volunteers believe safety nets are enough to stop people from joining the action. **False**
7. According to Silvia, the carnival has emotional benefits despite the risks. **True**

B. Write the following events in the correct order.

Correct Order based on the provided list items and textual flow:

1. The narrator gets her first hit from an orange.
2. The narrator trips and falls into orange mush.
3. The narrator notices a red mark on her face.
4. The narrator realizes she is not bleeding.
5. The streets are covered in orange pulp.
6. Silvia uses an orange half as a bandage.
7. The narrator hears about Silvia's black eye.
8. Massi asks her to join the throwers.
9. The narrator reflects on the emotions people release.
10. The narrator notices her hat has slipped.

C. Answer the questions in short.

1. Why are public notices put up in Ivrea during the carnival?
→ Public notices are put up to order people, especially tourists, to wear a red hat to avoid being a target for orange-throwing.
2. How does Silvia feel about having a black eye after the event?
→ She feels happy about it, saying, "I'll be happy to have a black eye tomorrow."
3. What are the people on carts wearing to protect themselves?
→ They wear costumes with padded shoulders and leather-covered cylindrical helmets.
4. Why does the narrator grab her head after being hit?
→ The narrator grabs her head because she is hit on the forehead and sees blood, thinking she is seriously injured.
5. How does the event help the townspeople, according to Silvia?
→ According to Silvia, it helps their psychological health by allowing them to release all their frustrations from the year.
6. What was the narrator's initial reaction to the orange fight?
→ Her initial reaction was shock, and she retreated to the back of the square to get away from the flying fruit.
7. Do you think the writer took part in the fight eventually? Why/Why not?
→ No, because the text ends with her saying, "I am tempted, but I decline."

8. Why do some people choose not to wear the red hat?
→ Some people might choose not to wear the red hat because they want to participate in the orange-throwing battle.
9. What kind of emotions does the narrator experience during the battle?
→ The narrator experiences shock, relief, curiosity, and temptation.

Unit 2: Reading II: Thanksgiving around the World

A. Complete the sentences with the correct words/phrases from the text.

1. In the USA, **Roast turkey** is eaten by millions of people during Thanksgiving.
2. During Chuseok, people wear **hanbok** to honor tradition.
3. Brazil's Thanksgiving meal uses **jabuticaba** instead of cranberries.
4. The Crop Over festival in Barbados ends with the **Grand Kadooment**.
5. In Homowo, a popular food made from corn and oil is called **Kpokoi**.
6. South Koreans honor their **ancestors** by visiting their graves during Chuseok.
7. **Mehregan** is the name of Iran's harvest festival held in early October.
8. During Liberia's Thanksgiving, people gather for a **feast** after a church service.

B. Choose the correct option to answer each question.

1. C. Fourth Thursday of November
2. B. Roast turkey
3. C. Songpyeon
4. C. Their ancestors' graves
5. B. Jabuticaba
6. C. To reflect their own local traditions
7. B. A sugar cane harvest celebration
8. C. To celebrate the end of hunger
9. C. Marjoram and sherbet drinks
10. B. A goddess of kindness

C. Answer the following questions briefly.

1. Mention the two groups of people that participated in the first Thanksgiving feast in the USA?
→ The two groups were 90 Native Americans and 53 pilgrims.
2. What types of vegetables are included in a traditional American Thanksgiving meal?
→ Mashed potatoes, sweet potatoes, sweet corn, and assorted fall vegetables are included.
3. List two main activities that happen during Macy's Thanksgiving Parade in New York.
→ Two main activities are parade floats and huge balloons based on cartoon characters.
4. What is the purpose of the ancestral ceremony at the beginning of Chuseok in Korea?
→ The purpose is to offer food and wine to honor one's ancestors.
5. Why do Koreans visit family graves during Chuseok?
→ They visit graves to perform more ceremonies to honor their relatives.
6. What are two typical foods eaten during Liberian Thanksgiving?
→ Two typical foods are roasted chicken and mashed cassava.

7. Why might some people view Crop Over in Barbados as more than just a harvest festival?
→ It could be seen as more than a harvest festival because it spans 12 weeks and includes grand carnivals, calypso bands, and dancing competitions.
8. Why is drumming and singing banned before Homowo in Ghana?
→ They are banned to encourage proper care of the crops.
9. What is Mehregan celebrated for in Iran?
→ It is celebrated for a successful harvest and the goddess Mehr.
10. What does the act of rubbing kohl around the eyes during Mehregan symbolize?
→ It symbolizes a good omen.

Unit 3: Reading I: A Letter from a Parent

A. State whether the following statements are ‘true’ or ‘false.’

1. The mother felt that the medical staff communicated effectively with each other. **False**
2. The baby received excellent medical treatment during the hospital stay. **False**
3. The parent appreciate staff sharing their personal opinions about colleagues. **False**
4. The nurses consistently addressed the baby using the correct gender. **False**
5. The mother was frequently asked repetitive questions by different medical professionals. **True**
6. The parent felt that staff were more focused on their own issues than on patient care. **True**
7. The mother felt that the staff’s behavior developed confidence in their teamwork. **False**
8. The parent plans to be more mindful of her communication with patients in the future. **True**

B. Fill in the blank spaces with the correct words from the text.

1. The baby was admitted through the **emergency** department to the pediatric unit.
2. The emergency nurses complained about the **doctors’** orders.
3. The pediatric nurse complained about the pediatrician’s approach to the care of the **baby**.
4. The parent felt that **egos** were taking priority over her daughter’s care.
5. Nurses often told the mother, “I am so **busy** today.”
6. The mother was concerned about the repeated **gender** errors made by the staff.
7. The parent emphasized the importance of using and referring to the patient’s **chart**.
8. The mother felt that staff were using patients as their personal **confidante**.
9. The parent is also a **health care** worker.
10. The mother urges healthcare workers to interact with patients in a way that instills **confidence**.

C. Put the events from the letter in the order of their appearance in the text.

1. The child developed a high fever.
2. The family went to the community hospital.
3. They were admitted through the emergency department.
4. The child was transferred to the pediatric unit.
5. The staff complained about each other.
6. Nurses frequently mentioned being busy.
7. The mother was repeatedly asked the same questions.
8. Staff referred to the child as male.

D. Answer the following questions in brief.

1. Why did the mother take her baby to the hospital?
→ She took her baby to the hospital because the nine-week old baby developed an extremely high fever.
2. Describe the medical treatment her baby received.
→ The letter states that the infant's care and health outcomes were fantastic, thanks to skilled doctors and nurses.
3. What kind of behavior among hospital staff disappointed the mother?
→ She was disappointed by the staff complaining about each other in front of her.
4. What effect did the negative comments between staff have on the parent?
→ It made her feel that their egos were taking priority over her daughter's care and that they were not a confident team.
5. Why did the phrase "I'm so busy" upset the mother?
→ It upset her because it made her feel like her daughter was not a priority for the staff.
6. What advice does the mother give about communicating with families?
→ She advises staff to be careful about what they say, to be genuine in their apologies, and to listen to patients and their families.
7. Why did the writer have to repeat the same information to different doctors?
→ She had to repeat information because the staff were not properly documenting or referring to the patient's chart.
8. What problem did the mother face regarding her baby's gender?
→ The majority of health care workers referred to her daughter as a male.

Unit 3: Reading II: A Healthy Diet for a Healthy Life

A. Complete the sentences with the correct words/phrases from the poem in the blank spaces.

1. Overweight and **obesity** have become serious public health problems.
2. The speaker says that some illnesses can be prevented by better **lifestyles** and diet.
3. Horizon 2020 is a European research and **innovation** program.
4. The speaker hopes to see new products and **treatments** from this research.
5. The project also focuses on understanding human **behaviours** and habits.
6. Social **sciences** play a key role in improving people's food choices.

B. Choose the correct alternative to answer each question.

1. C. To open a conference on healthy diet research
2. B. Funding nutrition and health-related research
3. B. Because poor diet affects all countries
4. C. Obesity has increased
5. B. Economic system based on natural products
6. B. Cancer and diabetes
7. C. It's essential for success

C. Match the sentence halves (a-g) with the correct endings (i-vii).

1. The speaker is opening → E. an international conference
2. Diet and lifestyle can prevent → C. many serious diseases
3. Horizon 2020 funds → B. a research project with a health focus
4. Obesity is now → F. a top public health issue
5. Despite several efforts, → A. changes in buying habits have been small
6. Social science research shows that → D. people's behavior affects health
7. Researchers need to work with → G. those who develop and approve medicines

D. Answer the following questions.

1. According to the speaker, what is one major reason to combine efforts across countries?
→ One major reason is that diet and lifestyle-related disease is a challenge that all member states are facing.
2. What does the speaker say about past attempts to promote healthy eating?
→ The speaker says that past attempts have not yet led to major changes in food purchase and consumption.
3. What does the word "diagnostics" in line 28 most likely mean?
→ It most likely means methods or tools used to identify diseases.
4. Do you think just giving health information is enough to change people's eating habits? Why/Why not?
→ No, because the text says understanding people's behaviours and their relationship to food is also vital.
5. What does the speaker hope Horizon 2020 will achieve?
→ The speaker hopes it will fund the best research and translate that knowledge into effective products, treatments, and strategies.
6. According to the speaker, why is childhood obesity a serious concern?
→ It is a serious concern because the levels of overweight and obesity in the EU have risen dramatically, particularly among children.
7. Which diseases can be prevented through better eating and lifestyle habits?
→ Diseases like cancer, neurological and mental disorders, cardiovascular diseases, obesity and type 2 diabetes can be prevented.
8. Why does the speaker believe in using a multidisciplinary approach?
→ The speaker believes in it because it includes social sciences, which helps in understanding people's behaviours.
9. How does the speaker describe the current public health situation caused by poor diet and lifestyle?
→ The speaker describes it as the greatest public health challenge of our times.
10. Do you think cooperation between scientists, doctors, and social researchers is necessary to improve public health? Why or why not?
→ Yes, because the text states that an unprecedented level of cooperation is required along the healthcare innovation chain to solve these problems.

Unit 4: Reading I: Cabbage White

A. Put the following events in the order they happened in the text.

1. Sarah and Jamie offered to work on the farm during their holiday.
2. The man explained that he needed strong workers for the farm.
3. The man asked if they were scared of caterpillars.
4. Sarah and Jamie started removing the caterpillars from the cabbages.
5. Sarah got an idea to get rid of butterflies using bamboo poles.
6. Sarah and Jamie destroyed many cabbages while hitting butterflies.
7. The children tiptoed out of the garden quietly.

B. Fill in the blank spaces with the correct words/phrases from the text.

1. Sarah and Jamie wanted to work to help **support our parents**.
2. The man said that farm work was too **tough** for children.
3. The butterflies laid their eggs on **cabbages**.
4. The **caterpillars** wriggled when the children picked them.
5. The children collected the caterpillars in **pails**.
6. Sarah used **bamboo poles** to chase butterflies.
7. The butterflies seemed to be **mocking** the children.
8. They damaged some **cabbages** while removing the butterflies.
9. Jamie followed Sarah because the work looked like a **good game**.
10. After damaging the cabbages, the children quietly **tiptoed out of** the garden.

C. Answer the following questions in short.

1. Where did Sarah and Jamie go looking for a job?
→ They went to a farm to look for a job.
2. What was Sarah and Jamie's task on the farm?
→ Their task was to check every cabbage and eliminate all the caterpillars.
3. Why did the job seem difficult to the children?
→ The job seemed difficult because the cabbage patch was enormous and there were millions of caterpillars.
4. How did Sarah and Jamie destroy the Cabbage Patch?
→ They destroyed it by swinging bamboo poles to hit butterflies that were sitting on the cabbages.
5. What is the purpose of this story? Is it to inform, entertain, or persuade?
→ The purpose of this story is to entertain.
6. What type of text is this? A factual report, a story, or a poem?
→ This text is a story.
7. Do you think Sarah had a good idea when she tried to get rid of the butterflies? Why/Why not?
→ No, it was not a good idea because in trying to hit the butterflies, they destroyed the cabbages as well.
8. Do you think the children were successful in their job? Why or why not?
→ No, they were not successful because they destroyed the cabbages they were supposed to protect.

Unit 5: Reading I: Yes, You Can Boil Water at Room Temperature

A. Write 'True' for true statements and 'False' for false ones.

1. Water can transform into gas without reaching its boiling point. **True**
2. At higher altitudes, water boils at a lower temperature than at sea level. **True**
3. Boiling water at room temperature requires increasing atmospheric pressure. **False**
4. The bubbles observed during boiling are composed of air. **False**
5. Water vapor and liquid water can reach a balance in a sealed container. **True**
6. All water molecules in a glass move at the same speed. **False**
7. Reducing external pressure can cause water to boil without heating. **True**
8. The Earth's gravitational field has no effect on boiling water. **False**
9. Using a syringe can demonstrate boiling water at room temperature. **True**
10. Boiling water at room temperature is a common household practice. **False**

B. Complete the sentences with the correct words/phrases from the text.

1. At higher altitudes, the boiling point of water **decreases**.
2. Water molecules in a glass move due to **thermal** motion.
3. The pressure exerted by water vapor in equilibrium is called **vapour** pressure.
4. Boiling occurs when vapor pressure equals **outside** pressure.
5. In a closed container, water can reach an **equilibrium** state between liquid and vapor.
6. Reducing atmospheric pressure can cause water to boil at **room** temperature.
7. The bubbles in boiling water consist of **water** vapor.
8. Using a **syringe** can demonstrate boiling at room temperature.
9. The Earth's **gravitational** field affects atmospheric pressure.
10. Water molecules are composed of two **hydrogen** atoms and one oxygen atom.

C. Answer the following questions briefly.

1. What is vapor pressure?
→ Vapor pressure is the pressure of water gas in equilibrium in a closed container.
2. How can water boil without heating?
→ Water can boil without heating if you decrease the atmospheric pressure until it is the same level as the vapor pressure.
3. What causes bubbles in boiling water?
→ Bubbles are caused when water molecules have enough energy to push back other water molecules and form pockets of water vapor.
4. How does a syringe demonstrate boiling at room temperature?
→ By pulling the plunger on a sealed syringe with water inside, you decrease the pressure, which can induce boiling.
5. What role does Earth's gravity play in boiling water?
→ Earth's gravitational field pulls down on the atmosphere, which creates the atmospheric pressure that affects the boiling point of water.
6. Why do cooking instructions change at high altitudes?
→ Cooking instructions change because at high altitudes, atmospheric pressure is lower, so water boils at a lower temperature, which means food like rice takes longer to cook.

7. What is thermal motion?
→ Thermal motion is the movement of tiny water molecules in water, which increases as the water gets hotter.
8. What happens when vapor pressure equals external pressure?
→ When vapor pressure equals external pressure, water begins to boil and bubbles can form.
9. What is the main idea of the article?
→ The main idea is that the boiling point of water is not fixed but depends on the external pressure.

Unit 6: Reading I: Strange Food from Around the World

A. Choose the correct alternative to answer each question.

1. C. To encourage readers to try new and unusual foods
2. C. It might be uncomfortable but rewarding
3. B. Haggis
4. B. Crickets
5. C. He disliked it at first but likes it now
6. C. He avoids them because of their size
7. C. Lemony and peppery
8. B. Green ants
9. B. Scotland
10. C. The writer is not ready to eat large insects

B. Match the sentence beginnings in column A with the correct endings in column B.

1. Haggis is made with organs like → D. the heart and lungs of a sheep.
2. The writer initially disliked shiokara, but → E. he started liking it over time.
3. Jellyfish can be prepared with → G. sesame oil or chicken.
4. Green ants are sometimes eaten with → C. goat's cheese and lemon myrtle.
5. Crickets are enjoyed as → (No direct match from the provided options, but based on the text, they are a nutty and crunchy snack).
6. Snails are tasty when cooked with → F. garlic and butter.
7. Bun rieu is a soup that includes → B. crab meat, herbs, and pig's blood.

C. Answer the questions briefly.

1. What is the reward of trying new food, according to the writer?
→ The reward is the feeling of challenging yourself and winning, and experiencing the way other people do things.
2. Why does shiokara take on "a whole new beauty"?
→ It takes on a whole new beauty when you get used to it and have it with good conversation.
3. How is haggis prepared in Scotland?
→ Parts of a sheep like the heart, liver, and lungs are ground up, mixed with mutton fat, oatmeal and spices, packed in a sheep's stomach, and boiled for hours.
4. Why might jellyfish be difficult for some people to eat?
→ It might be difficult because people associate jellyfish with their scary nature and it has a rubbery texture.

5. What does the writer think of green ants compared to witchetty grubs?
→ The writer prefers green ants because witchetty grubs are “too soft, too many guts,” while green ants are “lemony, peppery, and delicious.”
6. Why does the writer prefer not to eat large insects?
→ The writer prefers not to eat large insects because anything that requires more than one bite is a “bridge too far.”
7. How are snails usually cooked in France?
→ They are usually fried up with plenty of garlic and butter.
8. What ingredients make bun rieu both tasty and challenging?
→ The crab meat, pork, and herbs make it tasty, but the large piece of congealed pig’s blood makes it challenging.
9. According to the passage, why do local people enjoy strange foods?
→ Local people enjoy these foods because what seems strange to one person is actually delicious to many others.
10. What does the phrase “a bridge too far” suggest about the writer’s attitude?
→ It suggests that eating large insects is beyond the limit of what he is willing to try.

Unit 6: Reading II: You Inspire Others by Learning, not by Teaching

A. Write ‘True’ for true statements and ‘False’ for the false ones.

1. Santosh Shah’s participation in MasterChef helped introduce Indian street food to a global audience. **False**
2. The influence of both Indian and Tibetan cuisines makes Nepali food less unique. **False**
3. Sukuti needs to be modified when served to people unfamiliar with Nepali food. **True**
4. The judges at MasterChef found Santosh’s octopus dish unappealing and strange. **False**
5. The diversity of Nepali cuisine lies in its regional and caste-based food practices. **True**
6. Opening a fine dining restaurant in London contradicts Santosh’s humble background. **False**
7. Santosh believes that teaching others is the most effective way to inspire change. **False**

B. Fill in the blanks with the correct word/phrase from the text.

1. Santosh Shah was shortlisted in the semifinals of **MasterChef: The Professionals 2020** on BBC One.
2. After failing SLC, Santosh went to **India** like many others from his village.
3. The executive chef allowed Santosh to work in the kitchen after he **requested him to give me a shot**.
4. Santosh believes that food trends come in **waves**.
5. To adjust sukuti for international taste, he **dehydrates** it for different periods.
6. According to Santosh, Nepali food is influenced by **Tibetan** and **Indian** cuisines.
7. In one of his shows, Santosh cooked **an octopus dish** using Nepali flavors.
8. He wants to start a high-end restaurant in **London** named Ayla.
9. The judges said that his octopus dish was “**The most beautiful plate of food I have ever been served**” they had seen on MasterChef.
10. Santosh’s ultimate dream is to receive a **Michelin Star** for his restaurant.

C. Match the words in column A with the correct information in Column B.

1. Sukuti → B. Difficult for outsiders because of hard texture
2. Octopus → A. Presented with Nepali spices on MasterChef
3. Indian and Tibetan food → C. Influences on Nepali border cuisine
4. Ayla → D. Santosh's upcoming Nepali fine dining restaurant
5. Executive Chef → E. Gave Santosh a chance to work in the kitchen
6. MasterChef → F. Competition where Santosh reached the semi-finals
7. Learning → G. What Santosh believes inspires others most

D. Answer the following questions.

1. What is the type of the given text?
→ The given text is an interview.
2. Why did Santosh go to India after failing SLC?
→ He went to India after failing SLC because he was following what others in his village did.
3. How did he get the opportunity to work in the kitchen?
→ He requested the Executive Chef while serving him tea, and the chef gave him a shot.
4. What is Santosh's view toward introducing Nepali cuisine globally?
→ He wants to put a spotlight on Nepali cuisine and introduce its unique and diverse dishes to the world.
5. According to Santosh, what makes Nepali cuisine unique?
→ It is unique because it has dishes like yomari and gundruk and varies by castes and geography, with different techniques and ingredients.
6. What does the phrase "Food trends come in waves" (paragraph 5) mean?
→ It means that the popularity of different types of food increases and decreases over time, like waves in the ocean.
7. What does Santosh do to make sukuti more appealing to outsiders?
→ He experiments with it and dehydrates it for different periods to soften it without losing the original taste.
8. What challenge did he take on during MasterChef involving seafood?
→ He prepared an octopus dish in Nepali style, which was a new experiment for him in that competition.
9. What advice does Santosh give to young Nepalis?
→ He advises them to never stop learning, to improve their craft, and to be a positive force to others by learning, not by teaching.
10. What is Santosh's long-term dream regarding his restaurant?
→ His long-term dream is to get a Michelin Star for his restaurant, Ayla.

Unit 7: Reading I: Parents

A. Put the following events of the story in the correct order.

1. Anuja informed her dad she was going to meet her e-mail friend.
2. The father offered to accompany Anuja to the meeting spot and stay in the car.
3. Anuja told her father that she had pretended to be a boy while chatting with her e-friend.
4. The father saw a suspicious car with dark windows parked nearby.
5. The father got out and walked around the meeting place but saw no one.

6. The girl's mother, seeing an old man at the spot, left with her daughter.
7. The next day, Dhurva told the father the real reason the girl didn't show up.

B. Write 'True' for true and 'False' for the false statements.

- | | |
|---|--------------|
| 1. Anuja's father refused to let her meet her e-friend. | False |
| 2. Anuja chatted as a boy online. | True |
| 3. The meeting place was in a park where boys were playing football. | False |
| 4. Anuja's father waited in the car while she went to meet the girl. | False |
| 5. The girl's mother didn't allow her daughter to meet Anuja because of the father. | True |
| 6. The girl's mother saw a suspicious man and quickly left. | True |
| 7. Dhurva was Anuja's teacher. | False |
| 8. The father was bald and had a big belly. | True |
| 9. In the end, Anuja's father blamed his daughter. | False |

C. Fill in the gaps with the correct words/phrases from the text.

1. Anuja is only **13** years old.
2. Her father is concerned that some people may **fake themselves** as teenagers.
3. At the meeting place, a car with **dark** windows was parked.
4. The other girl's mother thought Anuja's father looked **lecherous**.
5. Anuja's father shared the incident with his colleague named **Dhurva**.
6. The other mother assumed that Anuja's father was a **lecherous old man**.
7. The story ends with the father realizing he was misunderstood as a **lecherous old man**.

D. Answer the following questions in short.

1. What does Anuja usually do on the computer?
→ She usually spends her time chatting with friends and sending e-mails.
2. Why did Anuja want to meet her email friend alone?
→ She wanted to meet her friend alone because she thought her dad was obsessed and overprotective.
3. Why did Anuja's father want to go with her?
→ He wanted to go with her to make sure she was safe and that her e-friend was really a 12-year-old girl.
4. How did the father try to convince Anuja to let him come along?
→ He promised that he would not get out of the car first and would wait to see if a girl was there before Anuja met her.
5. What surprising truth did Anuja reveal on the way to the meeting?
→ She revealed that she had chatted with her e-friend pretending to be a boy.
6. Why didn't the other girl get out of her car?
→ Her mother didn't let her get out of the car.
7. What did Anuja's father see near the road?
→ He saw a car with dark windows, some boys playing cricket, and a couple of cows.
8. Why didn't the girl get out of the car?
→ She didn't get out because her mother saw Anuja's father, an old man, and thought he was a lecherous old man lurking around.
9. What did the other girl's mother think when she saw Anuja's father?
→ She thought he was a "lecherous old man with an evil leer on his face."

Unit 7: Reading II: Cyber security: Basic Internet Safety Tips

A. Choose the correct alternative to answer each question.

1. C. Writing it down on paper
2. C. Teenagers and senior citizens
3. D. Chip card
4. C. Fingerprint reader
5. C. It is unsafe for private data
6. C. Logout immediately
7. C. Two-factor authentication
8. C. Protect important data
9. C. Delete them
10. C. Protected by codes

B. Match the beginnings in Column A with the correct endings in Column B.

1. If you don't see a lock icon on a website... → D. don't enter your financial data.
2. If you use the same password for everything... → F. it becomes easy for hackers to access your data.
3. To protect your PIN at ATMs... → B. be sure to shield the keypad.
4. To make your phone more secure... → G. activate screen locks or fingerprint scanners.
5. After using a public computer... → A. logout from your accounts.
6. To store your passwords safely... → E. use an encrypted file or secure manager.
7. When getting a friend request online... → C. don't accept it unless you know the person.

C. Answer the following questions in short.

1. Why is it not safe to use the same password for all accounts?
→ It is not safe because if a hacker gets one password, they can easily access all your other accounts.
2. How does a chip card help protect your financial information?
→ A chip card is more secure than a magnetic strip card because the chip technology is more sophisticated and harder to skim.
3. What should you do after using online banking?
→ You should logout immediately after you have completed your online transaction.
4. Why should you back up your files?
→ You should back up important personal information to protect it in case your device is lost, stolen, or damaged.
5. How does public wifi pose risks to users?
→ Unsecured public wifi networks are not safe and can make it easy for hackers to access your personal information.
6. What does two-factor authentication do?
→ It adds an extra layer of security to your accounts, making them safe even if someone knows your password.
7. Why is it dangerous to accept online friend requests from strangers?
→ It is dangerous because you don't know who they really are, and they might be criminals trying to get your personal information.

8. What kind of people are more at risk of online harm?
→ Vulnerable groups like children, teenagers, and senior citizens are more at risk.
9. What is the main purpose of the text?
→ The main purpose of the text is to provide basic tips for internet safety to help people protect their privacy and security online.

Unit 8: Reading I: Common Hobbies

A. Write 'True' for true and 'False' for false statements.

- | | |
|--|--------------|
| 1. Hobbies can help people uncover hidden talents and boost creativity. | True |
| 2. Hiking is the most popular hobby in England. | False |
| 3. Reading and knitting are similar because both can be done while multitasking. | True |
| 4. Painting and photography both require expensive equipment to start. | False |
| 5. Dancing is only worthwhile if done in a studio. | False |
| 6. Writing is unique because it doesn't involve physical movement. | False |
| 7. Hobbies requiring skill are too hard for beginners. | False |
| 8. The least social hobby listed is collecting antiques. | False |

B. Complete each sentence with the correct word/phrase from the text.

1. Hobbies are great for **igniting** our creativity.
2. In England, the most prevalent hobby is **fishing**.
3. Unlike photography, reading doesn't require any special **gear**.
4. Collecting antiques lets you discover items with years of **stories**.
5. Painting is described as **therapeutic** because it reduces stress.
6. The text mentions knitting can improve your **hand** coordination.
7. The author claims hobbies requiring learning are **easy** to master.
8. Writing journals helps boost **productivity** by tracking daily activities.
9. Dancing is an excellent way to release excess **energy**.
10. The best part of photography is preserving **memories**.

C. Answer the following questions in short.

1. Write the two outdoor hobbies mentioned in the text.
→ Two outdoor hobbies mentioned are fishing and camping.
2. How are reading and knitting similar in flexibility?
→ They are similar because you can do both almost anywhere, like on a bus or while hanging out with friends.
3. Why might painting appeal to someone stressed?
→ Painting can be therapeutic and allows a person to be creative and relaxed.
4. Does the author believe hobbies must be expensive? Why/Why not?
→ No, the author believes most hobbies can be done without spending a lot of money.
5. What two hobbies help physical health?
→ Dancing and hiking help physical health.
6. How can writing connect people?
→ You can write a blog to share your knowledge and connect with people of like-minds.

7. Which hobby would you recommend to a friend who hates exercise? Why?
→ I would recommend reading, because it's a fun activity that improves your mind and doesn't require any physical effort.
8. What can you join to share book reviews?
→ You can join a book club to share your reviews.
9. Why is photography called "rewarding"?
→ It's called rewarding because you can preserve memories and have beautiful pictures on your walls.

Unit 9: Reading I: Pratap Malla

A. Write 'True' for true statements and 'False' for the false ones.

1. Pratap Malla ruled Kantipur after his father became mentally ill. **True**
2. Pratap Malla built a pond called Ranipokhari to honor his father. **False**
3. He strengthened trade relations with Tibet during his reign. **True**
4. Pratap Malla sided with Lalitpur and Bhaktapur at the same time to attack Kathmandu. **False**
5. The palace gate was named Hanumandhoka because of a statue of Hanuman placed there. **True**
6. Pratap Malla could write poems only in Sanskrit and Nepali. **False**
7. The image of Narayan in the pond at Bhandarkhal was a copy of one in Budhanilakantha Temple. **True**
8. Pratap Malla made his sons share power one after another to give them experience. **True**
9. Pratap Malla died while attending a royal meeting. **False**
10. Kantipur faced many invasions during Pratap Malla's reign. **False**

B. Choose the correct option to answer each question.

1. B. Kabeendra (King of Poets)
2. B. Pashupatinath
3. B. Laxmi Nara Singh
4. B. He made them fight each other by siding alternatively
5. B. Sanskrit, Nepali, Bengali, Hindi
6. B. To console the queen after her son's death
7. C. Lambakarna
8. B. Statue of Hanuman
9. B. While watching a religious dance
10. B. Peace and prosperity

C. Fill in the gaps with the correct word/phrases from the text.

1. Pratap Malla ruled as a **regent** when his father's mental condition worsened.
2. The main reason for naming the palace Hanumandhoka was the statue of **Hanuman** placed near the gate.
3. The king constructed **Ranipokhari** to provide relief to the grieving queen.
4. Pratap Malla renovated the temple of **Pashupatinath** and added a pinnacle to it.
5. Pratap Malla made the kings of **Lalitpur** and Bhaktapur fight each other.

6. Pratap Malla earned the title 'Kabeendra' because of his skills in **poetry**.
7. The image of **Narayan** was placed inside a pond that had water brought from Budhanilakantha.
8. Pratap Malla's sudden death occurred while watching a **religious dance** event.
9. His strategy of giving each of his sons a chance to rule shows his focus on **administration** training.
10. The peaceful and prosperous condition of Kantipur during his rule suggests that he was a **able** leader.

Unit 9: Reading II: Flowers in Russian Culture (Page 94)

A. Answer the following questions briefly.

1. What historical event is the symbolism of red carnations connected in Russia?
→ The symbolism of red carnations is connected to the 1917 February Revolution.
2. Why might white carnations be considered unlucky?
→ They are considered unlucky because they are believed to strip holders off good luck and talent.
3. How are poppy seeds differently viewed compared to red poppy flowers?
→ Red poppy flowers symbolize fleeting love, while poppy seeds are eaten at weddings as a symbol of happiness and procreation.
4. Why could yellow flowers be a negative gift in Russian culture?
→ Yellow flowers could be a negative gift because they symbolize sadness and dishonesty, and represent an inevitable break-up.
5. Describe two different beliefs associated with chamomile flowers.
→ One belief is that chamomile has medical benefits, and another belief is that it acts as a mosquito and fly repellent.
6. What is the purpose of plucking petals from chamomile or lily of the valley flowers?
→ The purpose is for fortune-telling, to find out if something will happen or if someone loves them.
7. How might giving white lilies to a newlywed couple be received in Russia?
→ It would not be received well because white lilies symbolize death and are believed to foreshadow the split of the couple.
8. What does the use of red carnations as badges during the 1917 revolution suggest about their cultural meaning?
→ It suggests that red carnations became a symbol of patriotism and resistance against the government.
9. Why is the scent and color of flowers important in general gift-giving, according to the passage?
→ They are important because a thoughtful gesture requires a pleasant aroma and a visually pleasing colour palette.
10. Suggest a reason why flower-gifting rules differ between romantic and home-visit settings in Russia.
→ The rules likely differ because different settings have different meanings; for example, a romantic gift needs to show love and commitment, while a home-visit gift might just show respect.

B. Choose the correct alternative to answer the following questions.

1. B. Patriotism and resistance
2. A. They bring bad luck and take away talent
3. B. Poppy seeds
4. B. Sadness and dishonesty
5. A. Treats fatal diseases such as cancer and diabetes
6. B. It scares away mosquitoes and flies
7. A. Predicting future events (“it will happen, it won’t happen”)
8. C. As a prediction of break-up
9. A. It represents fleeting love and weakness
10. B. White lily

C. Match the flower to its Russian cultural meaning.

1. Red carnation → B. Resistance and patriotism
2. White carnation → A. Bad luck and loss of talent
3. Red poppy flower → C. Fleeting love and weakness
4. Chamomile → D. Medical benefits and insect repellent
5. Yellow flowers → E. Sadness and dishonesty
6. Calla lily → F. Death and bad omen at weddings
7. Lily of the Valley → G. Fortune-telling (it will happen, won’t)

Unit 10: Reading I: The First Olympic Games

A. Fill in the gaps with the correct words or phrases from the text.

1. Tantalus felt it was a **grand honour** when he was asked to have dinner with the gods.
2. As a consequence of his actions, Tantalus was made to stand in water up to his neck in the **underworld**.
3. The old man informed Pelops that the person who married Princess Hippodamia would also **inherit** her father’s kingdom.
4. The king’s horses were magic and could run faster than **lightning**.
5. The stable boy replaced the original bronze pins on the chariot with new ones made of **candle wax**.
6. Before their wedding, Pelops and Hippodamia held a large **funeral feast** to show respect for the dead king.
7. The modern Olympic Games were restarted with the assistance of a Frenchman named **Baron Pierre de Coubertin**.

B. The following sentences describe events from the story. Put them in the correct order as they happened in the text.

1. Tantalus was punished by Zeus and the other gods for his terrible crime.
2. The gods gave Pelops a special chariot and horses after restoring him to life.
3. An old man told Pelops about a princess in the kingdom of Elis.
4. The stable boy secretly changed the pins on the king’s chariot.
5. The king’s chariot fell apart during the race, leading to his death.
6. Pelops and Hippodamia established games to be held every four years in the king’s memory.
7. The ancient fields of Olympia were discovered by archaeologists.

C. Answer the following questions in short.

1. What made Tantalus different from ordinary humans?
→ He was different because he was half man and half god, and his father was the great Greek god Zeus.
2. What advice and warning did the old man give to Pelops about winning the kingdom?
→ He advised Pelops to run a chariot race against the old king to win the princess and the kingdom, but warned him that if he lost, his head would be chopped off.
3. What made the stable boy interfere with the king's chariot?
→ He overheard Princess Hippodamia wishing her father would lose the race, and because he adored the princess, he wanted to make her wish come true.
4. Why were Pelops and Hippodamia sad even though Pelops had won the race and the kingdom?
→ They were sad because the old king had died, and they knew he had only been mean because he loved his daughter so much.
5. What two natural events caused the Olympic fields to be covered by water and mud?
→ A great earthquake and a huge flood caused the Olympic fields to be covered.
6. Was it right for the princess to wish for her own father to lose the race? Why or why not?
→ No, it was not right because wishing for her father to lose could lead to his death, which is a terrible thing to wish on a parent, even if she wanted to marry Pelops.
7. What is the main purpose of this text?
→ The main purpose of this text is to tell the mythological origin story of the Olympic Games.

Unit 10: Reading II: Popularity of Different Sports in the World

A. Choose the best answer for each question.

1. C. England
2. C. Football
3. D. do not require a lot of expensive equipment to play.
4. C. Rugby players use much less protective equipment.
5. B. They are very famous and well-known by the public.
6. D. Volleyball
7. B. Golf

B. Match the sports in Column A with their correct descriptions from Column B.

1. Football → D. It is very easy for people of any class to play because it only requires a ball.
2. Cricket → G. It is played on a large field with a long rectangular pitch at its center.
3. Hockey → F. It is played on both grass fields and on ice.
4. Tennis → E. Players use rackets to hit a ball back and forth across a net.
5. Volleyball → A. Its popular version, played on sand, has only two players per team.
6. Table Tennis → B. This sport, also called Ping Pong, is especially popular in Asia.
7. Golf → C. This sport's name comes from a Dutch word meaning "club."

C. Answer the following questions in short, clear sentences.

1. What are the two main reasons for people to participate in sports?
→ The two main reasons are to keep healthy and for recreational purposes.

2. Name two popular sports that were invented in England.
→ Two popular sports invented in England are football and table tennis.
3. What does the phrase “awed and inspired” by athletes mean?
→ It means that people are very impressed and motivated by the amazing things athletes can do.
4. What is the main difference in playing equipment between cricket and baseball?
→ A key difference is the field layout: cricket has a long rectangular pitch in the center, while baseball has a diamond with a mound in the center.
5. Where is ice hockey particularly popular?
→ Ice hockey is particularly popular in Canada, the US, and Northern Europe.
6. What is the main purpose of this text?
→ The main purpose is to provide a brief discussion of the most popular sports in the world.
7. Which sport do you think would be the most difficult to learn? Give a reason.
→ I think golf would be the most difficult to learn because it requires a lot of precision and patience to hit a small ball into a small hole with the fewest strokes.

Unit 11: Reading I: Wisdom of Little Girls

A. Write ‘True’ for true statements and ‘False’ for the false ones.

- | | |
|---|--------------|
| 1. The story takes place in the middle of a hot summer. | False |
| 2. The two girls were wearing old clothes to play in the street. | False |
| 3. Akoulya suggested that they should both remove their shoes before playing in the puddle. | True |
| 4. Akoulya was the first one to splash water on the other girl. | False |
| 5. Both mothers were happy to see their daughters playing together in the water. | False |
| 6. An old woman successfully tried to make peace between the fighting adults. | False |
| 7. In the end, the men understood that their fighting was silly. | True |

B. Read the questions and circle the correct answer.

1. B. In a lane
2. B. Because Malasha splashed muddy water on her new dress.
3. B. Because Akoulya’s mother hit Malasha.
4. C. They worked together to dig a channel for the water.
5. B. They ran happily into the crowd, following their little stream.
6. D. Ashamed
7. B. It is better to forgive and work together than to fight over small problems.

C. Answer the following questions.

1. What colour were the kerchiefs the girls had on their heads?
→ The girls both had red kerchiefs on their heads.
2. What did Malasha do that caused water to splash onto Akoulya’s frock?
→ Malasha plumped down her foot in the puddle, which splashed water onto Akoulya’s frock.
3. What happened between the two mothers after Malasha was hit?
→ They began scolding each other and started an angry quarrel.

4. Why did the adults not listen to the old grandmother at first?
→ They did not listen to her because they were too busy shouting and quarreling, and they nearly knocked her over.
5. What tools did the girls use to dig the channel for the water?
→ Akoulya used a stone and Malasha used a chip of wood.
6. According to the old woman, in what way were the little girls wiser than the men?
→ They were wiser because they had forgotten their quarrel and were playing happily together while the men were still fighting.
7. In your opinion, was it right for Akoulya's mother to hit Malasha? Why or why not?
→ No, it was not right. Hitting a child is wrong, and she should have spoken to Malasha's mother instead of taking matters into her own hands.

Unit 11: Reading II: World Record

A. Fill in the blanks with the correct information from the text.

1. The TV show is made to make the audience **laugh**.
2. Albert's wife always made sure the soup was **sizzling/boiling/hot**.
3. Albert practised all the time because his dream was to break the **world record**.
4. The man without trousers appeared on the show by **mistake/accident**.
5. The host told the man to move because the program was being shown on **television**.
6. By pushing Albert over at the end, Mabel showed she was **not a supporter/jealous** of him.
7. In the end, Albert broke **his leg**.

B. Match the first part of the sentence in Column A with the correct ending in Column B.

1. Albert had been standing for almost seven hours, so he only had... → C. a few more minutes to go.
2. Albert's wife came to him every half-hour to... → G. make sure the soup stayed hot.
3. The audience laughed when Michael said... → E. he was glad it wasn't his leg in the soup.
4. The man without trousers explained that... → A. he had lost them after his bath.
5. Michael asked Albert not about the pain, but... → B. how it felt to be so close to winning.
6. Mabel said "Congratulations" to Albert,... → D. but she pushed him over instead.
7. The last time Daisy came over, it was to... → F. look at her watch and count down the final seconds.

C. Answer the following questions.

1. What is the name of the TV show's host?
→ The host's name is Michael Moonshine.
2. How does Albert keep his soup hot for so many hours?
→ His wife, Daisy, brings him more sizzling soup every half-hour.
3. Why does the audience giggle when the third man appears?
→ The audience giggles because the man is not wearing any trousers.
4. Why does Albert shout "Aaargh!" twice during the show?
→ He shouts "Aaargh!" each time his wife pours more boiling soup into the bucket.
5. What two things does Albert say he has been doing to prepare for this moment?
→ He says he has been dreaming about this moment and has been practising every day.

6. Why did Mabel push Albert at the very end?
→ She may have pushed him out of jealousy or because she was competing with him, but the text suggests it was ironic/mean.
7. Do you think this TV show is a good form of entertainment? Why or why not?
→ No, it doesn't seem like good entertainment because it makes fun of people who are in pain and gets them hurt for a record.

Unit 12: Reading I: Kathmandu-Terai/Madhesh Fast Track

A. Choose the correct answer for each question.

1. C. A fast highway
2. B. It will use less fuel because the road is shorter.
3. D. How to build with new technology.
4. A. It will cost them less to move their goods.
5. C. It may become a less crowded place to live.
6. B. There might be more car accidents.
7. C. Good plans and new technology

B. Write whether the following sentences are true or false.

- | | |
|--|--------------|
| 1. The project plan includes building almost 90 bridges. | True |
| 2. The new jobs created by the project will help families earn more money. | True |
| 3. The fast track will give tourists a new travel option in Nepal. | True |
| 4. The new road can also be used to bring help during natural disasters. | True |
| 5. The writer thinks building the road will not harm the environment at all. | False |
| 6. The fast track will work well even without smaller connecting roads. | False |
| 7. The writer believes the project has only good points. | False |

C. Answer the following questions in short.

1. How long is the entire KTFT road project in kilometers?
→ The entire road project is 72.5 km long.
2. What two towns will the fast track connect?
→ It will connect Khokana, Lalitpur with Nijgadh, Bara.
3. Besides new jobs, name one other benefit the KTFT will bring.
→ Another benefit is that it will accelerate the country's economic growth by saving fuel.
4. Which new airport will the fast track help?
→ It will help facilitate the Nijgadh International Airport.
5. What can cause air pollution when the road is being built?
→ Rock blasting, quarrying, and dumping of filling particles can cause air pollution.
6. Why might the high speed of the road be a problem?
→ The high speed of around 70 km/hr might cause more road accidents.
7. Do you think building this fast track is a good idea for Nepal? Why?
→ Yes, I think it is a good idea because it will boost the economy, create jobs, and make travel much faster and easier.

Unit 13: Reading I: A century of world population trends

A. Write 'True' for true and 'False' for false statements.

1. The world's population doubled in size in less than 30 years after 1950. **False**
2. The speed of global population growth has slowed down compared to the mid-20th century. **True**
3. It is relatively easy to predict the population size for the near future. **True**
4. In 2022, the population of sub-Saharan Africa was smaller than the combined population of Europe and North America. **False**
5. Since the 1980s, sub-Saharan Africa has experienced the fastest population increase among all regions. **True**
6. Central and Southern Asia is expected to become the world's most populous region after the year 2040. **False**
7. The world's largest countries by population size are likely to remain the same until 2050. **False**

B. Fill in the blanks with the correct words/phrases from the text.

1. It is estimated that the global population will surpass 10 billion inhabitants by the year **2059**.
2. The speed of population growth has decreased mainly because of lower levels of **fertility**.
3. Making projections about the world's population is **inherently uncertain** because it depends on assumptions about future events.
4. In 2022, China and India each had a population of more than **1.4 billion**.
5. Since the 1980s, sub-Saharan Africa has been the region with the **fastest growing** population.
6. The population of sub-Saharan Africa is predicted to almost **double** between 2022 and 2050.
7. The populations of the Democratic Republic of the Congo and Tanzania are expected to grow **rapidly** at a rate of two to three per cent per year.

C. Answer the following questions briefly.

1. By how many times is the world's population larger now than it was in 1950?
→ The world's population is more than three times larger now than in 1950.
2. What was the peak annual growth rate for sub-Saharan Africa's population?
→ The peak annual growth rate was three per cent.
3. Write the two different population situations that are happening in countries and regions around the world now.
→ Some countries and regions continue to experience further population growth, while others have witnessed stabilization or a decrease in population.
4. Name two of the eight countries expected to contribute most to population growth by 2050.
→ Two of the countries are India and Nigeria.
5. Population projections are "more uncertain over time". Why?
→ They are more uncertain over time because they rely on assumptions about future fertility and mortality.

6. In your opinion, what is one challenge a country might face if its population grows too quickly?
 - A country might face challenges in providing enough resources like food, water, jobs, and healthcare for everyone.
7. What type of text is this?
 - This is a factual report or an analytical text based on data.

Unit 13: Reading II: Discovering Migration: What Birds Reveal

A. Write 'True' for true statements and 'False' for the false ones.

- | | |
|--|--------------|
| 1. Birds migrate during winter to avoid harsh weather conditions. | True |
| 2. People used to believe that birds transformed into other species during winter. | True |
| 3. No animals other than birds migrate. | False |
| 4. Songbirds prefer traveling during the day because it is less windy. | False |
| 5. Sandhill cranes spend six weeks on the Platte River during their migration. | True |
| 6. Moon watching is a method used to count migrating birds at night. | True |
| 7. Birds adjust their flight paths based on changing winds and storms. | True |
| 8. Robins are a sign of spring in Northern states. | True |
| 9. Birds don't take rest while migrating. | False |

B. Complete the following sentences with the correct information from the brackets.

1. Birds migrate without a **roadmap or compass** to guide them.
2. About **five** billion birds migrate south from North America each fall.
3. Other animals, such as **insects** and mammals, also migrate.
4. White-winged scoters dive underwater to grab **shell fish** from the ocean floor.
5. Mountain birds move to **lower** elevations during winter.
6. Swallows and swifts eat **flying insects** while flying during the day.
7. Songbirds travel at night because the conditions are **cooler** and less windy.
8. Moon watchers count observing them in the **night sky/in front of the moon**.

C. Answer the following questions in short.

1. How do birds adjust their flight paths during migration?
 - They adjust their speed, height, and flight path to account for changing winds, their weight, and storms.
2. What is partial migration?
 - Partial migration is when some birds within a species migrate while others do not.
3. Why do songbirds prefer traveling at night?
 - They prefer traveling at night because the conditions are cooler and less windy, which makes for better flying.
4. What do sandhill cranes eat during their stopover at the Platte River?
 - They mostly eat corn, which helps them add fat quickly for their journey.
5. Which bird species migrates east to west?
 - White-winged scoters migrate from east to west.
6. What is the main reason birds stop during migration?
 - The main reason they stop is to rest and refuel.

7. How do sea terns manage their ocean flights?
→ They cannot rest for long on the water because they become waterlogged, so they often migrate in one nonstop trip.
8. What is the purpose of the given text?
→ The purpose is to inform the reader about the incredible process of animal migration, using birds as the main example.

Unit 14: Reading I: Expect the Unexpected

A. Fill in the blanks with the correct words/phrases from the text.

1. Kathmandu is located in a **green valley** surrounded by huge mountains.
2. The colourful murals on the streets of Kathmandu stretch over a **mile**.
3. Many Nepalis believe that having **skill** is more useful than formal education.
4. The guide explained carvings, symbols, and **ornaments** to the visitors at Patan Durbar Square.
5. Some families at Pashupatinath were holding ceremonies and **shaving** the men's heads.
6. Pokhara looks different from Kathmandu because its streets are cleaner and more **laid-back**.
7. The writer enjoyed a calm boat ride in Chitwan because no other groups were **there** then.
8. From Sarangkot, the mountains appeared golden as the **sun** rose over the Annapurna range.

B. Choose the correct answer for each question.

1. A. The roaming cattle and busy traffic.
2. B. Murals with creative images
3. B. He explained the history, which made the site interesting.
4. C. Pokhara has cleaner streets and a more relaxed feeling.
5. D. Paragliding
6. C. Enthusiastic and positive
7. B. She would return to Nepal very eagerly and without hesitation.

C. Answer the following questions.

1. Besides Kathmandu, what were the other two places on the writer's "classic Nepal triangle trip"?
→ The other two places were Chitwan and Pokhara.
2. What did the writer notice on the city walls for more than a mile in Kathmandu?
→ The writer noticed a riot of colours in murals depicting symbols, people, animals, and creative images.
3. Why did the ancient site of Patan Durbar Square seem to "come to life" for the writer?
→ It seemed to come to life because the guide, Kshitij, used his rich knowledge to explain the functions of the carvings, symbols, and ornaments.
4. What religious ceremony did the writer witness at the Pashupatinath Temple?
→ The writer witnessed families holding a memorial ceremony for the deceased, which included making unique offerings and shaving the male relatives' hair.
5. Name two activities that tourists can do in Chitwan National Park.
→ Two activities are Jeep safari and canoeing.
6. What kind of person does the writer think would enjoy a trip to Chitwan?
→ The writer thinks physically active travelers would enjoy a trip to Chitwan.

7. What is the name of the large lake that is central to the city of Pokhara?
→ The name of the large lake is Phewa Lake.
8. According to the text, what are two reasons Pokhara feels different from Kathmandu?
→ Two reasons are that Pokhara has clean streets and a laid-back atmosphere.
9. Why did the writer describe the sunrise at Sarangkot as “incredible”?
→ The writer described it as incredible because the snow-capped mountains were painted purple pink to gold, and the whole valley awoke as the sun slowly came out.

Unit 15: Reading I: Me at the Beginning of Life

A. Complete the following sentences with the correct words/phrases from the text.

1. The narrator was placed to sleep with a pen and a/an **exercise book** under the pillow by her mother.
2. The writer describes her early life as a/an **burdensome life** that lacked joy and sweetness.
3. Her life was compared to that of a/an **animal** with the only difference being the kind of food she ate.
4. According to the narrator her life lacked the **invisible sympathies and sensations** and feelings that make someone truly human.
5. As a child she had no way to express herself - she had no words, signs, or any **power to utter it**.
6. It was pointed out that the world did not see people like Helen Keller or Homer as **incomplete**.
7. According to the narrator, others looked at her without **sympathy** and showed no warmth.

B. Put the following events in the correct order as they occur in the text.

1. The narrator was placed with writing tools under her pillow by her mother.
2. The narrator felt cursed for being born different in an unkind world.
3. She lived like a human without emotions or identity.
4. Her childhood was filled with pain, but no one sympathized her.
5. The narrator wondered why others achieved greatness despite being disabled.
6. The narrator longed to walk and talk, but was unable physically.
7. Grandmother lovingly cared for her despite their poverty.

C. Answer the following questions in short.

1. What did the narrator’s mother hope by placing writing items under her pillow after birth?
→ She hoped that fortune would write a good line of fate on her daughter’s brow.
2. Why did the narrator feel that her life lacked the essence of being human?
→ She felt her life lacked the essence of being human because it was without the sympathies, sensations, hurt, colour, or individuality of the human heart.
3. How did society react to her condition, according to the narrator?
→ Society saw her as someone cursed by the gods, and their eyes did not fill with sympathy or love for her.
4. Why do you think the narrator admires global figures like Homer and Helen Keller?
→ She admires them because, like her, they were weak in body, but they still wrote history and achieved great things.

5. How was the narrator's relationship with her grandmother?
→ Her relationship with her grandmother was very loving; her grandmother took care of her, fed her, and showed her affection.
6. What emotions did she struggle with as a child that she couldn't express?
→ She struggled with the feeling of being wrongly blamed for her condition and the suffocation of her life, but had no way to express it.
7. Why does the narrator believe her suffering was due to fate and not her or her mother's fault?
→ She believes it was fate because she was born with a bodily incapacity, which was a circumstance beyond anyone's control.
8. Do you think the narrator suffered due to her own fate? Why/ Why not?
→ Yes, according to the text, the narrator believes she suffered due to "unlucky lines of fate" and "packages of ill fortune" that were given to her from birth.

Unit 15: Reading II: Sugarloaf Mountain: 5 Interesting Facts

A. Choose the correct answer for each question.

1. B. Its shape looks like an old form of sugar.
2. C. Rock climbing
3. C. It is closed to the public.
4. D. Moonraker
5. C. Defensive forts
6. B. In glass-enclosed cable cars
7. B. To successfully climb the mountain

B. Complete the sentences with the correct words or phrases from the text.

1. The Portuguese name for Sugarloaf Mountain is **Pao de Acucar**.
2. With 270 different routes, the mountain is a popular destination for urban **rock-climbing**.
3. The text mentions two neighboring natural wonders: Morro de Babilonia and **Morro de Urca**.
4. The beauty of the mountain makes it a perfect location for the **big** screen.
5. Guanabara Bay contains more than 130 **islands**.
6. The cable car journey offers breathtaking views because the cars are enclosed by **glass panels**.
7. The journey to the summit is just as **enjoyable** as the view from the top.

C. Answer the following questions in one or two sentences.

1. Mention the height of Sugarloaf Mountain in meters.
→ Sugarloaf Mountain's height is 396 metres.
2. Besides climbing, what is another activity people can do on the neighboring Morro de Urca mountain?
→ Besides climbing, people can visit a play area for children and a restaurant.
3. Name one film and one cartoon sitcom that have featured or referenced Sugarloaf Mountain.
→ The film is "Moonraker" and the cartoon sitcom is "The Simpsons."
4. What does the name "Guanabara" mean in English?
→ The name "Guanabara" translates to "the bosom of the sea".

5. Why is the view from the cable car so clear and impressive?
→ The view is clear and impressive because the cars are enclosed by glass panels, allowing for breathtaking views as you ascend.
6. What three different types of landscapes can you see from the mountain?
→ You can see a bustling city, a tranquil bay, and a sparkling ocean.
7. What kind of tourist do you think would most enjoy visiting Sugarloaf Mountain? Why?
→ An adventurous tourist would enjoy it most because it is one of the world's most popular urban rock-climbing destinations.

Unit 16: Reading I: Walt Disney: An Example of Struggle and Success

A. Rewrite the following events in Disney's life in the correct order.

1. Disney joined the Red Cross to drive an ambulance in France.
2. Disney's first animation company, Laugh-O-Gram Studios, failed.
3. Disney moved to Los Angeles with only forty dollars to try to become an actor.
4. Disney lost the legal rights to his first successful character, Oswald the Lucky Rabbit.
5. Disney created the character of Mickey Mouse on a train trip back to California.
6. Disney released his first full-length animated movie, Snow White and the Seven Dwarfs.
7. Disney opened his famous theme park, Disneyland, in California.

B. Fill in the blank with the correct words/phrases from the text.

1. Disney's early life was difficult, with an unhappy childhood and many business failures and **setbacks**.
2. Young Disney found **solace** in drawing as a way to escape his stressful home life.
3. Disney's Laugh-O-Gram Studios failed and went **bankrupt** after only a few years.
4. The producer who took Disney's character and animators demonstrated a clear lack of business **ethics/loyalty**.
5. After years of financial struggle, Disney's determination paid off and he brought Mickey Mouse to life on **film**.
6. The combined stress of being overworked and losing his best animator caused Disney to have a **nervous breakdown**.
7. The text shows Disney learned to **diversify** his business, moving from animation to television and eventually theme parks.
8. The disastrous opening of Disneyland, which critics called "Black Sunday," shows that even his biggest projects had a **rocky start**.
9. By turning Disneyland's chaotic opening into a huge success, Disney proved his remarkable determination and **perseverance**.
10. Disney's final quote reveals his **belief** that difficult experiences can be the best thing for you.

C. Answer the following questions in short.

1. Why did Walt Disney leave his house?
→ He watched his older brothers run away from home to escape their domineering father, and he likely left for similar reasons.
2. Why was Disney not allowed to join the Army when he was 16 years old?
→ He was rejected for being underage.

3. What two problems occurred on the opening day of Disneyland?
→ Two problems were forged tickets leading to overcrowding and the new asphalt melting women's high heels.
4. After his first business failed, how did Disney show that he was ready to start again?
→ He packed his bags, moved to Los Angeles, and convinced his brother to set up a new shop with him.
5. Why was Disney's decision to move into television considered a "gamble"?
→ It was considered a gamble because there were pressures from the film studios for him to stay on the big screen.
6. Do you think Disney would have been as successful if he had not experienced so many failures? Explain your answer using information from the text.
→ No, because he himself said, "All the adversity I've had in my life, all the troubles and obstacles have strengthened me."
7. What is the main lesson Disney learned from all the difficulties he faced in his life?
→ He learned that failure and adversity can be the best things for you because they make you stronger.

Unit 17: Reading I: London vs Paris

A. Write 'True' for true and 'False' for the false statements.

1. London is a city located on the River Seine. **False**
2. London's history started during the Roman era. **True**
3. Paris is significantly bigger than London in terms of geography. **False**
4. It is normal to greet someone you don't know with a kiss in England. **False**
5. Trying to speak French in Paris is a good idea. **True**
6. A trip to London is generally less expensive than a trip to Paris. **False**
7. London has more major football clubs playing in the top league than Paris does. **True**
8. Paris has more international airports than London. **False**

B. Choose the correct alternatives.

1. C. gastronomy.
2. B. Paris
3. D. London, with 69 libraries (Note: The text says London has 380 and Paris has 69. The option is incorrect, but D is the closest answer).
4. B. The ways people greet each other are different.
5. B. A scene with delicious and innovative international food
6. A. Local transport costs
7. C. London
8. C. Because Paris is generally less expensive than London.
9. D. Autumn
10. C. The best city depends on a person's budget and interests.

C. Answer the following questions briefly.

1. On which river is the city of Paris located?
→ Paris is located on the Seine River.

2. What is the standard way to greet a person in England?
→ The standard way to greet a person is with a handshake.
3. What advice does the text give to foreigners about speaking the language in Paris?
→ The text advises foreigners to try to speak some French because Parisians appreciate it.
4. Name one type of food mentioned as being popular in Paris.
→ Bread, pastries, and baguettes are mentioned as popular in Paris.
5. Which city is more expensive overall for a tourist?
→ London is more expensive overall for a tourist.
6. How many museums does London have?
→ London has 240 museums.
7. Which form of transport has Paris been actively expanding?
→ Paris has been actively expanding its new tramway network.
8. Why might it be more difficult to start a conversation with a local in London?
→ It might be more difficult because people in London tend to hang around in impenetrable cliques.
9. What is the main thing you should think about when deciding between London and Paris?
→ The main thing you should think about is what you are looking for in a vacation, as well as your values and budget.

Unit 18: Reading I: Hachi: A Dog's Tale

A. Read the events below. Put them in the correct order as they occur in the story.

1. Professor Parker Wilson finds a puppy that was lost.
2. Parker and Hachi become very close friends.
3. Hachi goes with Parker to the station each day and waits there for him in the evening.
4. Parker gets sick and doesn't come back to the station.
5. For nine years, Hachi kept coming back to the station every day, hoping to see his owner.
6. Many people hear about Hachi's story through newspapers and TV.
7. Hachi passes away while still waiting at the station.

B. Complete the sentences below with the correct words/phrases from the text.

1. "Hachi: A Dog's Story" is a heartwarming family **drama** film.
2. Each evening, Hachi returned to the station to **greet** his master.
3. One day, Parker became **deathly ill** and did not return.
4. For nine years, Hachi taught people about loyalty and **devotion**.
5. Parker and Cate's marriage of 25 years was shown as **stable and loving**.
6. The soft piano music has enhanced the film's **pathos**.
7. The reviewer found the movie refreshingly **clean**.
8. Hachi's waiting in all weather showed his unwavering **devotion**.

C. Answer the following questions in short.

1. What job did Parker Wilson do?
→ He was a college professor.
2. What kind of dog was Hachi?
→ Hachi was an Akita puppy.

3. What was Hachi's routine every evening?
→ Every evening, Hachi would return to the train station to greet his beloved master after work.
4. How long did Hachi continue his daily wait after his master was gone?
→ Hachi continued his daily wait for the next nine years.
5. What does the phrase "gains media attention" in paragraph 2 mean?
→ It means that Hachi's story became popular and was reported by newspapers and other media.
6. What happened to Parker that caused him to stop going to the station?
→ He became deathly ill and passed away.
7. What does the phrase "holds its own" suggest about the film's artistic quality?
→ It suggests that the film is well-made and of high quality from a cinematic point of view.
8. Write two specific examples that show the strong bond between Parker and Hachi.
→ Two examples are Parker and Hachi sharing a bowl of popcorn on the couch, and Parker getting on all fours to teach Hachi how to play fetch.
9. What does the expression "a breath of fresh air" in the final paragraph mean?
→ It means the film is refreshingly different and positive compared to other modern "family films".
10. What type of text is this?
→ This is a film review.
11. What object is placed in Japan's Shibuya Station to remember Hachi?
→ A bronze statue of Hachi is placed there.
12. What values does the film support through Parker's family?
→ The film supports the values of marriage and traditional family.
13. List two specific activities that show the close friendship between Parker and Hachi.
→ Two activities are sharing popcorn while watching a game and Parker trying to teach Hachi to play fetch.
14. What kind of music has the director chose for the film?
→ The director chose soft piano music.
15. What special filmmaking technique was used to show how the world looked from Hachi's view?
→ The director used black and white shots to show Hachi's perspective.
16. What are two things often found in modern "family films" that this movie avoids?
→ The movie avoids crude jokes and mild profanities.
17. Do you think this film is more about happiness or sadness? Give a reason for your choice.
→ I think the film is more about happiness because even though the story is sad, it focuses on the beautiful and inspiring loyalty and love between Hachi and his master.
18. Do you feel like watching this movie? Why/Why not?
→ Yes, I would like to watch this movie because it sounds like a touching and inspiring story about loyalty and love.

Unit 18: Reading II: Interesting Social Media Stories

A. Write 'True' for true statements and 'False' for the false ones.

1. Nathan Apodaca posted a video of himself skateboarding and drinking Ocean Spray juice. **True**
2. Charlie's aunt used Twitter to ask for birthday wishes for Charlie. **False**
3. Nadia Comaneci retweeted the video of the two children from Kolkata. **True**
4. The Sports Authority of India paid for meals and training for Jashika and Mohammad. **True**
5. The 'We Rate Dogs' Twitter page rates dogs negatively. **False**
6. Matt Nason's Twitter page helped raise money for dogs needing medical help. **True**
7. Madeleine Weatherhead saved a hawk by calling the police. **False**

B. Choose the correct alternative to answer each question.

1. B. He skateboarded while drinking juice.
2. B. A truck and cranberry juice
3. B. Her birthday party was canceled.
4. B. They might compete in the Olympics.
5. B. We Rate Dogs
6. B. To raise money for dog surgeries
7. C. A stunned hawk
8. C. To an animal sanctuary

C. Answer the following questions.

1. What song was Nathan Apodaca lip-syncing to in his viral video?
→ He was lip-syncing to the 1980s song "Dreams" by Fleetwood Mac.
2. What social media platform did Nathan use to share his skateboarding video?
→ He used the social media platform TikTok.
3. Why did Charlie's aunt make a post on Facebook?
→ She made a post to ask people to make Charlie's birthday a day to remember since her party was canceled.
4. Where is Charlie Manning from?
→ She is from Kamloops, Canada.
5. What did Jashika and Mohammad do in their viral video?
→ They were filmed somersaulting and flipping on their way to school.
6. Who helped Jashika and Mohammad get free gymnastic training?
→ The attention from Nadia Comaneci and Twitter, and the Sports Authority of India helped them get free training.
7. What did Madeleine Weatherhead do to help the injured hawk?
→ She snapped a photograph of the bird and posted it to Twitter, asking her followers for help.
8. What happened to the hawk after it was rescued?
→ It was taken to an animal sanctuary where it made a full recovery.

UNSEEN TEXTS - I

I. Vacancy Announcement

A. Complete the sentences with the correct words/phrases from the text.

1. The selected candidate will work in the central office of the organization in Kathmandu.
2. The candidate should possess computer skill of office application packages.
3. The applicant should have the working experience of at least three years.
4. The organization is located in Kathmandu, Nepal.
5. The organization does not like its candidates to make Telephone enquiry.

B. Answer the following questions.

1. In which area does the INGO work?
→ The INGO works in the fields of children, women, and HIV/AIDS.
2. Mention any two responsibilities of the director?
→ Two responsibilities are ensuring the smooth operation of daily activities and approaching donors.
3. What documents should the applicants submit along with the application?
→ They should submit an application along with a recent CV and a passport-size photograph.
4. Where should a candidate send the application?
→ A candidate should send the application to Mnnmf.foundation@yahoo.com or GPO Box: 13853, Kathmandu, Nepal.
5. What is the deadline of application?
→ The deadline for the application is November 5, 2022.
6. How can interested candidates read an application? (This question seems to be a typo and likely means “How can interested candidates send an application?”).
→ Interested candidates can send their application by email or post.

2. WWF Media in Conservation Award

A. Write ‘True’ for true statements and ‘False’ for false statements.

1. The WWF Media in Conservation Award is a new award. **False**
2. The award is open to both individual journalists and media companies. **True**
3. The prize money for a winning organization is double the amount given to an individual winner. **True**
4. Applicants must visit an office in person to collect the nomination form. **False**
5. The main goal of this award is to reward only the most famous and experienced journalists in Nepal. **False**

B. Answer the following questions in short.

1. What is the main role of the media that this award wants to recognize?
→ The award wants to recognize the transformational roles of media in highlighting conservation issues.
2. Who is responsible for choosing the winners of the conservation awards?
→ An independent selection panel of eminent people and experts is responsible for choosing the winners.

3. Besides money, what else do the award winners receive?
→ Besides money, they also receive citations.
4. If someone cannot download the form, where should they send their paper application?
→ They should send their hard copy nominations to Conservation Awards 2013, c/o WWF Nepal, PO Box: 7660, Baluwatar, Kathmandu, Nepal.
5. What kind of text is it?
→ It is an announcement or a notice.

3. Air Quality in New Delhi

A. Choose the correct answer for each question.

1. D. Dust carried by wind from another part of India
2. B. Fell very quickly
3. C. It is dangerous for everyone, including healthy individuals.
4. C. Smoke from household cooking
5. B. India has 14 of the world's most polluted cities.

B. Fill in the blank spaces with the correct/ word phrase from the text.

1. The air quality on Wednesday showed an index of “severe” reading of 445.
2. A scientist predicted that the poor air quality would likely not improve for the next 2 days.
3. The problem of bad air becomes much worse during the winter months.
4. The involvement of the Prime Minister’s office shows that the government considers the city’s air quality a serious problem.
5. In some areas of Delhi, the US Embassy’s reading was higher than 999, which is the maximum number on its scale.

4. The EmberGlow Smart Mug

A. Choose the correct answer for each question.

1. B. To keep hot drinks at a consistent, warm temperature
2. B. A light on the mug’s base starts to flash.
3. C. Getting an alert when the drink is ready
4. D. The electronics inside could get damaged by a dishwasher.
5. C. That you have easy and complete access to all controls

B. Complete the following sentences with the correct word or phrase from the text.

1. Before you can use the mug for the first time, it needs to be charged for about 90 minutes.
2. If you do not use the app, the mug will automatically heat your drink to a default temperature of 57°C.
3. To use features like custom presets, you must first download the EmberGlow app on your phone.
4. It is very important that you never put the mug in a microwave because it could be a fire risk.
5. The text is written to help the user get the best experience from their new device.

5. Solar Panels Installed at Schools of Dolakha

A. Choose the correct alternative for each question.

1. B. To provide power during outages

2. C. An international NGO
3. B. NPR 2 million
4. B. They provided uninterrupted power supply.
5. B. To expand the project to other schools

B. Answer the following questions in short.

1. How many schools in Dolakha have installed solar panels?
→ Three schools in Dolakha have installed solar panels.
2. What improvements did the solar panels bring to the schools?
→ They brought brighter classrooms, functioning fans, operational computers, and uninterrupted lessons.
3. Who partnered with the municipality for this project?
→ An international NGO partnered with the municipality.
4. Why is this project considered a model for sustainable development?
→ It is considered a model because it shows how renewable energy can address infrastructure challenges in rural areas.
5. What do teachers and students think about the project?
→ Students enjoy the better learning environment, and teachers report that lessons have become more engaging and productive.

6. Government of Nepal (Chitwan National Park)

A. Write 'True' for true statements and 'False' for the false ones.

1. Chitwan National Park is located in the subtropical lowlands of Nepal. **True**
2. The park is only open to visitors during October and March. **False**
3. The park offers accommodations ranging from eco-friendly lodges to luxury resorts. **True**
4. The Tharu people are known for their mountain-climbing traditions. **False**
5. The given text is a set of instructions. **False** (It is a descriptive brochure/advertisement).

B. Answer the following questions in short.

1. What are two endangered species found in Chitwan National Park?
→ Two endangered species are the one-horned rhinoceros and the Bengal tiger.
2. What cultural experience does the park offer to visitors?
→ The park offers visits to Tharu villages to learn about their traditions and lifestyle.
3. Why is October to March considered the best time to visit the park?
→ It is considered the best time because the weather is pleasant and wildlife sightings are frequent.
4. How does Chitwan National Park contribute to wildlife conservation?
→ It provides a haven for diverse and endangered flora and fauna, protecting them within its 932 square kilometers.
5. What makes Chitwan National Park a UNESCO World Heritage Site?
→ Its status as Nepal's first national park and its rich biodiversity with endangered species contribute to it being a UNESCO World Heritage Site.

7. Yomari Recipe

A. Put the following instructions of making Yomari in the correct order.

1. Knead rice and all-purpose flour into soft dough.
2. Pour the jaggery mixture into a bowl and mix in sesame seeds.
3. Use water and ghee/oil to make a hole in the dough.
4. Fill the cavity of the dough cone with jaggery and seal it.
5. Steam the dumplings until they're fully cooked.

B. Answer the following questions in short.

1. Why is Yomari considered a special dish in Nepalese tradition?
→ It is considered special because it is eaten during the Yomari Punhi festival and is also prepared for special occasions like birthdays.
2. What purpose does warm water and kneading serve when preparing the flour mixture?
→ They serve to make the dough soft and ready for shaping.
3. How do you check whether the melted jaggery is ready to be used as filling?
→ You pinch a little of it between your fingers, and if it sticks, it is ready.
4. What does the inclusion of leftover Yomari in breakfast suggest about its appeal?
→ It suggests that it is a versatile and well-liked food that people enjoy eating even after the main occasion.
5. What kind of text is the given passage?
→ The given passage is a recipe.

8. Psychology

A. Choose the correct answer for each question.

1. B. The study of behavior
2. B. Because it can be observed and analyzed
3. B. Ideas that are believed without proof
4. B. Biting nails
5. A. Because it is private and personal

B. Answer the following questions in short.

1. What is the main purpose of psychology, according to the passage?
→ The main purpose of psychology is to know more about human nature and human activity.
2. Why is it difficult to study the soul or mind scientifically?
→ It is difficult because they cannot be directly observed and are just assumptions.
3. What does the word “objective” in the second paragraph mean?
→ In this context, “objective” means that it can be observed by anyone, not just based on one person’s private feelings.
4. List two reasons why behavior is considered a better focus for psychology than consciousness.
→ Two reasons are that behavior is open for everybody to observe, and an individual’s conscious experience is their own private world.
5. Do you think that behavior is a better focus for psychology than consciousness? Why or why not?
→ Yes, because as the text explains, behavior can be directly studied, compared, and analyzed by everyone, which makes it a proper object for scientific study.

9. Image Award

A. Fill in the gaps with appropriate words/phrase from the text.

1. The award ceremony took place in Hotel Crowne Plaza Kathmandu.
2. The song 'Jaula Relaimai' won the Best Song Award.
3. Public choice Award was given to the song, 'Maya Luki Luki'.
4. Kulman Ghising was honoured with 'Personality of the year'.
5. Priyanka Karki performed an exciting sizzling dance at the end.

B. Answer the following questions.

1. Who bagged the title of 'Best Vocal Performance' in Pop Male category?
→ Deepak Bajarcharya bagged the title.
2. Who won the award in the category of 'Best Vocal - Pop Female'?
→ Shreeya Sotang won the award for her song 'Mann Chari'.
3. Who was honoured by 'Lifetime Achievement Award'?
→ Composer Prakash Gurung was honoured.
4. What does NEA stand for?
→ NEA stands for Nepal Electricity Authority.
5. Why was Kulman Ghising felicitated?
→ He was felicitated for his contribution to eliminating load shedding from the country.

10. Vacancy Announcement - Godavari Village Resort

A. Write 'True' for true and 'False' for false statements.

- | | |
|--|-------|
| 1. Only Nepali citizens can apply for the posts. | True |
| 2. Trained and experienced candidates will get first priority. | True |
| 3. Two referers must be mentioned along with the application. | True |
| 4. One need not mention the applied post on the envelope. | False |
| 5. Old applicants need to reapply for the post. | False |

B. Answer the following questions.

1. Write any two qualities required for the candidates?
→ Two required qualities are being dynamic and smart.
2. Mention any two things that should be included with application?
→ Two things to be included are detailed Bio-Data and a recent PP sized photograph.
3. What is deadline for application submission?
→ The deadline is 12th April 2025.
4. Who gets priority for the job?
→ Those who are trained and experienced in related jobs get priority.
5. Who will be contacted for the further selection process?
→ Only short-listed candidates will be contacted for an interview.

UNSEEN TEXTS - II

I. Marie Curie

A. Match the meanings in column 'A' with the correct words in column 'B'.

1. In a way that shows constant effort and no loss of energy → F. tirelessly
2. To continue firmly despite difficulties → C. perseverance
3. A dangerous situation or serious problem → D. crisis
4. A strong wish to do something important → E. commitment
5. Related to health or the practice of healing → A. medical

B. Rewrite the following sentences in the correct order as they appear in the text.

1. She was born as Maria Skłodowska in Warsaw, Poland.
2. Marie Curie moved to Paris to study at the Sorbonne.
3. Marie and Pierre Curie discovered polonium and radium.
4. She became the first woman to win a Nobel Prize in Physics.
5. Marie Curie founded the Curie Institutes in Paris and Warsaw.

C. Answer the following questions.

1. What challenges did Marie Curie face in her early life?
→ She lost her mother at a young age and lived through political unrest in her country.
2. Why was Marie Curie unable to study in Polish universities?
→ She was unable to study in Polish universities because women were not allowed to study there at the time.
3. What were the two elements discovered by Marie and Pierre Curie?
→ They discovered the chemical elements polonium and radium.
4. How did Marie Curie contribute to medical science?
→ Her discoveries helped develop cancer treatments and deepened the understanding of atomic science.
5. Do you think Marie Curie's determination is an important lesson for students today? Why or why not?
→ Yes, her determination is an important lesson because it shows that you can overcome great challenges and achieve incredible things if you are passionate and committed to your goals.

2. Climate Change

A. Match the meanings in column 'A' with the correct words/phrase in column 'B'.

1. A gas that contributes to trapping heat in the atmosphere → D. greenhouse gas
2. A source of energy that doesn't run out easily → A. renewable
3. Sudden and powerful natural events → B. extreme weather
4. To stop something from becoming worse → E. prevent
5. A plant or area that removes carbon dioxide from the air → C. carbon sink

B. Choose the correct answer for each question.

1. B. Greenhouse gas
2. B. There will be food and water shortages

3. C. Wind
4. B. They absorb carbon dioxide
5. C. Everyone

C. Answer the following questions in short.

1. What human activity is mainly responsible for recent climate change?
→ The burning of fossil fuels like coal, oil, and gas is mainly responsible.
2. Name two greenhouse gases mentioned in the article.
→ Two greenhouse gases mentioned are carbon dioxide (CO₂) and methane (CH₄).
3. How does climate change affect sea levels?
→ It causes the melting of ice in Polar Regions, which raises sea levels.
4. What are some negative impacts of extreme weather caused by climate change?
→ Some negative impacts are destroyed homes, harmed ecosystems, and disrupted food production.
5. Why is education important in fighting climate change?
→ It helps people understand the issue, make better choices, and take action.

3. Giant Squid

A. Match the meanings in column 'A' with the correct words in column 'B'.

1. In a way that causes fear or respect due to size or strength → d. formidable
2. A creature that lives at the bottom of the sea → c. predator (Incorrect match in text, should be related to 'abyss' or 'deep sea animal', but predator fits the squid's role).
3. Very rare or hard to find → a. elusive
4. The act of chewing or crushing food with teeth or a tool → b. grind
5. To trap or catch something suddenly → e. snatch

B. Use words or phrases from the passage to complete the sentences.

1. The giant squid's feeding tentacles are lined with toothed suckers that guide prey to its beak.
2. The squid's large eyes help it detect bioluminescent prey creatures deep in the ocean.
3. Despite its size, the squid is not the apex predator of the deep sea.
4. A phenomenon called Deep Sea Gigantism may be caused by low temperatures, scarce food, and fewer predation pressure.
5. One of the first giant squids ever caught on camera was hooked near the Ogasawara Islands in 2006.

C. Answer the following questions in short.

1. What helps the giant squid locate prey in the darkness of the deep ocean?
→ Its enormous eyes, the largest in the natural world, help it see bioluminescent prey in the dark.
2. How does the giant squid process and chew its food after capturing it?
→ It uses its sharp central beak to cut the prey and a tongue-like radula coated with teeth to grind it.
3. Why can you say that sperm whales hunt giant squids?
→ We can say this because sperm whales have been observed with large sucker marks on their skin, and squid beaks and flesh have been found in their stomachs.

4. How does Deep Sea Gigantism explain the squid's size?
→ It suggests that colder temperatures, food scarcity, and reduced predation pressure in the deep sea lead to organisms growing larger than their relatives in shallower water.
5. In your view, what makes the giant squid an important symbol in ocean exploration stories?
→ Its massive size, mysterious nature, and the fact that it was only filmed recently make it a symbol of the unknown and monstrous creatures that might live in the deep ocean.

4. To Kill a Mockingbird

A. Fill in the gaps with the correct words underlined in the review.

1. The honorary award was granted to her for her demonstration of moral courage in times of crisis.
2. During the ceremony, the speaker praised the leader's unwavering commitment to fairness.
3. His decision to apologize reflected a deep sense of personal integrity.
4. Social programs should be designed to protect the innocence of children in vulnerable communities.
5. The novel's exploration of prejudice made it relevant to readers worldwide.

B. Write 'True' for true and 'False' for false statements.

- | | |
|---|--------------|
| 1. Scout Finch is the narrator of To Kill a Mockingbird. | True |
| 2. Tom Robinson is found innocent by the jury. | False |
| 3. Boo Radley is a harmful and violent figure in the story. | False |
| 4. The novel is set in the American South during the 1930s. | True |
| 5. Atticus Finch encourages his children to follow popular opinion. | False |

C. Answer the following questions in short.

1. Who defends Tom Robinson in court despite public disapproval?
→ Atticus Finch, Scout's father, defends him.
2. What type of narrative perspective is used in the novel?
→ The novel is narrated in the first person from a youthful perspective.
3. Why does Boo Radley become important by the end of the story?
→ He becomes important because his quiet heroism overturns the community's gossip and suspicion.
4. How does the novel explore the idea of moral courage?
→ It explores moral courage through Atticus, who does what is morally right even when society turns against him.
5. Is To Kill a Mockingbird still relevant today? Why/Why not?
→ Yes, it is still relevant today because its insights into racial bias and social inequality resonate globally.

5. Parijat

A. Fill in the blanks with the correct words from the underlined terms in the passage.

1. Her novel received international acclaim and remains a classic.
2. The story deals with psychological wounds more than physical ones.
3. He writes poetry in a beautifully lyrical style.
4. The film offers a deeply introspective look into human emotions.
5. The policy aimed to support marginalized communities across the country.

B. Rearrange the following events in the order they appear in the text.

1. Parijat moved from Darjeeling to Kathmandu.
2. Parijat suffered from paralysis early in life.
3. Parijat published *Sirish Ko Phool*, a groundbreaking novel.
4. Parijat became involved in prisoner rights and social activism.
5. Parijat passed away in 1993.

C. Answer the following questions in short.

1. What was Parijat's original name?
→ Her original name was Bishnu Kumari Waiba.
2. How did Parijat begin her literary career despite her physical challenges?
→ She began writing poems and short stories from her bed.
3. Why is *Sirish Ko Phool* considered a landmark in Nepali literature?
→ It is considered a landmark because of its introspective style and powerful philosophical questions about themes like loneliness and guilt.
4. How did Parijat's activism relate to her literary philosophy?
→ She believed literature should reflect the rawness of life and speak for those without a voice, which connected to her activism for prisoners and marginalized groups.
5. In your view, what makes Parijat's writing still relevant today?
→ Her writing is still relevant because she explored universal themes like the struggle for human dignity, and her courage to challenge social norms continues to inspire people.

6. The Pursuit of Happiness

A. Put the following events in the correct order as they happen in the movie.

1. Chris Gardner spends all his savings on medical devices that no one wants to buy.
2. Chris and his son lose their home and start living in shelters.
3. Chris gets accepted into an unpaid internship at a stock brokerage firm.
4. He struggles with hunger, homelessness, and rejection during the internship.
5. Chris becomes a successful stockbroker and improves his life.

B. Match the meanings in Column 'A' with the correct words in Column 'B'.

1. A place where people can stay if they have no home → c. shelter
2. A feeling of wanting to do something and not giving up → b. determination
3. The act of saying no to someone or something → a. rejection
4. Something that makes you feel motivated or hopeful → d. inspiring
5. Safe and not likely to change → e. stable

C. Answer the following questions.

1. Who plays the role of Chris Gardner in the movie?
→ Will Smith plays the role of Chris Gardner.
2. Why does Chris and his son lose their home?
→ They lose their home because Chris spends all his savings on medical devices that do not bring him success.
3. What motivates Chris to keep going despite facing hunger and homelessness?
→ His love for his son and his strong belief in himself motivate him.

4. What does Chris believe the unpaid internship will lead to?
→ He believes it will lead to a better future.
5. What is the main lesson taught by the movie?
→ The main lesson is that no matter how hard life gets, we should never stop chasing our dreams and never give up.

7. Autumn Leaves

A. Choose the correct alternative for each question.

1. B. The chlorophyll breaks down.
2. B. Yellow and orange
3. C. The sunlight and temperature
4. B. To survive the winter months
5. B. How leaves change color in autumn

B. Match the meanings in Column A with the correct words from the article in Column B.

1. A chemical that makes leaves green → A. chlorophyll
2. The process by which plants make food using sunlight → B. photosynthesis
3. To become less bright or strong → C. fade
4. A substance that creates red and purple colors in leaves → D. anthocyanins
5. To adjust or change to fit new conditions → E. adapt

C. Answer the following questions in short.

1. Why are leaves green in spring and summer?
→ They are green because they contain a chemical called chlorophyll.
2. What happens to chlorophyll in autumn?
→ The chlorophyll in the leaves breaks down, and the green color fades away.
3. Why do trees lose their leaves in winter?
→ They lose their leaves to help them survive the cold winter months by needing less water and energy.
4. What creates the red and purple colors in leaves?
→ Chemicals called anthocyanins create the red and purple colors.
5. How do trees adapt to the changing seasons?
→ They adapt by slowing their food-making process, breaking down chlorophyll, and eventually shedding their leaves to conserve energy for winter.

8. Reading Habits

A. Match the meanings in Column A with the correct words in Column B.

1. To think deeply or carefully about something → a. reflect
2. To imagine or experience something through reading → b. explore
3. A place where books are borrowed → c. library
4. To make something better or stronger → d. improve
5. To slow down and relax → (No direct match, but closest is 'enrich lives')

B. Write 'True' for true and 'False' for the false statements.

- | | |
|---|--------------|
| 1. Technology has made reading books less common. | True |
| 2. Reading books can help us understand people from different cultures. | True |
| 3. Non-fiction books only teach us about fictional characters. | False |
| 4. Reading for ten minutes a day can improve focus and memory. | True |
| 5. Libraries and bookshops are no longer important in today's world. | False |

C. Answer the following questions.

1. What can books help us imagine or explore?
→ Books can help us travel to faraway places, meet fascinating characters, and explore new ideas.
2. Why are books better than short videos or social media posts?
→ They are better because they give us time to think and reflect.
3. How can reading improve your language skills?
→ Reading can improve language skills, especially vocabulary and grammar.
4. What role do libraries and bookshops play in today's world?
→ They play an important role in keeping stories and knowledge accessible to everyone.
5. Why is reading still important in a fast-moving world?
→ It is important because it reminds us to slow down, connect with ideas, and grow as individuals.

9. iPod Oblivion

A. Match the meanings in column 'A' with the correct words in column B.

- I. To show or express something clearly → A. exude
- II. A situation that is both funny and sad → B. tragicomic
- III. A person who is dependent on something → C. addict
- IV. A large bag used for travel → D. duffel bag
- V. To forgive or not feel angry about something → E. begrudge

B. Rearrange the following sentences in the correct order.

1. The narrator wondered why people take risks while using gadgets in public.
2. An electrician failed to complete his work because he was wearing earphones.
3. The narrator and his wife noticed a duffel bag in the compartment.
4. A youth emerged, picked up the bag, and explained it belonged to him.
5. The narrator realized the youth was completely immersed in music and unaware of his surroundings.

C. Answer the following questions in short.

1. Why does the narrator think people use gadgets while crossing roads or traveling?
→ He thinks they do it to exude a sense of independence, to tell the world to stop bothering them, or just to show how cool they are.
2. What happened when the electrician came to fix something at the narrator's house?
→ The electrician did almost nothing because he could not hear the directions clearly as he had an earphone on.

3. Why does the narrator call 'iPod oblivion' dangerous?
→ He calls it dangerous because being completely immersed in music makes people unaware of their surroundings, which can lead to accidents or other risks.
4. What caused the bomb-scare on the Delhi Metro?
→ A duffel bag spotted in the compartment with few passengers caused the bomb-scare.
5. How did the youth explain his absence during the bomb scare?
→ He explained that he was in the compartment the whole time, leaning against the door and completely immersed in his music.

10. Adventure

A. Match the following meanings with the correct words.

1. journey undertaken by a group of people → e. expedition
2. a lot of people arriving in a place → d. invasion
3. very strong attraction to something → f. fascination
4. lacking in variety and interest → a. monotonous
5. the ability to tolerate a difficult situation → c. endurance

B. Write whether the following statements are 'true' or 'false'.

1. Short weekend breaks have become more popular recently. **True**
2. Aged people are more attracted to activities such as river rafting. **False**
3. We learn to be united and social from adventure sports. **True**
4. Adventure sports can have a negative impact on the environment. **True**
5. Travel agents commonly organize safari trips and cycling expeditions with proper orientation to their clients. **False**

C. Answer the following questions.

1. What kind of people seek adventure very often?
→ People who work hard and fall into the sameness of routine life seek adventure.
2. What adventure activities are popular among the youths?
→ River rafting, mountaineering, skiing and trekking are popular among the youths.
3. How does participating in adventure sports help us mentally and physically?
→ It enhances confidence, strength, stamina, and fitness, and involves mental and physical endurance.
4. Concerning adventure seekers, why do you think are the naturalists worried?
→ Naturalists are worried that the growing invasion of natural havens by adventure seekers may interfere with the environment.
5. What should the outdoor activities pay special attention to?
→ They should pay special attention to awareness, appreciation, and concern for wildlife and the environment.

SECTION: WRITING

GUIDED WRITING - I

I. Paragraph Writing

1. The Importance of Exercise

Regular exercise is one of the most important things we can do for our health. It significantly improves our physical health by strengthening our heart, muscles, and bones, and helps maintain a healthy weight, reducing the risk of diseases like diabetes and heart problems. Beyond the physical benefits, exercise is a powerful tool for boosting mental well-being. It helps reduce stress and anxiety, leaving us feeling happier and more relaxed. People who exercise regularly often have more energy and are more productive in their daily lives. Furthermore, it encourages discipline and provides a great opportunity for social interaction through team sports or gym classes. Ultimately, adopting a habit of regular exercise promotes a longer, healthier, and more fulfilling life.

2. The Benefits of Reading

Reading is a highly beneficial hobby that enriches our lives in many ways. Firstly, it is one of the best ways to enhance our knowledge and vocabulary. By reading different types of books, we learn about new topics, cultures, and ideas, and we encounter new words that improve our communication skills. Secondly, reading is an excellent exercise for the brain. It improves our focus and concentration, as we need to pay attention to the text to understand the story or information. This habit stimulates our imagination and creativity, allowing us to explore new worlds and possibilities. Reading is also a great way to reduce stress and promote relaxation, offering a peaceful escape from our busy lives. It is a simple yet powerful tool for lifelong learning and personal growth.

3. The Importance of Time Management

Effective time management is a key skill for success in both personal and professional life. When we manage our time well, we increase our efficiency and productivity, which allows us to get more done in less time. This reduces feelings of stress and anxiety because we are in control of our schedule and not rushing to meet deadlines. Good time management helps us achieve our goals faster by breaking them down into smaller, manageable tasks. It also encourages self-discipline and responsibility, as we learn to prioritize our work. Most importantly, it helps us create a healthy work-life balance, ensuring we have enough time for our job, family, hobbies, and rest. By mastering this skill, we can lead a more organized and fulfilling life.

4. The Significance of Environmental Conservation

Environmental conservation is essential for the health of our planet and the survival of all living beings. Its primary significance lies in protecting our valuable natural resources, such as clean air, water, and forests, for future generations. By maintaining ecological balance, we ensure

that ecosystems remain healthy and can support diverse wildlife. Conservation efforts also play a crucial role in reducing pollution and fighting climate change, which are major threats to our world today. When we work together as a community and on a global scale, we can build a sustainable future where both people and nature can thrive. Protecting our environment is not just an option but a shared responsibility that ensures a safer and healthier planet for everyone.

5. The Impact of Technology on Modern

Technology has dramatically changed modern life, bringing both amazing benefits and new challenges. On one hand, it has greatly enhanced communication and connectivity, allowing us to connect with people from all over the world instantly. Technology has also improved education and learning opportunities, making information easily accessible to everyone. In our daily tasks and work, it increases efficiency and saves a lot of time. However, this progress also raises serious concerns about privacy and security, as our personal information is now more vulnerable online. Furthermore, technology influences our social interactions and lifestyle, sometimes making us feel more isolated. While technology has made life more convenient, we must also be careful about its negative impacts.

6. The Importance of Healthy Eating

Eating healthy food is very important for living a long and active life. A healthy diet provides our bodies with essential nutrients that are necessary for growth and development, especially for children and teenagers. It also boosts our immunity, making our bodies stronger and better able to fight off diseases. Eating well supports both mental and physical well-being, helping us feel energetic and focused throughout the day. By maintaining a healthy weight and consistent energy levels, we can prevent many health problems like obesity and heart disease. Encouraging good eating habits and making smart lifestyle choices is one of the best investments we can make in our long-term health and happiness.

7. Usefulness of Social Media for Study

In today's digital world, social media platforms have become more than just a place for connecting with friends; they are now a powerful tool for education and study. Many students find these platforms incredibly useful for collaborative learning. For example, students can create study groups on platforms like Facebook or WhatsApp to share notes, discuss difficult topics, and solve problems together. This makes learning more interactive and engaging, especially for students who might be shy to ask questions in a traditional classroom setting.

Furthermore, social media provides access to a vast amount of educational content. Many educational institutions, teachers, and experts share valuable information, tutorials, and live sessions on platforms like YouTube, Instagram, and Twitter. Students can follow these accounts to stay updated on their subjects, learn new concepts, and get help with their homework. Channels dedicated to science experiments, historical documentaries, or language lessons make learning fun and accessible. While it is important to avoid distractions, using social media wisely can significantly enhance a student's learning experience and academic success.

8. Difficulties in Learning English

Studying a foreign language is not an easy job. Although I have studied English for ten years, I have a number of difficulties. One of my biggest challenges is with speaking. Even though I understand the grammar rules and have a good vocabulary, I often feel nervous and shy when I have to speak English with others. I worry about making mistakes with my pronunciation or not being able to find the right words, which makes me hesitant to participate in conversations.

Another difficulty I face is with listening comprehension. When native speakers talk quickly, I find it hard to follow everything they are saying. I often miss important details, especially in movies or songs, which can be frustrating. Finally, while I can write simple sentences, I struggle with more complex academic writing. Organizing my ideas into a coherent essay and using advanced vocabulary correctly is something I need to work on. Despite these challenges, I am determined to keep practicing and improve my English skills.

9. **My Experience at a Business Fair**

Last Saturday, I had the opportunity to attend a business fair held in our city, and it was a truly inspiring experience. The fair was bustling with energy, with dozens of stalls set up by local entrepreneurs and small businesses showcasing their innovative products and services. From handmade crafts and organic foods to new tech gadgets and sustainable fashion, there was a wide variety of things to see. I was particularly impressed by a group of young entrepreneurs who had developed an app to connect local farmers directly with consumers, which seemed like a brilliant idea for our community.

Walking around, I had the chance to talk to some of the business owners. They were all so passionate about their work and happy to share their stories of struggle and success. Listening to them made me realize how much hard work and creativity goes into building something from scratch. The experience was not just about seeing new products; it was about learning the importance of innovation and perseverance. I left the fair feeling motivated and full of new ideas for my own future.

10. **Sweet Memories of My Childhood**

When I remember my childhood days, my mind fills with images of playing freely in the open fields near my village. The best memories are from the long summer holidays when my friends and I had no worries other than deciding which game to play next. We would spend hours playing hide-and-seek among the tall trees, flying kites when the wind was just right, and swimming in the cool river on hot afternoons. Our days were filled with simple joys and endless laughter.

I particularly remember the monsoon season, when we would make paper boats and race them in the small streams created by the rain. My grandmother would make delicious snacks for us, and the taste of those hot pakoras on a rainy day is something I can still recall. Those days were about genuine friendships, the warmth of family, and a deep connection with nature. Life was simpler then, and those carefree moments have become the most precious treasures of my memory, reminding me of a time of pure happiness and innocence.

II. Interpretation of Charts and Graphs

1. **Weather Report of Different Regions**

The given table illustrates the weather report of the Eastern, Central, and Western regions of Nepal as of May 12, 2024. It provides data on the maximum and minimum temperatures in Celsius and rainfall in milliliters. Overall, the Central region was the hottest and received significant rainfall, while the Western region was the coolest.

Specifically, the Central region recorded the highest maximum temperature at 31.3°C, followed by the Western region at 30.6°C and the Eastern region at 29.3°C. The lowest minimum temperature was in the Western region at 19.3°C. In terms of precipitation, the Western region experienced the highest rainfall with 21.2 ml, while the Eastern region received the least at 12.5 ml. The Central region also had considerable rainfall at 15.0 ml. This data shows varied weather conditions across Nepal on that day.

2. Expenditure Plan of Mr. Rana

The provided pie chart displays the monthly expenditure plan of Mr. Rana, a teacher with a monthly income of Rs. 22,000. The chart is divided into six categories: education, food, clothes, health, rent, and entertainment. Overall, Mr. Rana allocates the largest portion of his income to education, and he has no savings at all.

The highest expenditure is on education, which accounts for 30% of his budget. Food and rent are the next major expenses, each taking up 20% of his income. This shows that he spends more on food than on clothes, which only accounts for 15%. Health and treatments are a smaller portion at 10%, and the lowest amount is spent on entertainment, at just 5%. The chart clearly indicates that Mr. Rana prioritizes education and basic necessities over other expenses.

3. Student Enrollment in Different Faculties

The bar chart illustrates the student enrollment numbers, in hundreds, in the humanities and management faculties at ABC Multiple College for the years 2004, 2005, and 2006. Overall, the enrollment in the management faculty showed a significant increase over the period, while the humanities faculty experienced some fluctuation but ultimately leveled off.

In 2004, both faculties had similar enrollment, with management at 25 hundred and humanities slightly higher at 30 hundred. However, by 2005, management enrollment had risen to 30 hundred, while humanities saw a decline to 20 hundred. This trend continued into 2006, where management enrollment peaked at 35 hundred students. In contrast, the humanities faculty saw its numbers recover back to 30 hundred, the same level as in 2004. In summary, the management faculty grew in popularity, while humanities enrollment remained stable by the end of the period.

4. Number of Students at a School in Different Levels

The given bar chart presents the number of boy and girl students at ABC Secondary School across three different levels: Pre-primary, Basic, and Secondary. Overall, the total number of students is highest at the Secondary level and lowest at the Pre-primary level. A key feature is that there are more girls than boys in every level of the school.

At the Pre-primary level, there are approximately 100 girls and 50 boys. The number of students increases at the Basic Level, with around 200 girls and 150 boys. The largest student population is at the Secondary level, where the number of girls reaches 400, significantly higher than the approximately 300 boys enrolled. This data clearly shows a consistent trend of higher female enrollment compared to male enrollment across all educational stages at this particular school.

5. Steps of Processing Black Tea

The provided flow chart illustrates the four main steps involved in processing black tea. The process is a linear sequence that begins with withering the tea leaves and concludes with drying them to create the final product.

First, the freshly picked tea leaves undergo a process called withering, which is done to reduce their moisture content. Following this, the withered leaves are moved to the next stage, which is rolling. During this step, the leaves are rolled or twisted to break down their cell walls and release the enzymes necessary for the next stage. The third step is fermentation, where the rolled leaves are left in a controlled environment to oxidize, which develops the characteristic flavor and dark color of black tea. Finally, the fermented leaves are subjected to drying, which stops the oxidation process and prepares the tea for packaging and consumption.

III. Instruction Writing

1. How to Plant a Tree

Planting a tree is a simple and rewarding activity. Follow these instructions to do it correctly.

- First, choose a suitable location for your tree, making sure it has enough sunlight and space to grow.
- Next, dig a hole that is large enough for the roots to spread out comfortably.
- After that, carefully place the tree in the hole, ensuring it stands straight.
- Then, cover the roots with soil, gently pressing it down to remove any air pockets.
- Once the tree is secure, water it generously to help the roots settle.
- Finally, add mulch around the base of the tree to retain moisture and protect it from weeds.

Following these steps will help your new tree grow strong and healthy.

2. How to Set Up a Tent

Setting up a tent can be easy if you follow these simple instructions.

- First, choose a flat surface clear of rocks and sharp objects to protect the tent floor.
- Next, lay out the tent components and check that you have all the parts, including the tent fabric, poles, and stakes.
- After that, assemble the poles by connecting the sections.
- Then, carefully attach the tent fabric to the poles, usually by threading them through sleeves or using clips.
- Once the tent is standing, secure it with stakes by hammering them into the ground at an angle.
- Finally, check for stability and make sure all guy lines are tight.
- Your tent is now ready for a comfortable stay.

3. How to Wash Clothes in a Washing Machine

Using a washing machine is an efficient way to clean your clothes. Here are the instructions to do it properly.

- First, sort your clothes by color and fabric type to prevent colors from bleeding and to use the right settings.
- Next, add detergent to the machine, following the instructions on the detergent package for the correct amount.
- After that, place the clothes in the drum, being careful not to overload it.
- Then, select the appropriate wash cycle based on the type of clothes you are washing.
- Once the settings are chosen, start the machine.
- Finally, after the cycle is complete, remove the clothes and dry them either in a dryer or on a clothesline.

4. How to Make a Cup of Tea

Making a perfect cup of tea is a simple process. Follow these instructions for a refreshing drink.

- First, boil water in a kettle or a pot until it is bubbling.
- Next, add tea leaves or a tea bag to your cup or teapot.

- After that, pour the boiling water over the tea and let it steep for a few minutes; three to five minutes is usually enough.
- Then, if you like, add sugar and milk if desired to suit your taste.
- Finally, stir well to mix everything together and serve it hot.
- Enjoy your delicious cup of tea!

5. How to Withdraw Money from an ATM

Withdrawing money from an ATM is a quick and secure process. Here are the instructions to guide you.

- First, carefully insert your ATM card into the card slot of the machine.
- Next, you will be prompted to enter your PIN using the keypad; make sure to cover the pad with your other hand for security.
- After that, select the 'Withdraw' option from the menu on the screen.
- Then, enter the amount of money you wish to withdraw and confirm it. The machine will then dispense your money, so collect the cash and the receipt.
- Finally, do not forget to take your card and leave.

IV. Recipe Writing

1. How to Make a Cup of Tea

How to Make a Cup of Tea

Serving: 1 person

Ingredients:

- 1 tea bag or 1 teaspoon of tea leaves
- 1 cup of water
- Sugar to taste
- Milk, if desired

Method:

- First, boil water in a kettle or a small pot.
- Once the water is boiling, pour it into a cup.
- Next, add the tea leaves or tea bag to the hot water.
- Then, let it steep for a few minutes, typically around 3 to 5 minutes, depending on how strong you like your tea.
- After that, remove the tea bag or strain the leaves.
- Now, add sugar and milk if desired.
- Finally, stir well until the sugar dissolves completely.
- Your perfect cup of tea is ready to serve hot.

2. How to Make a Cheese Sandwich

Recipe for a Simple Cheese Sandwich

Serving: 1 person

Ingredients:

- 2 slices of bread
- 1 slice of cheese
- 1 tablespoon of butter

Method:

- First, take two slices of bread and place them on a clean surface.
- Next, spread butter on one side of each slice of bread. This will help make the sandwich crispy when toasted.
- Then, place a slice of cheese between the bread slices, with the buttered sides facing out.
- you can toast the sandwich in a pan or a sandwich maker until it is golden brown and the cheese has melted.
- After that, carefully cut it into halves diagonally.
- Finally, serve it with sauce like ketchup or mustard.

Enjoy your quick and delicious cheese sandwich!

3. How to Make Mango Juice**How to Make Fresh Mango Juice**

Serving: 2 people

Ingredients:

- 2 ripe mangoes
- 1 cup of cold water
- 2 tablespoons of sugar (or to taste)
- A few ice cubes

Method:

- First, wash, peel and chop the mangoes into small pieces, removing the seed.
- Next, put the chopped mangoes into a blender.
- Then, blend them with water and sugar until you get a smooth puree. If you prefer a thinner juice, you can add more water.
- After that, if you want very smooth juice, strain the juice if needed to remove any fibrous parts.
- Now, add a few ice cubes to your glasses. Finally, pour the juice into a glass and serve it chilled.
- This refreshing mango juice is perfect for a hot day!

4. How to Make Mixed Vegetable Curry**Recipe for Mixed Vegetable Curry**

Serving: 4 people

Ingredients:

- 2 cups of mixed fresh vegetables (carrots, peas, beans, potatoes)
- 1 chopped onion
- 1 teaspoon minced garlic
- 1 tablespoon oil
- Salt and spices to taste (turmeric, cumin powder)
- Water as needed

Method:

- First, wash and cut all the fresh vegetables into medium-sized pieces.
- Next, heat oil in a pan over medium heat.

- Then, add the chopped onion and garlic and fry for a while until they turn golden brown.
- After that, add all the vegetables to the pan, along with salt and spices, and stir well. Now, cover and cook for 10-15 minutes, stirring occasionally.
- If needed, add a little water to prevent burning.
- Finally, cook until the vegetables are soft and tender.
- Serve hot with rice or roti.

5. How to Make a Chocolate Milkshake

Recipe for a Delicious Chocolate Milkshake

Serving: 1 person

Ingredients:

- 1 cup of cold milk
- 2 tablespoons of cocoa powder or chocolate syrup
- 1-2 scoops of vanilla or chocolate ice cream (optional)
- 1 tablespoon of sugar (if needed)

Method:

- First, take cold milk and pour it into a blender.
- For a richer taste, you can add a scoop or two of ice cream.
- Next, add the cocoa powder or chocolate syrup to the blender. If you prefer your milkshake sweeter, add sugar if needed.
- After that, blend well for about one minute, or until the mixture is smooth and frothy.
- Then, pour it into a tall glass. Garnish it with some whipped cream or chocolate shavings.
- Finally, serve it chilled immediately and enjoy your tasty chocolate milkshake!

V. Advertisement Writing

1. Advertisement for Fresh Dairy Milk

Pure & Fresh Dairy Milk - Straight from the Farm to Your Home!
 Looking for milk that is pure, fresh, and full of natural goodness?
 Fresh Dairy Milk is your perfect choice! Our milk is rich in calcium, essential for strong bones and healthy growth. Sourced from the best local farms, it comes with a guarantee of purity and taste.
 It is conveniently available in 500ml and 1L packs to suit your family's needs. At an affordable price, you can now give your family the best nutrition without worry.
 Why wait? Enjoy the taste of real milk every day! Call now for free home delivery!
 Contact: 9800000000



2. Vacancy Notice for Sales Executive

CAREER OPPORTUNITY: SALES EXECUTIVE

A highly reputed company in the sales sector is seeking dynamic and motivated individuals for the position of Sales Executive. We are looking for candidates who are passionate about sales and dedicated to achieving targets.

Minimum Qualification: A Bachelor's degree in any field is required.

Experience: Prior experience in sales is preferred and will be a significant advantage. We offer an attractive salary and benefits package to the right candidate, along with excellent opportunities for career growth.

If you believe you have the drive to succeed in a competitive environment, we encourage you to apply. Please send your updated CV and cover letter to careers@reputedco.com.np. The deadline to apply is by August 10, 2025. Join our team and build a successful career with us!

3. Advertisement for Smart LED TV

Experience the Future of Viewing with Our Smart LED TV!

Upgrade your home entertainment with our brand-new Smart LED TV! Featuring a stunning ultra HD display, our television brings movies, shows, and games to life with breathtaking clarity and vibrant colors. It is built with advanced energy-saving technology to help you reduce your electricity bills.

Our Smart LED TVs are available in 32", 42", and 55" sizes to perfectly fit any room.

Special Launch Offer!

Be one of the first 100 customers and receive a special discount on your purchase!

Don't miss this incredible offer! Visit our showroom today to see the magic for yourself and take home the ultimate viewing experience.

4. Vacancy Notice for Graphic Designer

VACANCY NOTICE: GRAPHIC DESIGNER (REMOTE)

Are you a creative individual with a passion for design? DesignHub is looking for a talented Graphic Designer to join our growing team. This is an excellent opportunity for someone who is innovative and eager to work on exciting projects.

Key Requirements:

- Proven proficiency in Photoshop and Illustrator.
- A strong portfolio showcasing your creative work.
- Ability to work independently and meet deadlines.

We offer the flexibility of a work-from-home option and a competitive salary package. If you have the skills and creativity to produce outstanding visual content, we want to hear from you.

To apply, please send your portfolio to hr@designhub.com. Join us and turn your passion into a career!

5. Advertisement for Herbal Shampoo

Discover Healthy, Beautiful Hair with Our Herbal Shampoo!

Tired of hair problems like dandruff and weak hair? Try our new Herbal Shampoo, made from the finest natural ingredients! Our unique formula is designed to strengthen hair and prevent dandruff, giving you the healthy and shiny hair you've always wanted.

Our shampoo is gentle on your scalp and suitable for all hair types. It is enriched with natural herbs that nourish your hair from root to tip without any harsh chemicals.

It is available in 250ml and 500ml bottles at an affordable price. Experience the magic of nature for your hair!

Don't wait to transform your hair. Order online today from our website at www.herbalhair.com and enjoy free home delivery!

VI. Notice Writing

1. Notice for Science Exhibition

Shree Shanti Secondary School
Lele, Lalitpur
NOTICE!

Date: July 10, 2025

Subject: Annual Science Exhibition Announcement

This is to inform all students that our school is organizing the Annual Science Exhibition on July 25, 2025, in the School Auditorium. This event is a great opportunity for students to showcase their creativity and scientific talent.

All students who are interested in participating must submit their project names to the science teacher for registration. The deadline for registration and submission of project names is July 18, 2025.

For further details about the rules and themes for the projects, please contact the undersigned. All students are encouraged to participate and make this event a grand success.

Mr. R. Sharma
(Head teacher)

2. Notice for Inter-School Quiz Contest

Mount Everest Boarding School
Sundarbazar, Lamjung
NOTICE!

Date: August 5, 2025

Subject: Inter-School Quiz Contest

This is to inform all students that an Inter-School Quiz Contest will be held on August 20, 2025, in the School Hall. This competition aims to encourage academic excellence and provide a platform for students to test their knowledge.

Students who are interested in participating must form teams of three and register by August 12, 2025. Registration forms are available with the undersigned. Please note that only two teams per school can participate, so selections will be made if necessary.

For more information regarding the rules and topics for the quiz, please contact the English teacher for registration and details. All students are encouraged to come and support our school's teams.

Ms. A. Gurung
(Head teacher)

3. Notice for Parent-Teacher Meeting

Patan Durbar Secondary School
NOTICE!

Date: September 1, 2025

Subject: Parent-Teacher Meeting

This is to inform all respected parents and guardians that a Parent-Teacher Meeting is scheduled

to be held on September 10, 2025. The meeting will take place from 10:00 AM to 1:00 PM in the School Conference Room.

The purpose of this meeting is to discuss the academic progress and overall development of your child. This is a valuable opportunity for you to interact with the teachers and understand your child's performance in the recent examinations.

All parents are requested to attend this important meeting to support their child's educational journey. For any further information, please contact the school office. We look forward to your presence.

Principal

Patan Durbar Secondary School

4. **Notice for Annual Cultural Program**

Kantipur International School

NOTICE!

Date: October 15, 2025

Subject: Annual Cultural Program Announcement

This is to inform all students that our school is organizing its Annual Cultural Program on November 5, 2025. The event will be held at the School Playground and will feature a variety of performances including dance, music, and drama.

Students who are interested in performing in the program are requested to register their names and the details of their performance by October 25, 2025. This is a wonderful platform to showcase your talents and celebrate our diverse culture.

For registration and further details, please contact the cultural coordinator. All students are encouraged to participate and make the event a memorable one.

Cultural Coordinator

Kantipur International School

5. **Notice for Winter Vacation**

Gandaki Boarding School

NOTICE!

Date: December 1, 2025

Subject: Winter Vacation Notice

This is to inform all students that the school will be closed for the Winter Vacation starting from December 15, 2025, to January 5, 2026. The school will reopen on January 6, 2026, at the usual time.

All students must complete their holiday assignments given by their subject teachers and submit them on the first day after the vacation. These assignments are an important part of your academic assessment.

For any queries regarding the assignments or other matters, please contact the school administration. We wish all our students a happy and productive vacation. Enjoy your holidays safely and responsibly.

School Administration

Gandaki Boarding School

VII. Rules and Regulations

1. Rules and Regulations for a Park

City Garden Park

Rules and Regulations for Visitors

Welcome to City Garden Park! To ensure a pleasant and safe experience for everyone, all visitors are requested to follow these rules:

1. The park opens at 6 am and closes at 7 pm daily. Please respect these timings.
2. Visitors must walk on the designated paths to protect the lawns and flowerbeds.
3. Littering garbage is strictly prohibited.
4. Pets are not allowed in the Park.
5. Playing loud music is not permitted as it disturbs the peace and tranquility of the park.
6. Your cooperation is highly appreciated. Thank you for helping us maintain the beauty of our park.

2. Rules and Regulations for a Computer Lab

Bir Bhakti Secondary School

Rules and Regulations for Users of Computer Lab

To ensure a productive and safe learning environment, all users must adhere to the following rules:

1. Do not switch computers without permission from the lab instructor.
2. No food or drinks are allowed near the computer workstations to prevent any accidental damage.
3. Users must maintain silence inside the lab to allow others to work without disturbance.
4. Installing any unauthorized software on the computers is strictly prohibited.
5. Always save your work before logging out to avoid losing your data.
6. Properly shut down the computers after you have finished your work. Do not turn them off directly from the power button.

Thank you for your cooperation.

3. Rules and Regulations for Bus Passengers

Mahanagar Yatayat

Rules and Regulations for Passengers

For a safe and comfortable journey for everyone, all passengers are requested to follow these rules:

1. Passengers must buy tickets before boarding the bus or have a valid pass ready for inspection.
2. Disturbing the drivers while the bus is in motion is forbidden.
3. You should give seats to elderly and disabled passengers as a sign of courtesy.
4. Please keep your belongings safe and do not leave them unattended.
5. Smoking inside the bus is strictly prohibited.
6. Please follow all safety instructions given by the bus staff.

Thank you for your cooperation.

4. Rules and Regulations for a Classroom

Jyoti Secondary School

Rules and Regulations for Students

To create a positive and effective learning environment, all students must follow these classroom rules:

1. Students must maintain punctuality.
2. Students must bring all necessary materials such as textbooks, notebooks, and pens to class every day.
3. Making disturbances during class hours is forbidden.
4. Students should show respect to your classmates and their opinions.
5. Students must complete all assignments on time and submit them on the due date.
6. Help keep the classroom clean by not littering and keeping your desk tidy.

5. Rules and Regulations for a Museum

National Museum

Rules and Regulations for Visitors

Welcome to the National Museum. To protect our valuable artifacts and ensure a pleasant visit for all, please follow these regulations:

1. The museum is open from 9 am to 5 pm. Last entry is at 4:30 pm.
2. Touching the exhibits is strictly forbidden. Touching them can cause damage to these priceless items.
3. Photography is only in allowed areas, and the use of flash is strictly prohibited.
4. Visitors must maintain silence inside the galleries to respect other visitors' experience.
5. Please follow all guided tour instructions given by the museum staff for your safety and information.
6. No food or drinks are permitted inside the exhibition halls.

I. News Story/News Report Writing

1. Kathmandu-Pokhara Highway Expansion

Kathmandu-Pokhara Highway Expansion Completes After 5 Years

Kathmandu, June 16: The much-awaited expansion of the Kathmandu-Pokhara Highway was officially completed after five years of construction. The project, launched in 2019 with Japanese funding (JICA) of NPR 25 billion, was inaugurated by the Prime Minister yesterday, June 15, 2024.

The upgraded 160 km route now includes 12 tunnels and 8 major bridges, significantly reducing the travel time from 7 hours to just 4.5 hours. The highway also boasts special safety features like earthquake-resistant designs and emergency lanes every 5 km.

The project is expected to boost tourism, with Pokhara hotels already reporting 30% more bookings. Local farmers will also benefit, as they can now transport their goods to markets much faster. This new highway is a major step forward for Nepal's infrastructure.

2. Global Summit Pledges \$1 Billion to Protect the Himalayas

Global Summit Pledges \$1 Billion for Himalayan Protection

Thimphu, June 13: A historic Global Summit held in Thimphu, Bhutan, from June 10-12, concluded with a pledge of \$1 billion to protect the Himalayas. The summit saw the participation of 35 countries, all committed to addressing the urgent climate challenges facing the region.

As part of the pledge, Nepal is set to receive \$300 million to fund critical projects. These include establishing glacial lake monitoring systems, developing flood early warning technology, and launching community resilience programs. In a significant diplomatic breakthrough, India and China have also agreed to share climate data for the first time.

The UN Secretary-General praised the agreement, calling it "a model for regional cooperation." This funding marks a crucial step towards safeguarding the fragile Himalayan ecosystem.

3. Nepal Qualifies for T20 World Cup 2024

Nepal Secures T20 World Cup 2024 Spot in Thrilling Win

Kuala Lumpur, June 18: Nepal has qualified for the T20 World Cup 2024 after a thrilling victory over the UAE in the Asia Qualifier Final held in Malaysia today. This marks Nepal's first appearance in a World Cup since 2014, sparking massive celebrations across the nation.

Captain Rohit Paudel led the charge with a brilliant 65 runs, including four sixes, while star bowler Sandeep Lamichhane was instrumental, taking 4 wickets for just 20 runs. The match went down to the wire in a final over thriller. The UAE needed 12 runs to win but fell short, unable to handle the pressure from Nepal's disciplined bowling.

Fans across Nepal erupted in joy, with fireworks lighting up the sky in Kathmandu and celebratory rallies taking place in Pokhara.

4. Nepal's First AI Robot 'Navi' Begins Teaching

AI Robot 'Navi' Starts Teaching at Kathmandu School

Kathmandu, June 2: Nepal's first AI teaching robot, 'Navi,' began its pilot program at Galaxy Public School today, marking a significant milestone in the country's education technology. Developed by the startup RoboNepal over two years at a cost of NPR 5 million, Navi is designed to assist teachers and engage students.

The robot teaches math and science in Nepali, English, and Newari. It is capable of answering over 1,000 student questions daily and uses its advanced systems to track the individual learning progress of each student.

The pilot program, which started on June 1, 2024, aims to test Navi's effectiveness in a real classroom environment. The project leaders hope that Navi will soon be introduced in schools across the country.

5. Rare Red Panda Rescued in Ilam

Injured Red Panda Rescued in Ilam, Released into Wild

By Pwan Pandey

Ilam, June 21

A rare red panda that was found injured near the Fikkal tea estate on June 5 has been successfully treated and released back into the wild. The panda's leg had been caught in a wire trap, a major threat to the endangered species in Nepal.

The animal was treated for two weeks at the Ilam Conservation Center, where it received antibiotics for infection and was fed a special bamboo diet. Before its release into the Kanyam Community Forest on June 20, the panda was fitted with a GPS collar, making it only the fifth red panda to be tagged in Nepal.

With only around 1,000 red pandas left in the country, community patrols are now active in Ilam to combat threats like poaching and habitat loss.

II. Short Story (Skeleton Story)

1. The Artist and His Critics

A young artist poured his heart into painting a masterpiece, a beautiful sunset over the mountains. When he showed it to the people in his village, they began to criticize it. "The sky should be more orange," said one. "The mountains are too tall," said another. Wanting to please everyone, he erased parts and repainted them, trying to keep up with their changing opinions.

After many weeks of changes, he looked at his canvas again. It was just a blank canvas. In trying to please everyone, he had erased everything, and the masterpiece was gone. He finally realized he had lost his own vision.

Moral: You cannot please everyone, so it is most important to stay true to yourself.

2. The Clever Merchant and the Donkey

A merchant who sold salt used a donkey to carry the salt bags to the market. One day, while crossing a river, the donkey slipped and fell. The salt dissolved in the water, and the load became much lighter. The donkey was happy and decided to repeat the trick daily. The merchant soon understood the donkey's plan.

The next day, instead of salt, the merchant replaced the salt with sponges. As usual, the donkey fell into the river, expecting a lighter load. But this time, the sponges absorbed the water, and the load became incredibly heavy. The donkey struggled to get up and learned its lesson.

Moral: The same trick won't work every time.

3. **The Wisdom of the Owl**

The Silent Owl

In a large forest lived a wise old owl. He sat in a tree all day, observing everything around him. He saw animals play and hunt, and he heard everything they said. The owl saw a fox chasing a rabbit and heard a squirrel complaining about the cold. The more he saw and heard, the less he spoke.

Other animals in the forest noticed this and would come to him for advice. He would listen patiently but only speak when it was truly necessary. His words were few but so wise that they changed the lives of those who listened. The animals soon realized true wisdom is found in listening, not in speaking all the time.

Moral: Wisdom comes from observing and listening more than from speaking.

4. **The Magical Mirror**

The Mirror of the Heart

A poor but kind man once found a magical mirror in the forest. When he looked into it, it showed not his face, but his heart, which was full of kindness and light. He shared the mirror with the people of his village. A greedy man looked into it and saw only darkness and selfish desires. A kind woman saw a beautiful, shining light. The mirror revealed the true nature of everyone who looked at it.

Seeing their own hearts, the people began to change their ways. The greedy man started sharing his wealth, and the kind woman became a leader. The mirror taught them that true beauty is not on the outside but inside the heart.

Moral: Our true self is reflected in our actions, not our appearance.

5. **The Fisherman and the Tiny Fish**

A Small Catch, A Big Lesson

One day, a fisherman cast his net and caught a tiny fish. As he was about to put it in his basket, the fish begged to be released. "I am too small to be of any use to you now," it pleaded. "If you let me go, I promise to bring back bigger fish for you tomorrow."

The fisherman thought for a moment. He was tempted by the promise of a bigger catch. However, he refused. He knew that a small fish in his hand was better than the promise of bigger fish he might never catch. He realized the value of the small opportunities he had right now.

Moral: A small opportunity in hand is worth more than a big promise for the future.

6. **The Selfish Man and the Well**

The Dry Well of Selfishness

A small village had only a single well to provide water for everyone. One day, a selfish man decided to block it, wanting to keep all the water for himself and his crops. While the other villagers struggled, his fields were green.

Soon, a terrible drought came, and the rivers dried up. The selfish man's well also went dry because he had not allowed it to be refilled by the shared streams. His own crops died.

Meanwhile, the other villagers had worked together to find another water source far away. The selfish man was left with nothing, having learned that sharing resources is the only way for a community to survive.

Moral: Selfishness leads to one's own downfall.

7. The Tailor and His Torn Coat

A tailor in a village made beautiful new clothes for everyone. However, he always refused to mend old ones, believing it was a waste of his time. One day, his own favorite coat developed a small tear. He ignored it, thinking he could always make a new one.

As the days passed, the small tear grew bigger. Soon, his coat was completely ruined. He went to another tailor for help, but no one wanted to fix such a damaged coat. He realized the importance of small repairs and understood that fixing a small problem early is better than waiting for it to become a big one. He started fixing old clothes again, never forgetting his lesson.

Moral: A stitch in time saves nine.

8. The Boy and the Seed

A young boy planted a seed and watered it daily, expecting to see a big tree overnight. But after a week, nothing grew, and he grew frustrated. Believing the seed was bad, he gave up and stopped watering it.

Many years later, as a grown man, he returned to his old village. To his surprise, he found a giant tree standing in the very spot where he had planted the seed. He realized that growth takes time and patience brings great results. He had given up too soon, not understanding that great things need time and care to develop.

Moral: Patience and perseverance are key to achieving great results. (117 words)

9. The Two Paths

A traveler reached a fork in the road. One path was smooth and easy, while the other was rocky and difficult. He chose the easy path, thinking it would be a pleasant journey. However, after walking for hours, he found that it led nowhere but to a dead end.

Disappointed, he had to return and take the difficult path. The journey was hard, with many obstacles, but he kept going. Finally, the rocky path led him to a beautiful valley filled with fruit trees and fresh streams. He realized that the easiest path is not always the best one, and sometimes, the most difficult journeys lead to the most beautiful destinations.

Moral: The path to success is often difficult, but the reward is worth the struggle. (125 words)

10. The Baker's Secret

A baker made the most delicious bread in town, and everyone loved it. His neighbor, a jealous man, stole his recipe, hoping to become just as famous. He opened a shop right next to the baker's, selling the same bread.

However, the neighbor's bread never tasted as good. Customers tried it once but always returned to the original baker. The neighbor was confused, as he had followed the recipe perfectly. He didn't realize that the secret ingredient was not in the recipe; it was the kindness and love that the original baker put into every loaf he made.

Moral: Kindness is the secret ingredient that makes everything better. (121 words)

III. Message of Condolence

1. Condolence for Dr. Anjali Sharma

Heartfelt Condolences



Late Anjali Sharma
(1965–2025)

We are profoundly saddened by the untimely demise of esteemed educationist,
Dr. Anjali Sharma.

A renowned founder of Bright Future Academy, she dedicated her life to improving rural education and inspired thousands of students. Her invaluable contributions to the educational field have left an indelible mark on our community.

We express our heartfelt condolences and deepest sympathies to the bereaved family. May her departed soul rest in eternal peace, and may her loved ones find the strength to bear this great loss.

Himalayan Public School Family

2. Condolence for Mr. Rajesh Thapa

Heartfelt Condolences



Late Rajesh Thapa
(1958–2025)

We are deeply grieved by the sudden passing of respected social worker,
Mr. Rajesh Thapa.

He worked tirelessly for underprivileged communities and established shelters for homeless children. His selfless contributions and unwavering commitment to social justice will always be remembered and honored. He will forever remain in our hearts and memories.

We share in the grief of his family, friends, and countless admirers. May his departed soul rest in eternal peace.

Nepal Social Welfare Foundation

3. **Condolence for Mrs. Sita Koirala**

Heartfelt Condolences



Late Mrs. Sita Koirala

(1972–2025)

We are deeply saddened by the tragic demise of our beloved teacher,

Mrs. Sita Koirala

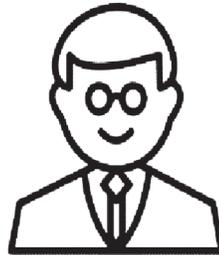
She **taught with passion and kindness**, and her gentle guidance **shaped the lives of many students**. Her legacy and dedication to teaching will continue to inspire generations to come.

No words can describe how sorry we are for this irreparable loss. We express our deepest sympathies to her family and pray that the departed soul may rest in peace.

Sunrise Boarding School Family

4. **Condolence for Professor Arun Joshi**

Heartfelt Condolences!



Late Arun Joshi

(1949–2025)

The National Science Institute of Nepal is deeply saddened by the untimely demise of distinguished researcher,

Professor Arun Joshi.

A leader in environmental science, he led crucial conservation projects and mentored countless young scientists. His work made a lasting impact on our nation's environmental policy and his intellectual brilliance has left an indelible mark on his field.

We share in the grief of his family and the scientific community. May his departed soul rest in eternal peace, and may his loved ones find strength during this difficult time.

National Science Institute of Nepal

5. **Condolence for Mr. Binod Shrestha**

Heartfelt Condolences



Late Binod Shrestha
(1960–2025)

The Nepal Press Club is profoundly saddened by the unexpected passing of respected journalist,

Mr. Binod Shrestha.

He dedicated his career to truth and justice, and his fearless reporting inspired many. His powerful voice and unwavering integrity were a cornerstone of Nepali journalism, and his absence leaves a void that cannot be filled. His contributions to the field will always be honored.

We express our deepest sympathies to his bereaved family. May his departed soul rest in eternal peace.

Nepal Press Club

IV. Message of Congratulations

1. **Congratulations to Ms. Priya Sharma**

Hearty Congratulations!

A heartfelt congratulations to

Ms. Priya Sharma

of **Everest Academy** for being awarded **Best Teacher of the Year** Congratulations, Ms. Sharma, on this esteemed honor. This award is a recognition of your **innovative teaching methods** and your unwavering dedication to student success.

Your achievements are a tremendous source of inspiration for all of us. You **inspire young learners** every day, and we are privileged to have you as part of our school. We sincerely thank you for being a guiding light for our students.

- Everest Academy Family

2. **Congratulations to Mr. Ramesh Thapa**

Hearty Congratulations!

A heartfelt congratulations to **Mr. Ramesh Thapa** on his promotion to **Director of Operations at Nexus Tech Pvt. Ltd.**

This achievement is a result of your years of hard work and leadership, which have greatly improved company performance.

Your dedication and vision are a blessing and a source of inspiration for all your respected colleagues. We sincerely offer our best wishes for your continued success and look forward to your future accomplishments.

- The Nexus Tech Team

3. **Congratulations to Dr. Anjali Joshi**

Hearty Congratulations!

A heartfelt congratulations to **Dr. Anjali Joshi** of the Central Department of Environmental Science for receiving the prestigious National Science Award

Your groundbreaking research in renewable energy and your contributions to environmental sustainability are truly remarkable.

Your achievements are a great source of inspiration for the entire scientific community. We are honored by your dedication and sincerely thank you for your incredible work. You are admired in the scientific community for your passion and intellect.

- Central Department of Environmental Science

4. **Congratulations to the School Football Team**

Hearty Congratulations!

A heartfelt congratulations to our **Annapurna Secondary School Football Team** for winning the Regional Championship

This victory is a testament to your **months of training and teamwork**. Your **outstanding performance in the final match** has brought immense pride to our school.

Your achievements are a source of inspiration for all students. We sincerely thank you for your hard work and dedication. We wish you continued success in all your future games.

- Annapurna Secondary School

5. **Congratulations to Ms. Sunita Koirala**

Hearty Congratulations!

We would like to extend our heartfelt congratulations to

Ms. Sunita Koirala

of Kathmandu University on successfully completing her PhD in Economics. Congratulations, Dr. Koirala, on this outstanding achievement. This is the culmination of years of dedication and research, and your thesis has been praised by experts.

Your hard work and perseverance are an inspiration to all of us. We are certain that new opportunities await you and we offer our sincere best wishes for all your future achievements. We are proud to celebrate this momentous occasion with you.

- Kathmandu University Family

V. Invitation Letter

1. **Invitation to a Cultural Program**

Araniko Secondary School

Banepa, Kavre

INVITATION!

The Principal, staff, and students of **Araniko Secondary School** cordially invite you to our **Annual Cultural Program**.

We are hosting this event to celebrate the diverse talents of our students and our rich cultural heritage. The program will include a variety of performances, speeches, and awards to honor our students' achievements.

The event will be held on June 5 at the School Auditorium, starting at 11:00 AM. Your presence would be a great encouragement to our students. We look forward to welcoming you to this joyous occasion.

Sincerely,
The Principal
Araniko Secondary School

2. **Letter of Thanks for an Award**

Barhabise, Sindhupalchowk

22 April

To,

The Principal

Araniko Secondary School

Banepa, Kavre

Subject: Expression of Gratitude

Dear Sir/Madam,

I am writing this formal letter to express my sincerest gratitude for honoring me with the special award for excellence in teaching. I feel incredibly humbled and privileged to receive such a prestigious recognition from an institution I deeply respect.

This award would not have been possible without the continuous support and encouragement from the school management, my fellow teachers, and our wonderful students. It motivates me to continue working hard and contributing to the academic growth of our students. Thank you once again for this incredible honor.

Sincerely,

Mrs. Anita Shrestha

3. **Invitation to a Retirement Ceremony**

Everest Business Group

Kathmandu, Nepal

INVITATION TO A RETIREMENT CEREMONY

Everest Business Group requests the pleasure of your company at a retirement ceremony to honor our esteemed senior employee, **Kiran Subedi**, for his dedicated years of service.

The event will include speeches from the management and colleagues, followed by a farewell dinner. It is a moment for us to express our gratitude and celebrate their remarkable contributions to our company.

The ceremony is scheduled for August 20 at the Grand Hotel, starting at 6:00 PM.
We would be honored by your presence.
RSVP by August 15
Mr. Kapil Sharma
980000000

4. **Letter of Thanks to a Hospital**

Palungtar-10, Gorkha
21 July
To,
The Hospital Administrator
Tribhuvan University Teaching Hospital
Kathmandu, Nepal
Subject: A Note of Thanks for Excellent Care
Dear Sir/Madam,
I am writing this formal letter to express my sincere gratitude for the excellent care I received at your hospital during my recent stay. I want to thank the entire team at Tribhuvan University Teaching Hospital for their exceptional kindness and professionalism.
The doctors, nurses, and support staff were all incredibly attentive and compassionate, which made a difficult time much easier for me. I was very impressed by the high standard of medical care and the genuine concern shown by everyone.
Thank you once again for everything.
Sincerely,
Ms. Pooja Rai

5. **Invitation to an Award Ceremony**

Sunrise Sports Club
Lalitpur, Nepal
INVITATION TO OUR ANNUAL AWARDS CEREMONY

The members of Sunrise Sports Club are pleased to invite you to our annual award ceremony, where we will be recognizing our outstanding athletes for their achievements over the past year. The event will include a trophy distribution ceremony to honor their hard work and dedication, followed by a dinner. It is an evening to celebrate their success and inspire our younger members. The ceremony is scheduled for July 25 at the clubhouse, starting at 7:00 PM.
We look forward to celebrating this special evening with you.
Sincerely,
The Secretary
Sunrise Sports Club

VI. Thank-you Letter

1. Thank-you Letter for a Birthday Gift

Pokhara-10, Kaski

March 18, 2025

Dear Anjali,

I hope you are doing well. I am writing to thank you for the wonderful smartwatch you gave me for my 15th birthday. It is such a thoughtful and very useful gift! I absolutely love the nice features, especially the one that reminds me of my schedule. It really keeps me punctual.

It also looks beautiful, and I was very happy to receive it. It was the best gift I got. Thank you for making my birthday so special with such an amazing present. I will always cherish it.

Thank you once again.

With love,

Sarita

2. Thank-you Letter to a Donor

Shree Janata Secondary School

Gorkha, Nepal

June 5, 2025

Dear Mr. Sharma,

On behalf of all the students and staff at Shree Janata Secondary School, I would like to express our sincerest gratitude for your generous donation to our school library. Our school library needed new books, and your contribution has allowed us to purchase hundreds of new books and install new shelves.

The students are very excited to read all the new titles, and this has greatly improved the learning environment here. We are deeply appreciated of your support for our school and our students. Your kindness has made a real difference.

Thank you once again.

Sincerely,

Ramesh Poudel

(Librarian)

3. Thank-you Letter for a Surprise Party

Kathmandu, Nepal

May 22, 2025

Dear Sandip,

Thank you so much for organizing the surprise birthday party for me! I was totally unexpected and I still can't believe you managed to keep it a secret. When I walked in and saw the decorated room with all the balloons and lights, I was speechless.

Everything was perfect – from my favorite cake and snacks to having all our friends gathered together. Those were such joyful moments. Your heartfelt effort made me feel so special and loved. It was the best birthday I have ever had.

Thank you once again for being such an amazing friend.

With love,

Prakash

4. **Thank-you Letter to a Hotel Manager**

Beshishahar-09, Lamjung

Date: August 14, 2025

To,

The Manager

Hotel Lakeside Retreat

Pokhara, Nepal

Dear Sir/Madam,

I am writing to express my sincere thanks for the wonderful experience I had during my stayed for 3 days at your hotel last week. The clean and comfortable room was a delight to return to after a long day of sightseeing.

I was particularly impressed by your friendly and helpful staff, who were always ready to assist with a smile. The delicious food at your restaurant was another highlight of my stay. The good location of your hotel made it easy to visit places around the city.

I enjoyed the stay very much and will definitely recommend your hotel to my friends.

Thank you once again.

Sincerely,

Alina Gurung

VII. Biography Writing

1. **Biography of Rajesh Hamal**

Rajesh Hamal, born on June 9, 1964, in Tansen, Palpa, is a Nepali superstar who has left an indelible mark on the nation's film industry. After completing his education in Nepal, Russia, Pakistan, and India, he earned a Master's degree in English Literature.

His acting career began with the film *Yug Dekhi Yug Samma* in 1991. The success of *Deuta* (1992) established him as a leading actor. Having acted in over 300 films, Hamal is known for his powerful emotional performances and has won multiple Best Actor awards. Beyond acting, he has worked as a model, TV host, and a Goodwill Ambassador, engaging in significant charity work.

2. **Biography of Laxmi Prasad Devkota**

Laxmi Prasad Devkota, known as the "Mahakavi" (Great Poet) of Nepal, was born on November 12, 1909, in Kathmandu. A literary genius, he revolutionized Nepali literature with his profound works. Though he pursued higher education in India, his heart remained in Nepal, where he

penned his most famous work, *Muna Madan*, a landmark epic cherished for its simplicity and emotional depth.

Devkota wrote poetry, essays, plays, and novels, using a powerful yet accessible language to explore deep emotions and social themes. He won multiple national awards for his contributions, and his works remain widely studied, shaping modern Nepali literature for generations to come.

3. **Biography of Tenzing Norgay**

Tenzing Norgay, born on May 29, 1914, in Khumbu, Nepal, is a legendary figure in the history of mountaineering. Raised in the Himalayas, he developed exceptional climbing skills from a young age.

On May 29, 1953, he and Sir Edmund Hillary became the first people to successfully reach the summit of Mount Everest. Working as a dedicated Sherpa guide, Tenzing led several expeditions and promoted mountaineering globally. For his historic achievement, he was honored with numerous international awards, including the prestigious George Medal from Britain. Tenzing Norgay's courage and contribution to mountaineering remain an inspiration for climbers all over the world.

4. **Biography of Narayan Gopal**

Narayan Gopal, revered as the "Swar Samrat" (Emperor of Voice), was born on October 4, 1939, in Kathmandu, Nepal. After studying music in India, he became one of Nepal's most iconic singers. Having recorded over 100 timeless songs, his music continues to touch the hearts of millions. His popular songs, including *Euta Manche Ko Maya* and *Yo Samjhine Man Cha*, are celebrated for their emotional depth and beautiful melodies.

Narayan Gopal won multiple national awards and played a crucial role in shaping modern Nepali music. His songs remain timeless, and his powerful voice continues to influence Nepali musicians and singers today.

5. **Biography of Parijat**

Parijat, born in 1937 in Darjeeling, India, was a transformative figure in Nepali literature. After moving to Nepal, she studied literature and philosophy, developing a unique and powerful voice. She is most famous for her groundbreaking novel *Shirish Ko Phool*, which won the Madan Puraskar and explored deep themes of love, struggle, and existentialism.

Despite facing physical challenges, Parijat became the first female writer to gain national recognition in Nepal. Her work was not confined to literature; she was also a passionate advocate for social justice. She continues to inspire feminist and literary movements in Nepal with her courageous writing and activism.

FREE WRITING - I

1. Dialogue between a Customer and a Hotel Receptionist

Customer : Good morning. I'd like to inquire about booking a room.

Receptionist : Good morning, sir. I'd be happy to help. For what dates are you looking to book?

Customer : I need a room for two nights, checking in this Friday, July 25th.

Receptionist : Alright. And what type of room would you prefer? We have standard and deluxe rooms available.

Customer : A double room would be perfect. Do any of your deluxe rooms have a mountain view?

Receptionist : Yes, they do. Let me check availability. We have one deluxe double room with a mountain view available for those nights.

Customer : That sounds wonderful. What is the rate for that room?

Receptionist : The rate is Rs. 4,500 per night, including complimentary breakfast.

Customer : Okay, I'll take it. I have one special request for a late check-in around 10 PM.

Receptionist : That is perfectly fine, sir. I have made a note of your late arrival. Your booking is confirmed.

Customer : Thank you so much for your help.

Receptionist : You're very welcome. We look forward to your stay with us, sir.

2. Dialogue between a Patient and a Doctor (Revised for 6 exchanges)

Patient : Good afternoon, Doctor. I've been feeling quite unwell for the past few days.

Doctor : Good afternoon. Please have a seat. Can you tell me your symptoms?

Patient : I have a persistent headache, a very sore throat, and I've been feeling extremely tired.

Doctor : How long have you been feeling sick like this?

Patient : It started about three days ago, and it seems to be getting worse. I also had a fever last night.

Doctor : I see. Let me check your temperature and throat. Please open your mouth.

Patient : It hurts when I swallow. Do you think it's a serious infection?

Doctor : Your throat is quite red. It looks like a viral infection, which is common right now. I advise you to take complete rest.

Patient : Should I take any medicine for the fever and pain?

Doctor : Yes, I am prescribing some paracetamol. You should also gargle with warm salt water for your throat.

Patient : Thank you, Doctor. I will follow your advice.

Doctor : You're welcome. If you don't feel better in three days, please come back for another check-up.

3. **Dialogue between a Student and a Teacher (Revised for 6 exchanges)**

Student : Good morning, Ma'am. May I speak with you for a moment?

Teacher : Good morning, Rohan. Of course. What can I do for you?

Student : I'm very sorry, but I wasn't able to complete the English homework for today.

Teacher : That's not like you, Rohan. Is everything alright?

Student : Yes, ma'am. It was a personal reason. My younger sister was sick last night, and I had to help my parents take care of her.

Teacher : I'm sorry to hear that. I hope she is feeling better now.

Student : She is, thank you. I was hoping I could get an extension and submit the homework tomorrow.

Teacher : I understand. Family emergencies are important. An extension is not a problem.

Student : I promise to submit it first thing in the morning without fail.

Teacher : I know you will. Please don't worry about it and focus on your family tonight.

Student : Thank you so much for your understanding, Ma'am.

Teacher : You are welcome, Rohan. Now, let's get ready for today's lesson.

4. **Job Application for Office Secretary**

Helambu, Sindhupalchok

June 21, 2025

To,

The Hiring Manager

Himalayan Textile Co. Ltd

Kathmandu, Nepal

Subject: Application for the Post of Office Secretary

Dear Sir/Madam,

I am writing to apply for the position of Office Secretary at Himalayan Textile Co. Ltd, as advertised in the local newspaper. With a Bachelor's degree in Business Administration and over three years of experience as an administrative assistant, I have developed strong organizational and communication skills that I believe are a perfect match for this role.

In my previous job, I was responsible for managing schedules, handling correspondence, and maintaining office records, all of which I handled with great efficiency. I am proficient in MS Office and have excellent typing speed. I am a hardworking and detail-oriented individual, and I am confident that I can contribute effectively to your team.

My resume is attached for your review. Thank you for your time and consideration. I look forward to hearing from you soon.

Yours sincerely,

Rekha Tamang

5. Leave Application for a Wedding

Shree Sagarmatha Secondary School

Dhankuta

June 21, 2025

To,

The Class Teacher

Grade 8

Shree Sagarmatha Secondary School

Dhankuta

Subject: Application for Leave

Dear Teacher,

I am writing to request a leave of absence for a duration of three days, from June 23 to June 25, 2025. The reason for my leave is that my cousin's wedding is taking place in my village. As a close family member, my presence is required to help with the preparations and participate in the ceremonies.

This is a very important event for my family, and they need my help during this time. I have already collected the homework for the days I will be absent and have asked my friends to share their notes with me. I give you my assurance that I will complete all my missed work as soon as I return to school on June 26.

I would be very grateful if you could grant me this leave. Thank you for your understanding.

Yours obediently,

Aayush Karki

Grade 8

FREE WRITING - II

1. Letter to a Younger Sister Preparing for SEE

Gyaneshwor, Kathmandu

March 15, 2025

Dear Anjali,

I hope this letter finds you in good health and high spirits. I know your SEE is approaching, and you must be feeling a mix of excitement and nervousness. From my own experience, I wanted to share a few suggestions that might help you prepare well and get good results.

First, create a realistic study routine and stick to it. Don't try to study everything at once. Divide your subjects and give more time to the ones you find difficult. Make sure to take short breaks between study sessions to keep your mind fresh. This will help you learn more effectively than studying for long hours without rest.

Second, practice solving old question papers. This is the best way to understand the exam pattern and manage your time during the actual test. It will also boost your confidence and help you identify the important topics. Don't just read the answers; try to write them out as if you were in an exam.

Finally, please take good care of your health. Eat healthy food, drink enough water, and get at least seven hours of sleep every night. A healthy body is essential for a sharp mind. Don't panic or take too much stress. Just do your best, and I am sure you will achieve great results.

I am always here for you if you need any help. I have full faith in your hard work.

With love and best wishes,

Your loving brother,

Rohan

2. Letter to the Editor on Natural Calamities

Ratnanagar-5, Chitwan

July 20, 2025

The Editor

The Kathmandu Post

Kathmandu, Nepal

Subject: Urgent Need for Preparedness for Natural Calamities

Dear Sir/Madam,

Through the columns of your esteemed newspaper, I would like to draw the attention of the concerned authorities to the urgent need for preparedness for natural calamities like floods and earthquakes in our country. Every year, especially during the monsoon season, we witness the devastating loss of life and property due to these disasters. This recurring tragedy is often worsened by our collective lack of preparedness.

The primary issue is the absence of proactive measures. We see a reactive approach where relief efforts begin only after a disaster has struck, by which time countless lives have already

been lost and homes destroyed. There is a clear lack of public awareness campaigns to educate citizens on what to do before, during, and after a flood or an earthquake. Furthermore, our infrastructure, including roads and buildings, is often not built to withstand such calamities, making our communities incredibly vulnerable.

To address this, the government must invest in early warning systems and conduct regular mock drills in schools and communities. Strict implementation of building codes is also essential to ensure that new constructions are disaster-resistant. By taking these steps, we can significantly reduce the tragic loss we face every year and build a safer, more resilient Nepal.

Sincerely,

Pashupati Sharma

A concerned citizen

3. **Newspaper Article on Festivals for Social Harmony**

The Importance of Festivals for Social Harmony

By Shekhar Acharya

Festivals are the heartbeat of our society, bringing color, joy, and a sense of unity to our lives. In a diverse country like Nepal, where people from various ethnic and religious backgrounds live together, festivals play a crucial role in promoting social harmony. Events like Dashain, Tihar, Lhosar, Eid, and Christmas are not just religious observances; they are opportunities for communities to come together, share happiness, and strengthen their bonds.

During these festive times, people forget their differences and embrace a shared sense of celebration. Families visit their relatives and neighbors, exchanging greetings and delicious food. This act of sharing helps to build mutual respect and understanding among people from different cultures. For instance, it is common to see people from different faiths celebrating each other's festivals, which fosters a spirit of brotherhood and tolerance. This interaction breaks down social barriers and reminds us that, despite our diverse traditions, we are all part of one large community.

In today's fast-paced world, where people are often busy with their own lives, festivals provide a much-needed pause to reconnect with our roots and with each other. They teach our younger generations the importance of culture, tradition, and togetherness. By celebrating our festivals with an inclusive spirit, we can continue to build a peaceful and harmonious society where everyone feels valued and respected.

4. **Essay on a Favourite Food Item**

My Favourite Food: Momos

There are many delicious foods in the world, but if I had to choose just one favorite, it would undoubtedly be the momo. This simple yet flavorful dish, which is a type of steamed dumpling, is more than just food to me; it is a source of comfort, joy, and countless happy memories.

What I love most about momos is their perfect combination of textures and tastes. The outer layer is a soft, delicate dough, which is steamed to perfection. Inside, there is a savory filling that can be made of minced chicken, buff, or vegetables, all mixed with aromatic spices like ginger, garlic, and onions. The moment you bite into a hot momo, the juicy filling and the soft wrapper create a wonderful sensation in your mouth. They are typically served with a tangy

and spicy dipping sauce, usually made from tomatoes and sesame, which adds another layer of flavor that perfectly complements the dumpling.

Momos are prepared through a simple process of making the dough, preparing the filling, wrapping it skillfully into small parcels, and then steaming them for about ten to fifteen minutes. I love them not only for their taste but also because they are a social food, often enjoyed with friends and family. Whether it's a cold winter day or a happy gathering, a plate of steaming hot momos never fails to make the moment special.

5. A Review of *The Kite Runner*

Title: The Kite Runner

Author: Khaled Hosseini

Year: 2003

Publisher: Riverhead Books

Genre: Historical Fiction, Drama

Main Characters: Amir, Hassan, Baba, Assef, Sohrab, Rahim Khan

The Kite Runner is a powerful and heart-wrenching story that revolves around the life of Amir, a young boy from a wealthy family in Kabul, Afghanistan. The plot follows his complex friendship with Hassan, the son of his father's servant. Their bond is shattered by a traumatic event during a local kite-fighting tournament, an act of cowardice from Amir that haunts him for the rest of his life. The story spans several decades, moving from a peaceful Afghanistan in the 1970s, through the Soviet invasion, to the rise of the Taliban regime. Years later, living in America, Amir gets a chance to return to his homeland to atone for his past sins and seek redemption.

The greatest strength of the book is its deeply emotional and evocative storytelling. Hosseini's writing beautifully captures the culture of Afghanistan and the devastating impact of war on its people. The characters are incredibly complex and human, making their journey of guilt, friendship, and betrayal profoundly moving. However, a potential weakness is the intense and often brutal nature of some scenes, which can be very difficult for some readers to get through. I highly recommend *The Kite Runner* to mature readers who appreciate powerful, character-driven stories. It is not just a novel; it is a moving exploration of the price of betrayal and the possibility of redemption. This unforgettable book will leave a lasting impact and definitely deserves a place on your bookshelf.

SECTION: GRAMMAR

I. Articles

A. Fill in the blanks with **a**, **an**, or **the** where necessary. Put a cross (×) if no article is needed.

1. Mr. Chhetri is **an** honourable teacher in **the** entire village.
2. There is **an** ewe grazing beside him.
3. This is **the** place where I spent my childhood.
4. Mrs. Pandit works for **an** hour before going to × school.
5. Mr. Dhakal is **the** most intelligent student in our class.
6. **The** sun provides us × heat and × light.
7. × Life exists only on **the** earth.
8. Have you read **the** Geeta?
9. She encountered **a** European traveller on her way home.
10. Who invented × wireless?
11. He visited **the** Bangalamukhi Temple to document its architecture.
12. My aunt is **an** M.Sc. teacher at Tribhuvan University.
13. There appeared **a** one-eyed thief in the marketplace.
14. × Honesty is **the** best policy to live by.
15. The prince is **the** heir to the throne of the old king.
16. × Mt. Everest, located in Nepal, is **the** highest peak globally.
17. **The** Marsyangdi River flows through Lamjung District.
18. I usually read **the** Ramayana early in the morning.
19. I went to **the** school to meet **the** head teacher for advice.
20. My brother traveled to India by × bus last week.
21. When do you usually go to × bed at night?
22. I played **the** madal in the school cultural events.
23. Rice costs Rs. 30 **a** kilo in our local market.
24. Sunaina is **a** useful member of her family.
25. This is **the** plot of land where we plan to build our house.
26. Raju recently enrolled at **a** university in Kathmandu.
27. × Water in its pure form has no color.
28. My sister is **a** union member advocating for workers' rights.
29. This is **the** school got my primary education.
30. The vacancy notice was published in **the** Rising Nepal.
31. The Atlantic Ocean is **the** largest ocean on Earth.
32. It's **a** one-rupee coin from 1995.
33. Nandita is **the** most beautiful girl in the class.

34. **An** eunuch was often given important responsibilities in the ancient empires.
35. **The** Eiffel Tower lights up brightly at night.
36. We bought some cheese and ham. **The** cheese was delicious.
37. Experts say that × coffee can be good for your health.
38. Can you pass me **the** water please?
39. ‘Where is Jennifer?’ ‘She’s in **the** kitchen.’
40. Please get some rice from **the** nearest store.

B. Complete the text below with a, an or the in the blank spaces. Put a cross (×) if no article is needed.

Ms. Parrot, (a) **the** most famous lady detective of (b) **the** twenty-first century, was born in (c) **the** United Kingdom in (d) **the** 1960s. She has traveled to countries like (e) × Portugal, Singapore, and Australia, living in (f) **the** northern hemisphere, (g) **the** southern hemisphere, and even on (h) **the** equator. She has never visited (i) **the** Philippines or (j) **the** United States but speaks (k) × English, French, and Portuguese. Like Sherlock Holmes, (l) **the** famous detective, she plays (m) **the** violin and practices up to five times (n) **a** day. She is (o) **the** only person to perform Tchaikovsky’s 1812 overture in one breath on (p) **a** recorder. Ms. Parrot has been (q) **a** detective for thirty years, claiming that while many think being (r) **a** detective is (s) **a** piece of cake, it’s hard work. (t) **A** detective solves mysteries, and (u) **the** people who contact her have unusual problems. Some of (v) × her cases remain secret, but (w) **a** few have gained worldwide attention, earning her up to (x) **a** thousand dollars (y) **an** hour for solving mysteries like the case of (z) **an** Australian owl in a uniform. What a strange problem!

II. Tag Questions

A. Choose the correct tag question for each statement.

1. You wanted that, **didn’t you?**
2. He saw that, **didn’t he?**
3. You know that’s right, **don’t you?**
4. He will be coming, **won’t he?**
5. After all this time you’d think he’d have forgotten, **wouldn’t you?**
6. He speaks French, **doesn’t he?**
7. Keep quiet, **will you?**
8. Please sit down, **will you?**
9. They do not go to school on Saturdays, **do they?**
10. Everything is perishable, **isn’t it?**
11. I’m tired and hungry, **aren’t I?**
12. I’m alright, **aren’t I?**
13. Let’s do our homework, **shall we?**
14. Raman and Krishna will finish the work, **won’t they?**
15. Sital never gets angry, **does she?**
16. No one solved the problem, **did they?**
17. I’m a nurse, **aren’t I?**
18. Let him open the door, **will you?**
19. None helped her last week, **did they?**

20. Kiran, bring me your pen, **will you?**
21. He's singing a song, **isn't he?**
22. You'd better help them, **hadn't you?**
23. Let's wait for them, **shall we?**
24. He beat my dog, **didn't he?**
25. Smoking is injurious to health, **isn't it?**

B. Add suitable tag question at the end of each statement.

1. She had already left by the time you arrived, **hadn't she?**
2. They won't have completed the project by tomorrow, **will they?**
3. You haven't been to that restaurant before, **have you?**
4. If I had known about the meeting, I would have attended, **wouldn't I?**
5. Nobody has called you today, **have they?**
6. She's hardly ever late, **is she?**
7. They've been working on this for hours, **haven't they?**
8. You should have informed him earlier, **shouldn't you?**
9. He didn't mean to hurt you, **did he?**
10. If we had known it was your birthday, we would have brought a gift, **wouldn't we?**
11. He must be joking, **isn't he?**
12. You wouldn't have forgotten the documents, **would you?**
13. They haven't finished all their homework, **have they?**
14. Nobody expected such a result, **did they?**
15. This is your first time visiting the museum, **isn't it?**
16. You could have asked for help, **couldn't you?**
17. She's the one who completed the task, **isn't she?**
18. You hadn't heard the news yet, **had you?**
19. I suppose you're not interested in this topic, **are you?**
20. He had been waiting for hours when she finally arrived, **hadn't he?**
21. The children were playing outside when it started to rain, **weren't they?**
22. He can't possibly be serious, **can he?**
23. You wouldn't have made that mistake, **would you?**
24. They would have gone to the concert if they had tickets, **wouldn't they?**
25. He might not have understood the instructions, **might he?**
26. We need to be careful with this decision, **don't we?**
27. You'll take care of the arrangements, **won't you?**
28. It's unlikely they'll finish the task today, **will they?**
29. She had been thinking about the issue for days, **hadn't she?**
30. If I were you, I wouldn't have said that, **would I?**
31. You'd better see a doctor, **hadn't you?**
32. I'd rather stay home, **wouldn't I?**
33. They hardly make any noise, **do they?**
34. A barking dog seldom bites, **does it?**
35. They rarely visit us, **do they?**

III. Tense Use

A. Choose the correct form of verb for each sentence.

1. When Divya played, Nikita **was dancing**.
2. It **has been** night, we must leave. (Context implies a state that has arrived).
3. Harish **hasn't arrived** yet.
4. When I saw them, they **were dancing**.
5. Ram and Shyam **will have gone** Pokhara by next week.
6. Take the umbrella. It **is raining** outside.
7. The old beggar **died** yesterday.
8. He doesn't **study** hard.
9. Don't make a noise. The baby **is sleeping**.
10. Hari doesn't **try** to pass.
11. Did you **fry** the onion?
12. As soon as you see Neeta, you **will remember** her father.
13. Hari **will have finished** my work by tomorrow morning.
14. As soon as I cracked jokes, everybody **laughed**.
15. By the time the policeman came, the thieves **had run** away.
16. Anil generally **drives** a van.
17. Roshan **will be** in grade ten by next year.
18. Listen! Someone **is singing**.
19. While we woke up, it **was snowing** outside.
20. Biru **has not finished** his work yet.
21. The doctor **came** after the patient died.
22. Students **will have returned** from picnic by 6 o'clock.
23. The construction of building **will be** completed by next year. (Passive voice structure).
A better active choice would be **will have been completed**, but of the options, will be is the most logical future passive).
24. While Chris **was cleaning** the dishes, Stephen knocked at the door.
25. He thanked me for what I **had done**.

B. Rewrite the sentences choosing the correct tense of the verbs.

1. Saran **arrived** in Pokhara few weeks ago.
2. Don't talk so loudly. Our father **is sleeping**.
3. Ramit **passes** the school on his way to work every day.
4. Rice **will cost** more next year.
5. Where did Ram go while we **were talking**?
6. A wise man **hears** to people more than he talks to them.
7. Ram is studying Sanskrit and he **has been studying** Sanskrit for twenty years.
8. Mr. Lama **will have learned** English by next year.
9. When he woke up in the morning, he saw that it **had snowed** during night.

10. When Nila pushed Binod, he **fell** into the lake.
11. When the driver jammed on the brakes, the bus **stopped**.
12. In time of two years I **will have passed** I.A.
13. I wish I **knew** the answer to the question.
14. Before the policeman came, the thief **had run away**.
15. We generally **go** to school in the morning.
16. When I got up it **was raining**.
17. They **will have gone** home by tomorrow.
18. Don't cross the road. The bus **is coming**.
19. Krishna **has not arrived** yet.
20. Pramod **has painted** his house. (The effect is visible now).
21. Vijayata and Nayan love traveling. They **are visiting** India next month.
22. As soon as I entered, the students **leapt** to their feet.
23. Do farmers **grow** rice every year?
24. How did Hari **go** to school yesterday?
25. Gita speaks English but she **does not speak** Spanish.

C. Rewrite the text with the correct tense of the verbs in the brackets.

Harihar loves trains! He first **saw** a train when he was ten years old, and he **was** absolutely fascinated. He **goes** to a different train station every week and **writes** down the engine number of every train he sees. He **has been doing** this since he was seven. By the time he left school, he **had collected** over 5,000 different engine numbers from all over the world. Once, while he **was standing** at a station, he **saw** something very strange. He **had been waiting** for a train for an hour when he suddenly **saw** an old steam locomotive coming down the tracks. It **did not stop** at the station, and when it **passed**, he saw that all the passengers **were wearing** old-fashioned clothes. He told the station manager about this, but the manager said that no steam locomotive **had passed** through the station for years, and that the last one **had crashed**, killing everyone on board.

IV. Modals

Complete the sentences below with the correct modal from the brackets.

- | | |
|--------------------------|--------------------------|
| 1. a. can't | 12. b. could |
| 2. b. can't have | 13. b. ought |
| 3. b. might | 14. b. shouldn't |
| 4. a. don't have | 15. b. might |
| 5. a. must have | 16. a. must |
| 6. b. can't | 17. b. don't have |
| 7. b. mustn't | 18. a. must have |
| 8. b. can | 19. b. could have |
| 9. b. should | 20. b. need |
| 10. c. might | |
| 11. b. don't have | |

V. Subject-Verb Agreement

A. Complete the sentences with the correct alternatives from the brackets.

1. Neither the students nor the teacher **is** happy with the results.
2. The news **was** shocking to everyone.
3. Each of the candidates **is** required to submit an essay.
4. Ten miles **is** a long distance to walk.
5. The committee **are** divided in their opinions.
6. Either my brother or my sisters **are** going to the party.
7. A number of students **were** absent yesterday.
8. The pair of shoes **is** on sale.
9. Physics **is** a difficult subject for many students.
10. Not only the CEO but also the employees **are** responsible for the company's success.
11. The police **are** investigating the crime.
12. One of my friends **is** a doctor.
13. The majority of the population **is** in favor of the new law.
14. Neither of the options **is** acceptable.
15. The staff **are** working hard to meet the deadline. (as individuals)
16. Five years **is** a long time to wait.
17. The number of accidents **has** decreased this year.
18. Bread and butter **is** his favorite breakfast.
19. Every boy and girl **was** given a certificate.
20. The jury **has** reached a unanimous decision.
21. Mathematics **has** always been my strongest subject.
22. Neither she nor her friends **are** interested in the movie.
23. The team **is** celebrating their victory.
24. A lot of effort **is** required to complete this project.
25. None of the information **is** accurate.
26. Many a student **has tried** hard to pass his entrance exam.

B. Complete the sentences below with suitable verbs in agreement.

1. Generating ideas **is** very important before writing.
2. One thousand rupees **is** too much for this pen.
3. The police **have** arrested the thieves.
4. Each of the criminals **has** been arrested.
5. The News **was** conveyed to the members telephonically.
6. A good man and a politician **was** invited to the debate yesterday. (refers to one person)
7. To promise and to forget later **is** nothing but dishonesty.
8. The house owner, with the tenants, **has** left the house after the incident.
9. English as well as Sanskrit, **is** taught in this school.
10. My friend and mentor **has** not come yet.

11. Either he or I **am** mistaken.
12. Each of these things **is** available in market.
13. Mathematics and Economics **are** taught here.
14. Everyone of the students **is** present in the laboratory.
15. A number of woman stickers **were** detained by the lady police.
16. One dozen of eggs **costs** sixty rupees.
17. The jury **were** divided in their opinion.
18. The number of boys **is** more than that of the girls in this schools.
19. Either of the boys **has** got the prize.
20. Neither of the books **is** interesting.
21. Neither you nor I **was** there at that time.
22. Every man and woman of the village **is** present at the festival.
23. Three hours **is** a long time to wait.
24. Bread and butter **is** his favorite food.
25. A lot of people **have** complained.

VI. Preposition

A. Complete the following text with the correct prepositions from the brackets.

Marie lives (a) **in** an apartment in Paris. Her apartment is (b) **on** the tenth floor of a very big apartment building (c) **From** her apartment, she can see Paris well. (d) **For** example, her apartment is near the Eiffel Tower. Every year, more (e) **than** fifteen million tourists come to Paris. Most tourists visit (f) **in** the summer. It is difficult to find a good hotel room (g) **in** July. They come (h) **with** a long list of things to do in Paris. Many people like to take a picture (i) **of** the Eiffel Tower. They like to visit the many old buildings in the city. Some tourists look (j) **at** the famous paintings in the Louvre Museum. Tourists love Paris, (k) **and** Marie loves her city, too.

B. Complete the sentences below with the correct prepositions from the brackets.

1. The bus was really full. So it was difficult to get **on**.
2. He usually gets up early **in** the morning.
3. He wakes up **at** five am every day.
4. The application must be handed **by** December 31st.
5. He is far ahead **of** the others.
6. Raman excels **at** arithmetic.
7. I work **for** six hours a day.
8. The road **to** my village climbs steeply.
9. I decided not to go **on** my bicycle.
10. The bus left **on** time.
11. We have got rid **of** smallpox.
12. My cap fell **off** the chair.
13. A porter carried a bundle **on** his back.
14. Many children die **of** unknown illness.

15. The fire has been put **out**.
16. I've got tired **of** the city.
17. They were married **during** the war.
18. He wanted to talk **to** me.
19. I was tired **from** dancing.
20. There is a knock **on** the door.
21. Who can be calling us **at** this late hour?
22. I have not heard from you **for** a long time.
23. Ram quarreled **with** his friends.
24. She listened to the radio **before** bed.
25. I was born **on** 31 December 1981.
26. He isn't **at** home now.
27. I was waiting for my friend **at** the bus stop.
28. They sat **between** the two trees.
29. He has been drinking **since** half past six.
30. Goodbye **until** tomorrow.
31. Thursday comes **between** Wednesday and Friday.
32. Do you want to speak **to** me?
33. The pencil rolled **off** the table.
34. You may write **with** a pencil.
35. He laid the keys **on** the table.

C. Choose the correct preposition to complete each sentence.

1. She is very skilled **at** negotiating contracts.
2. The report was prepared **at** the request of the manager.
3. He is interested **in** learning more about artificial intelligence.
4. The meeting will take place **in** the conference room on the second floor.
5. The company is known **for** its innovative products.
6. She was accused **of** cheating during the exam.
7. The train is heading **to** the northern part of the country.
8. He succeeded **in** convincing the board to approve the project.
9. The house is built **of** bricks and concrete.
10. She apologized **for** being late to the meeting.
11. The children were warned **about** the dangers of playing near the road.
12. He is responsible **for** ensuring the safety of the team.
13. The keys are hidden **in** the drawer under the table.
14. The manager insisted **on** reviewing the contract before signing it.
15. She was involved **in** a community project to help the homeless.
16. The teacher congratulated the students **on** their excellent performance.
17. The hotel is located **on** the edge of the forest.
18. He borrowed the book **from** his friend to prepare for the exam.

19. She is capable **of** handling multiple tasks at once.
20. The movie is based **on** a true story.
21. The children were playing **in** the park all afternoon.
22. He apologized **for** his rude behavior during the meeting.
23. The manager is responsible **for** overseeing the entire project.
24. The keys were hidden **in** the box under the bed.
25. She succeeded **in** finding a solution to the problem.
26. The train is heading **to** the southern part of the country.
27. The report was prepared **in** collaboration with the marketing team.
28. He is afraid **of** speaking in public.
29. The company is famous **for** its commitment to sustainability.
30. She insisted **on** attending the meeting despite feeling unwell.

VII. Voice

A. Choose the correct alternative.

Every morning, the postman (a) **delivers** letters to the residents of Green Street. But today, something unusual (b) **has happened**. A large package (c) **was found** outside Mr. Allen's house. Confused, he (d) **examined** the package carefully. "Who (e) **has sent** this?" he wonders aloud. The label (f) **is written** in an unfamiliar language. Just then, his neighbor Ms. Clark (g) **comes over**. "What (h) **is happening** here?" she asks. Mr. Allen shrugs. "I (i) **don't know** where this package came from." While they are discussing, a phone call (j) **is received** by Mr. Allen. The caller (k) **explains** that the package (l) **was sent** from overseas. Relieved, Mr. Allen (m) **thinks** the caller and (n) **carries** the package inside.

B. Rewrite the following sentences in passive voice.

1. He was not hurt by anybody.
2. Was the guitar played by Subin in the programme?
3. My book was stolen.
4. The ceiling can be touched by the boy.
5. Music has been composed very well by Mr. Baskota for a long time.
6. Nothing is being bought by us today.
7. Pop songs are sung very well by Yogesh.
8. The guests were satisfied by him.
9. The problem cannot be solved by anyone.
10. I have been given a pen by her. / A pen has been given to me by her.
11. Are we taught by you?
12. Food has to be prepared by her.
13. Was he arrested by them?
14. By whom are you taught English?
15. The king and queen were sent off warmly by the people.
16. By whom will we be told about the accident?

17. We have to be taught by Mukunda.
18. Many accidents are caused by dangerous driving.
19. Nothing was said.
20. What is wanted by him?
21. You are requested to close the door.
22. He was appointed ambassador by the king.
23. Let this work be done by her.
24. What are you inspired most by?
25. It is said that Mary can eat ten eggs a day. / Mary is said to be able to eat ten eggs a day.
26. I don't like being criticized.
27. I adore being praised for my looks.
28. It is believed that the culprit has kidnapped a child. / The culprit is believed to have kidnapped a child.
29. By whom was the radio invented?
30. I don't remember being given the tickets by Jack.
31. The leftovers mustn't be put back in the fridge.
32. The speaker is not being listened to by the audience.

C. Rewrite the following sentences in active voice.

1. The lawyer is preparing some important documents for the trial.
2. They are building a new amusement park in this neighbourhood.
3. The politicians will have reached a decision by tomorrow.
4. Millions of people watch this programme all over the world.
5. Someone ought to pay the workers more.
6. Someone stole my car from the car park.
7. Someone hasn't watered these plants for over a week./No one has watered these plants over a week.
8. Joe introduced me to his girlfriend last week.
9. The audience is not listening to the speaker.
10. They might invite us to the party.
11. The candidates must return the applications by the end of next week.
12. They will finish all the school projects by the end of the next term.
13. Someone took this picture a while ago.
14. People should raise more money for the new church.
15. Someone gave us a guided tour of the museum.
16. The workers were repairing the roof when the fire started.
17. It is said that many people are homeless because of the flood.
18. It is known that the Prime Minister is in favor of the new law.
19. It is believed that the thieves have got in through the kitchen window.
20. She is alleged to have driven through the town at 90 miles an hour.

D. Rewrite the following sentences as instructed in the brackets.

1. The manager signed the documents yesterday.
2. Was the project completed by them on time?
3. Someone has eaten the cake.
4. Letters are not written by her anymore.
5. Did the host welcome the guests warmly?
6. The car was repaired quickly by the mechanic.
7. They will announce the results tomorrow.
8. Why were the students punished by the teacher?
9. The teacher is checking the homework.
10. We haven't been invited to the ceremony by them.
11. Who chose him as the team leader?
12. Football is being played in the yard by the children.
13. Let someone close the door.
14. Someone wrote the novel in 1954.
15. Have you delivered the parcel yet?
16. The email will be sent by her after lunch.
17. She hadn't cleaned the room before the guests arrived.
18. Are fresh vegetables sold here?
19. The police caught the thief.
20. You are requested to submit the form before Friday.
21. They are teaching the students French this semester.
22. Why didn't they pay the bill on time?
23. This puzzle can be solved easily by him.
24. Someone has already made the decision.
25. Let the window not be opened during the storm.
26. By whom will the event be organized next week?
27. A famous filmmaker directs the movie.
28. The password might have been forgotten by them.
29. Was the librarian reading the book?
30. The participants should be informed about the change.

VIII. Reported Speech

A. Change the following sentences into indirect speech.

1. The boss said that he had granted a handsome bonus for the previous week.
2. She asked Gita if she would see a film with her.
3. She exclaimed with delight that I had baked a delicious cake.
4. He said that he had finished his homework.
5. She asked me what I had been doing when she had called me the previous day.
6. She exclaimed with joy that that was a beautiful song.
7. Kumar asked me if I wanted to be a nurse.

8. They cried out in wonder that it was a wonderful surprise.
9. The teacher told me that the Earth moves around the sun.
10. Poonam asked me why I was late.
11. Suresh told his wife that she would follow what he said.
12. I told my brother not to waste his time.
13. He asked if I had been present in the class while he had been teaching.
14. They asked him if he had finished writing a letter.
15. Shrijana requested me not to be rude.
16. He asked me if I needed some money.
17. He shouted with admiration that the view was amazing.
18. The child exclaimed with surprise that I ran very fast.
19. His father says that honesty is the best policy.
20. The monk told the followers that anger kills intellect.
21. The poor beggar prayed to God to have mercy on his soul.
22. John asked how long it would take to travel from Germany to South Africa.
23. She says that they must take care of the elderly people.
24. The student suggested that they should do the project in a group.
25. Rama warned me that she would report to the police if I continued to harass her.
26. The convict apologized to the judge, saying that he couldn't be involved in such a crime.
27. He asked me which city I had enjoyed visiting the most during my trip.
28. Pabitra asked me what I would do if I were the prime minister.
29. Ramesh thanked me for my help.
30. My friend congratulated me on my success.

B. Change the following sentences into direct speech.

1. Amit asked Ramesh, "When are you arriving?"
2. The traveler asked Harry, "Where did you stay?"
3. The instructor asked Robin, "Why are you shouting?"
4. Acharya Varun said to Kunal, "Hit the bull's eye."
5. The judge ordered, "Present the second accused."
6. The woman pleaded, "Please call a doctor immediately."
7. David said to me, "I will complete the task."
8. My aunt said to me, "You are mistaken."
9. Ms. Clara said to me, "Please remain here until I come back."
10. The coach said to me, "You have performed excellently."
11. Neel said, "Alas! My kitten has passed away."
12. Mina said, "I can visit that place."
13. James asked Tony, "Do you listen to me?"
14. The girl requested, "Please allow me to enter."
15. Grandpa said, "May God protect you."
16. The father said to his son, "Beware of him."

17. He said, "By God, I am ignorant of the matter."
18. He said to me, "I don't have enough money."
19. I said to the waiter, "The soup is cold."
20. John's father said to him, "Remember to take your umbrella."
21. The doctor said to the patient, "Don't smoke."
22. She said, "You are my favourite student."
23. Victor said, "I will change the windows."
24. I said to the doctor, "I don't want to take any medicine."
25. They said, "We didn't tell you anything."
26. She said, "I work in a factory."
27. He asked me, "Who told you that they wouldn't come?"
28. They said, "There is a problem."

C. Change the following sentences as instructed in the brackets.

1. He said that he was feeling tired that day.
2. She asked if I had enjoyed the movie the previous night.
3. He said that he would visit his grandparents the next weekend.
4. The teacher told them not to forget to submit their assignments on time.
5. He said, "I have been waiting for hours."
6. She exclaimed that it was a beautiful sunset.
7. The manager asked why I was late for the meeting.
8. He said that he hadn't seen her since the previous month.
9. They said, "We are planning to go hiking."
10. She instructed, "Please switch off your phones during the presentation."
11. He asked where he could find the nearest pharmacy.
12. She said that she had been reading a book when the lights had gone out.
13. He said, "I can't attend the wedding."
14. She asked if I had ever traveled abroad.
15. The child said that he wanted to eat ice cream then.
16. He said, "I am going to the park."
17. She asked me, "Have you seen my keys?"
18. He said, "I will help you with your homework."
19. The teacher instructed the students, "Open your books."
20. She exclaimed, "The view is breathtaking!"
21. He asked me, "Why haven't you replied to my message?"
22. She said, "I can't attend the meeting."
23. He said that he was planning to visit Paris the next year.
24. She asked what time the train left.
25. The guide warned them not to touch the exhibits.
26. He said that he had been watching a movie when I had called.
27. She said, "I have already finished my work."

28. He asked me where I had bought the book.
29. The child said, "I want to play outside."
30. She said that she would call me as soon as she reached home.

D. Choose the correct alternatives.

It was a bright morning when Sita met her old friend Maya at the market. (a) **"How have you been all these years?"** Sita asked cheerfully. Sita was happy to hear that Maya (b) **had been doing well**. Maya added. Maya said that she (c) **was working** as a teacher in the local school. "That's wonderful!" (d) **Sita exclaimed** with joy. (e) **"You'd be great** with children." She added. Just then, Maya's younger brother appeared and said that their mother (f) **was looking for her**. "Oh no!" Maya said, (g) **"I had forgotten to tell her I was going out."** Sita laughed and said that Maya (h) **had always been forgetful**. "I know," Maya admitted that she (i) **was getting** better at remembering things. Before leaving, Maya said to Sita, (j) **"Let's meet again soon"** again soon.

X. Conditionals

A. Choose the correct alternatives.

1. What would you do if it **rained** on your wedding day?
2. Unless you **study** harder, you won't pass the exam.
3. If she misses the bus, she **will be** late for work.
4. If I **were** you, I would apologize immediately.
5. Provided that you **keep** quiet, you can stay.
6. If he had locked the door, the robbery **wouldn't have happened**.
7. In case of an emergency, **dial** 100.
8. If you **eat** peanut butter, you might get sick.
9. Unless she **tells** the truth, she won't trust you.
10. If I had known about the traffic, I **would have left** earlier.
11. As long as you **are** honest, people will respect you.
12. If you mix red and blue, you **get** purple.
13. What will you do if he **rejects** your offer?
14. If she **had gone** to the party, she would have met him.
15. Unless the weather improves, the match **will be canceled**.
16. If you **ask** me, I'll help you.
17. If I **were** a bird, I'd fly everywhere.
18. Provided that he **arrives** on time, we won't wait.
19. If you had listened, you **would have understood** the instructions.
20. In case she calls, **tell** her I'm busy.
21. If he **passes** the test, he'll celebrate.
22. Unless you **stop** smoking, your health won't improve.
23. If I **were** rich, I'd buy a private jet.
24. As long as you **keep** trying, you'll succeed.
25. If she **had caught** the train, she wouldn't have been late.

26. What would happen if the Earth **stopped** spinning?
27. Unless they **come** soon, we'll leave without them.
28. If you **hadn't lost** the keys, we wouldn't be locked out.
29. Provided that she **gets** enough sleep, she performs well.
30. If he **knew** the truth, he would be shocked.
31. In case of a fire, **pull** the alarm.
32. If they **had left** earlier, they'd have caught the flight.
33. Unless you **pay** attention, you'll make mistakes.
34. If I **had known** you were coming, I'd have baked a cake.
35. As long as you **are** polite, people will like you.
36. If she **had studied** medicine, she'd be a doctor now.
37. What will she do if she **doesn't get** the job?
38. Unless we **act** now, we'll miss the deadline.
39. If he **had heeded** the warning, he wouldn't be in trouble.
40. Provided that the weather **is** good, we'll go hiking.

XI. Causative Verbs

A. Rewrite the following sentences choosing the right alternatives from the brackets.

1. He is very lazy. He always **gets** his mother to clean his room.
2. The teacher made the students **do** the homework daily.
3. Mina **got** Shambhu to carry the suitcase.
4. The death of George Harrison made us **feel** sorry.
5. Rita got Ankit **to wear** his clothes.
6. Our teacher is strict. He always makes us **do** the homework daily.
7. My mother got me **to work** in the kitchen.
8. They got me **to dance** at the party.
9. Kumari **made** her brother turn on the TV.
10. Barsha got new books **bought**.
11. I make my sister **eat** green vegetables.
12. Upendra got Mukesh **to watch** his house.
13. My father is very kind. He never makes us **do** the heavy work.
14. Her brother got the sweeper **to clean** his room.
15. She got her clothes **washed**.
16. The film was very humorous. The film made him **laugh**.
17. His hair was too long. He had his hair **cut**.
18. The teacher made me **do** the task.
19. Bimal will have his sister **cook** his meal.
20. The education minister made the education secretary **observe** the rule and regulation.
21. Bishal had his brother **clean** his room.
22. The director made the accountant **attend** the conference.

23. Mathew made the machine **overhaul** his car.
24. The bureau got the man **to work** for his survey.
25. Smith had Jackque **fetch** a pail of water.
26. The victory of Nepal in the SAF games **made** everyone feel happy.
27. Shayam has Rama **be** happy.
28. I **got** Radha to dance at the picnic.
29. Nita got Roma **to sing** a song.
30. He **had** the notes rewritten. (passive causative)
31. My teacher got me **to clean** the blackboard.
32. Last year I had a boy **prepare** my food.
33. Yesterday Kiran made us **tell** a story.
34. My sister had her house **painted**.
35. He got the door **painted**.
36. She got me **to dance**.
37. We had Hari **work** all day.
38. Smith got the task **completed**.
39. The farmers got all **the rice planted**.
40. Can you have Rita **work** in the field?
41. The VDC had the villagers **construct** a road in the village.
42. Umesh gets his brother **to clean** his bicycle.
43. The commander got the soldiers **to charge** the guns.
44. He made me **brush** his shoes.
45. I had my sister **pack** my bag.
46. He has his clothes **washed**.
47. Get this letter **translated**.
48. I made the barber **cut** my hair.
49. The passengers had the driver **stop** the bus.
50. Lalita always gets Namita **to cook** rice.

XII. Connectives

1. You can pay with cash **or** with a credit card.
2. He studied all night, **yet** he still didn't feel prepared.
3. The food was expensive, **but** it was delicious.
4. We can go to the beach **or** we can visit the museum.
5.
6. **Both** my brother and my sister are doctors.
7. You must **either** finish your vegetables or no dessert.
8. **Not only** did she forget my birthday, but she also didn't apologize.
9. **Whether** you like it or not, we're leaving at 7 AM.
10. He could **neither** sing nor dance well.

11. We'll start the meeting **after** everyone arrives.
12. **When** I got home, I realized I'd lost my keys.
13. She won't pass the exam **unless** she studies harder.
14. **Before** you leave, please turn off the lights.
15. I'll call you **when** I have more information.
16. The flight was delayed **because of** bad weather.
17. **Because** the train was late, we missed our connection.
18. He failed the test **because of** his poor preparation.
19. **As** it's your birthday, you can choose the restaurant.
20. They canceled the event **because of** low ticket sales.
21. She woke up early **to** catch the first train.
22. He spoke loudly **so that** everyone could hear.
23. We bought extra food **for** the party.
24. I'm saving money **to** buy a new computer.
25. They built a fence **in order to** keep the dog in the yard.
26. **Although** it was raining, we went for a walk.
27. He passed the exam **in spite of** not studying much.
28. **However** tired she was, she finished the project.
29. The team won **in spite of** their best player being injured.
30. **Though** small, the apartment was very comfortable.
31. The movie was long **but** interesting.
32. **Neither** John nor Peter could solve the problem.
33. We left early **in order to** miss the traffic.
34. **In spite of** his fear of heights, he climbed the mountain.
35. She hid the presents **so that** the children wouldn't find them.
36. **Whether** we go by train or by car, the trip will take 4 hours.
37. He apologized **because** he had made a mistake.
38. The restaurant was full; **however**, we found another place.
39. You can borrow my car **provided that** you fill the tank.
40. The test was difficult; **nevertheless**, many students passed.
41. **No sooner** had we sat down than the phone rang.
42. He kept his promise **so that** he would not disappoint his friend.
43. **Provided that** you have a ticket, you can enter.
44. The plan seemed perfect; **nonetheless** it failed.
45. Take a map **lest** you get lost.
46. **Only if** all members agree can we proceed.
47. The evidence was weak; **nonetheless** it was accepted.
48. Check your work carefully **lest** there be errors.
49. **On condition that** you pay in advance, we'll reserve it.
50. The solution was simple; **hence** effective.

Mixed Grammar Practice Questions

Set 1

1. **Reproduce the following sentences as indicated in the brackets.**
 - i) You have finished your homework, haven't you?
 - ii) She does not have any time to help us.
 - iii) Why did the team win the match?
 - iv) By the time the guests arrived, we had cooked dinner.
 - v) The car is being repaired by the mechanic.
 - vi) He said, "I have been writing a letter." / "I was writing a letter."
2. **Choose and copy the correct answer from the alternatives.**

a) was	f) attacked
b) so	g) had told
c) on	h) learn
d) who	i) must
e) weren't they	j) an

Set 2

1. **Reproduce the following sentences as indicated in the brackets.**
 - i) Let's go for a walk, shall we?
 - ii) The children did not make any noise.
 - iii) How does your father go to the office?
 - iv) She did not visit her grandparents last month.
 - v) Susan has written a beautiful poem.
 - vi) The teacher asked the student why he/she was late.
2. **Choose and copy the correct answer from the alternatives.**

a) who	f) isn't it?
b) from	g) will go
c) because	h) ask
d) would go	i) go
e) can be seen	j) an

Set 3

1. **Reproduce the following sentences as indicated in the brackets.**
 - i) He will not attend the meeting, will he?
 - ii) I don't have to finish this report by 5 PM.
 - iii) What did she buy from the shop?
 - iv) Listen! Someone is crying for help.
 - v) A new hospital is being built in our town.
 - vi) My mother requested me to bring her a glass of water.

2. Choose and copy the correct answer from the alternatives.

- | | |
|---------------------|------------------------|
| a) a | f) would have made |
| b) were displayed | g) because |
| c) most interesting | h) feel |
| d) from | i) how he got the idea |
| e) wasn't it | j) had seen |

Set 4

1. Reproduce the following sentences as indicated in the brackets.

- i) Nobody knows the answer, do they?
- ii) The watchman closed the gate.
- iii) How long has he been living here?
- iv) He fell off the ladder while he was painting the wall.
- v) A new product will be launched by the company next month.
- vi) The stranger requested me to tell him/her the way to the station.

2. Choose and copy the correct answer from the alternatives.

- | | |
|--------------|----------------------|
| a) when | f) followed |
| b) an | g) I must be careful |
| c) so | h) be made |
| d) which | i) look |
| e) didn't it | j) about |

Set 5

1. Reproduce the following sentences as indicated in the brackets.

- i) She's a doctor, isn't she?
- ii) He didn't use to play football when he was young.
- iii) Where are they going for their vacation?
- iv) The train had left before we reached the station.
- v) People speak English all over the world.
- vi) She exclaimed that it was a very beautiful day.

2. Choose and copy the correct answer from the alternatives.

- | | |
|-------------------|------------|
| a) is | f) hard |
| b) was sold | g) will be |
| c) since | h) that |
| d) would continue | i) to open |
| e) isn't it | j) a |

Set 6

1. Reproduce the following sentences as indicated in the brackets.

- i) They hardly ever go to the cinema, do they?
- ii) The students had not submitted their assignments yet.
- iii) How often does he visit his parents?
- iv) If I were you, I would accept the offer.
- v) Who broke this window?
- vi) John told me that he had seen a great movie the previous day.

2. Choose and copy the correct answer from the alternatives.

- | | |
|---------------------|-------------------|
| a) The | f) don't act |
| b) for | g) must |
| c) which | h) to be enforced |
| d) are being hunted | i) from |
| e) isn't it | j) because |

Set 7

1. Reproduce the following sentences as indicated in the brackets.

- i) Open the door, will you?
- ii) It has been a long time since he started working here.
- iii) Who were playing in the garden?
- iv) The earth moves around the sun.
- v) Someone must finish the report by tomorrow.
- vi) The girl said that she had lost her pen.

2. Choose and copy the correct answer from the alternatives.

- | | |
|--------------|--------------------|
| a) in | f) didn't follow |
| b) the | g) can be explored |
| c) wasn't it | h) have |
| d) Although | i) what was inside |
| e) to carry | j) more |

Set 8

1. Reproduce the following sentences as indicated in the brackets.

- i) I am right, aren't I?
- ii) They do not have a lot of work to do.
- iii) What did he write the letter with?
- iv) Look at those black clouds. It is going to rain.
- v) The police caught the thief last night. (This sentence is already active. The passive would be: The thief was caught by the police last night.)
- vi) He asked me if I played football.

2. Choose and copy the correct answer from the alternatives.

- | | |
|--------------|------------------------|
| a) at | f) didn't take |
| b) an | g) could be visited |
| c) wasn't it | h) are |
| d) Although | i) how it is protected |
| e) to write | j) most |

Set 9

1. Reproduce the following sentences as indicated in the brackets.

- i) He'd rather go home, wouldn't he?
- ii) Everybody did not help me.
- iii) When will the meeting start?
- iv) As soon as the teacher entered the class, the students stood up.
- v) The experts have solved the problem.
- vi) She forbade him to waste his time./She told him not to waste his time.

2. Choose and copy the correct answer from the alternatives.

- | | |
|---------------|-------------------|
| a) in | f) was put |
| b) wasn't it | g) who |
| c) had become | h) he hadn't seen |
| d) should | i) would make |
| e) Before | j) best |

Set 10

1. Reproduce the following sentences as indicated in the brackets.

- i) Everything is fine, isn't it?
- ii) She has not seen that movie yet.
- iii) Why did he feel sad?
- iv) If you heat ice, it melts.
- v) English is spoken all over the world.
- vi) He exclaimed with sorrow that his friend was no more.

2. Choose and copy the correct answer from the alternatives.

- | | |
|-----------------|----------------------------|
| a) the | f) wasn't it |
| b) that | g) would not have finished |
| c) be submitted | h) check |
| d) Although | i) are |
| e) at | j) happy |

Set 11

1. Reproduce the following sentences as indicated in the brackets.

- i) He has a little money, hasn't he?
- ii) She is not as clever as her sister.
- iii) Who is crossing the road?
- iv) I wish I were a bird.
- v) Someone delivered the letter yesterday.
- vi) She asked me where I was going.

2. Choose and copy the correct answer from the alternatives.

- | | |
|---------------|-----------------|
| a) a | f) If |
| b) is located | g) particularly |
| c) that | h) to try |
| d) of | i) and |
| e) wasn't it | j) should |

Set 12

1. Reproduce the following sentences as indicated in the brackets.

- i) Don't make a noise, will you?
- ii) They must not attend the seminar.
- iii) When does he go for a walk?
- iv) It's time we went home.
- v) Let someone do the work.
- vi) The boy said that he could solve that puzzle.

2. Choose and copy the correct answer from the alternatives.

- | | |
|----------------|--------------|
| a) was opened | f) isn't it |
| b) of | g) will love |
| c) can | h) so |
| d) who | i) an |
| e) if they had | j) added |

Set 13

1. Reproduce the following sentences as indicated in the brackets.

- i) She used to be very shy, didn't she?
- ii) No one can solve this problem.
- iii) Why did he fail the exam?
- iv) If she had invited me, I would have attended the party.
- v) The students are singing the national anthem.
- vi) She said that she might go to the market in the evening.

2. Choose and copy the correct answer from the alternatives.

- | | |
|---------------------------------|----------------|
| a) a | f) isn't it |
| b) on | g) would plant |
| c) feeds | h) are watered |
| d) should | i) to help |
| e) if I had ever planted a tree | j) has |

Set 14

1. Reproduce the following sentences as indicated in the brackets.

- i) Someone has to do the work, don't they? (or hasn't he/she?)
- ii) We did not see anything in the dark room.
- iii) Why is he reading a book?
- iv) My father has been working in this company for twenty years.
- v) The student was praised by the teacher for his honesty.
- vi) He said to me, "Can you help me?"

2. Choose and copy the correct answer from the alternatives.

- | | |
|---------------|-----------------------------------|
| a) of | f) must |
| b) badly | g) to pass |
| c) mistake | h) that |
| d) isn't this | i) is the most effective solution |
| e) will get | j) a |

Set 15

1. Reproduce the following sentences as indicated in the brackets.

- i) We'd better start now, hadn't we?
- ii) He doesn't have to do a lot of homework.
- iii) When did she feel very happy?
- iv) After he had finished his work, he went out to play.
- v) The committee made the final decision.
- vi) She exclaimed with sorrow that her cat was dead.

2. Choose and copy the correct answer from the alternatives.

- | | |
|--------------|----------------|
| a) to | f) to make |
| b) for | g) frightened |
| c) who | h) was watched |
| d) was | i) see |
| e) wasn't it | j) exciting |

Set 16

1. Reproduce the following sentences as indicated in the brackets.

- i) I think he is a good singer, isn't he?
- ii) She bought some new clothes.
- iii) Whom is he talking to on the phone?
- iv) It is high time she found a job.
- v) The plants are watered by the gardener every morning.
- vi) He said that he had been waiting for me since morning.

2. Choose and copy the correct answer from the alternatives.

- | | |
|-----------|------------------------|
| a) so | f) had knocked |
| b) from | g) wasn't it |
| c) was | h) would not have been |
| d) slowly | i) a |
| e) should | j) to leave |

Set 17

1. Reproduce the following sentences as indicated in the brackets.

- i) Neither of them knew the way, did they?
- ii) She doesn't have to pay the bill.
- iii) Where will the conference be held?
- iv) He acts as if he knew everything.
- v) The principal announced the news.
- vi) My father forbade me to waste money. / My father told me not to waste money.

2. Choose and copy the correct answer from the alternatives.

- | | |
|---------------|-----------------|
| a) about | f) was crossing |
| b) was agreed | g) hadn't slept |
| c) briskly | h) who |
| d) would take | i) understand |
| e) didn't he | j) a |

Set 18

1. Reproduce the following sentences as indicated in the brackets.

- i) Pass me the salt, will you?
- ii) I haven't had my lunch yet.

- iii) Why is he famous?
- iv) By the end of this year, she will have graduated from college.
- v) The event will be postponed by the organizers due to bad weather.
- vi) The doctor said to the patient, "How were you feeling yesterday?"

2. Choose and copy the correct answer from the alternatives.

- | | |
|-------------|-----------------|
| a) in | f) teach |
| b) easier | g) can be used |
| c) isn't it | h) are |
| d) Although | i) how life was |
| e) to learn | j) much |

Set 19

1. Reproduce the following sentences as indicated in the brackets.

- i) There's a park near the school, isn't there?
- ii) He will not have to reconsider his decision.
- iii) Who wrote this book?
- iv) I wish I had a bigger house.
- v) Someone has washed the car.
- vi) He said, "Please give me your book."

2. Choose and copy the correct answer from the alternatives.

- | | |
|----------------|-------------|
| a) were | f) had been |
| b) but | g) who |
| c) After | h) stopped |
| d) didn't want | i) to think |
| e) wasn't it | j) an |

Set 20

1. Reproduce the following sentences as indicated in the brackets.

- i) He seldom watches television, does he?
- ii) The door was open.
- iii) When did he buy the car?
- iv) If you had worked harder, you would have passed the exam.
- v) The classroom is being decorated by the students.
- vi) She said that she would be moving to a new city the following month.

2. Choose and copy the correct answer from the alternatives.

- | | |
|----------------------------|-----------------|
| a) hard | f) feel |
| b) in | g) wasn't it |
| c) Are you feeling nervous | h) will do |
| d) should | i) are arranged |
| e) If | j) whom |

SECTION: OLD SEE QUESTIONS

BAGMATI PRADESH SEE 2080 (2024)

1. Reading I: Fill in the blanks

- I. The cooking instructions are found on a box of rice mix.
- II. Cooking rice at the top of Mount Everest is a joke for the writer.
- III. People think that water boils at 100 centigrade which is not true for the writer.
- IV. The writer thinks that water does not boil always at 212° Fahrenheit.
- V. At the increase of every 500 feet altitude, boiling point of water decreases.

2. Reading II: Pratap Malla

2.1 Choose and copy the correct answer.

- I. A. He composed poems in many languages.
- II. A. respect for the scholars
- III. B. Nripendra Malla
- IV. C. death of Chakrabartendra Malla
- V. A. to help them learn administrative work.

2.2 Put the following sentences in the correct order.

- II. Pratap Malla was a knowledgeable king.
- V. Pratap Malla was among the galaxy of scholars in the palace.
- III. Pratap Malla had five sons to succeed him.
- I. Pratap Malla's son died on the second day of handling the administration.
- IV. Pratap Malla had a sudden death while watching religious dance.

3. Reading III: New Regulations for Nepali Travelers

3.1 Write 'TRUE' or 'FALSE'.

- I. FALSE
- II. FALSE
- III. TRUE
- IV. TRUE
- V. FALSE

3.2 Answer the following questions.

- I. The news is about the new additional regulations for Nepali travelers going abroad on visit and tourist visas.
- II. The word 'these' in the second sentence refers to 'visit and tourist visas'.
- III. Travelers require submission of their citizenship certificates if they are residing with relatives.
- IV. The self-declaration form is available at the Immigration Office.
- V. The targeted audience of this text is Nepali citizens planning to travel abroad on visit or tourist visas.

4. Reading IV: English Politeness

4.1 Match the meanings.

- I. moving through a limited area → E. squeezing
- II. to take up or practice → D. adopt
- III. deviating from commonness → F. unusual
- IV. showing kindly interest and goodwill → C. friendly
- V. full of mental or physical burden → A. stressful

4.2 Choose the correct alternative.

- I. B. When they find their way in the crowd
- II. A. Customers and sales assistants thank once only.
- III. A. He learnt more ways of politeness.
- IV. A. Politeness is just a show off.
- V. B. It is not required.

4.3 Answer the following questions.

- I. German people think that bus drivers are just doing their job and do not need to be thanked.
- II. Yes, British customers are polite to the shop assistants. They usually thank each other twice or more.
- III. German employers do not thank their employees because they believe paying them money is thanks enough.
- IV. The author was confused during his stay in England because he found it hard to know who was genuinely a friend and who was just being polite.
- V. British people sometimes do not become polite when they drink too much.

9. Grammar: Reproduction

- I. We must obey our parents, mustn't we?
- II. They have not done it.
- III. Is the woman being helped by them?
- IV. Before the police came, the thief had run away.
- V. They exclaimed with joy that they had won the match.
- VI. Bread is made from what?

10. Grammar: Contextual Multiple Choice

- (a) the
- (b) in
- (c) don't you
- (d) are
- (e) have been working
- (f) had
- (g) are prescribed
- (h) not to take
- (i) so that
- (j) be

GANDAKI PRADESH SEE 2080 (2024)

1. Reading I: Poem ‘The Voice of the Rain’

- (i) conversation
- (ii) identity/origin
- (iii) heaven
- (iv) globe
- (v) song

2. Reading II: Boiling Water

2.1 Write ‘TRUE’ or ‘FALSE’.

- I. **FALSE**
- II. **FALSE**
- III. **TRUE**
- IV. **FALSE**
- V. **FALSE**

2.2 Answer the following questions.

- I. Water molecules are made up of two hydrogen atoms and one oxygen atom.
- II. The movement of water particles in room temperature is caused by thermal motion.
- III. Heat increases the motion of water particles.
- IV. The speed of molecules is measured by their average speed.
- V. The author compares them to explain the concept of an average; just as there is an average height in a group but individuals vary, there is an average speed for water particles but individual particles move at different speeds.

3. Reading III: Vacancy Announcement

3.1 Fill in the blanks.

- I. The company which has published the vacancy produces litchi juice and energy drink.
- II. The last date to apply for the job is Feb. 14, 2024.
- III. The company prefers the applicant having prior beverage industry expertise.
- IV. The selected candidate should develop effective sales strategies.
- V. The selected candidate has to provide coaching and feedback to ensure the team’s success.

3.2 Answer the following questions.

- I. The advertised post is for a Regional Sales Manager.
- II. The salary is decided through negotiation.
- III. The applicant should have more than 5 years of experience.
- IV. The company prefers candidates with experience in a beverage industry because it shows they have relevant knowledge of the industry and market trends.
- V. The selected candidate can identify new business opportunities by analyzing market trends, competitor activities, and customer needs.

4. Reading IV: Teaching Science

4.1 Match the meanings.

- I. central character of something → D. essence
- II. required or made compulsory by law → E. mandatory
- III. not relying on others → B. independent
- IV. the act of putting money → A. investment
- V. a process of making a discovery → C. experiment

4.2 Choose the correct alternative.

- I. D. review
- II. A. modern teaching methods and more investment
- III. D. physics
- IV. C. after class five
- V. C. their interest

4.3 Write 'TRUE' or 'FALSE'.

- I. **FALSE**
- II. **FALSE**
- III. **FALSE**
- IV. **FALSE**
- V. **TRUE**

9. Grammar: Reproduction

- I. They used to live here, didn't they?
- II. How many provinces does Nepal have?
- III. The thief had only just opened the sofa when the owner arrived.
- IV. Trees are being planted in the garden by the people.
- V. My mother asked me why I had been late the previous day.
- VI. They did not leave the town yesterday.

10. Grammar: Contextual Multiple Choice

- (a) the
- (b) don't we
- (c) supplies
- (d) does
- (e) However
- (f) affects
- (g) on
- (h) is said
- (i) can remain
- (j) to think

KARNALI PRADESH SEE 2080 (2024)

1. Reading I: Letter Excerpt

- I. Save the Children is unhappy because the list of young climate leaders has not been expanded to include children.
- II. The children protested in 2019 and early 2020.
- III. The word 'they' in the third sentence refers to millions of children.
- IV. The children expressed their outrage through school strikes, social media, and street protests.
- V. The children have protested most recently at the UN Human Rights Council.

2. Reading II: A Healthy Diet for a Healthy Life

2.1 Write 'TRUE' or 'FALSE'.

- I. **FALSE**
- II. **TRUE**
- III. **TRUE**
- IV. **FALSE**
- V. **TRUE**

2.2 Answer the following questions.

- I. Type 2 diabetes is a chronic condition that can be prevented or modified through better lifestyles and healthier diets.
- II. Two insights given by the research projects are how diabetes and obesity can be prevented, and how early diagnosis can improve the quality of life.
- III. Horizon 2020 is designed to tackle society's biggest challenges.
- IV. Two things important for 'A Healthy Diet for A Healthy Life' are (1) food safety and the bioeconomy, and (2) health, demographic change and wellbeing.
- V. The knowledge gained from the research will benefit all patients by being translated into innovative and effective products, treatments, services, and strategies.

3. Reading III: Water Shortage in Saptari

3.1 Fill in the blanks.

- I. The people of Saptari district face a shortage of water.
- II. Because of increased pumping in the district, the groundwater level has decreased.
- III. The main cause of the decrease in the level of ground water in Saptari is the haphazard destruction in Chure.
- IV. Khadga Nath Yadav is a local of Saptari district.
- V. Depletion of groundwater was caused due to ecological imbalance / insufficient rainfall.

3.2 Answer the following questions.

- I. Many people in Saptari depend on groundwater for drinking water.
- II. Drawing water from tube-wells is different at present because people are unable to draw water from them as they did in the past.
- III. People use the boring system to try to extract sufficient water for irrigation.
- IV. Shailendra Kumar Jha works at the Drinking Water and Sanitation Division Office in Rajbiraj.
- V. According to Shailendra Kumar Jha, the reason for decreasing groundwater level is insufficient rainfall and ecological imbalance.

4. Reading IV: Ladder of Success

4.1 Match the meanings.

- I. in the end → D. finally
- II. fulfilment of one's wishes, expectations, or needs → F. satisfaction
- III. something we want to achieve → E. goal
- IV. make an effort → A. struggle
- V. a series of steps to climb → B. ladder

4.2 Write 'TRUE' or 'FALSE'.

- I. **TRUE**
- II. **TRUE**
- III. **FALSE**
- IV. **FALSE**
- V. **TRUE**

4.3 Answer the following questions.

- I. Success starts with our imagination.
- II. Imagination helps to get success by creating the shape of success which helps us to act upon it.
- III. It is essential to work hard to achieve our dream because having a big dream won't make sense if we don't work hard to achieve it.
- IV. We can change our future goals into reality by seeing our goal, believing we can change it into reality with confidence, and finally trying to reach it through hard work.
- V. Imagination, confidence, and hard work with plans will help us to fulfill our goal.

9. Grammar: Reproduction

- I. Let's go to Chitwan, shall we?
- II. Do not switch off the radio.
- III. Whom did Mr. Tamang help to carry the load?
- IV. The police have caught the kidnappers recently.
- V. The teacher says that water flows downwards.
- VI. Someone has stolen her wallet.

10. Grammar: Contextual Multiple Choice

- (a) in
- (b) a
- (c) you had to come and dine with him
- (d) accepted
- (e) was
- (f) although
- (g) was easily licked
- (h) felt
- (i) wasn't he
- (j) would not have thought

KOSHI PRADESH SEE 2080 (2024)

1. Reading I: Poem ‘Climbing’

- (i) climbing
- (ii) step of a wonderful stair
- (iii) thick leaves
- (iv) stop
- (v) reach

2. Reading II: Photography and Writing

2.1 Write ‘TRUE’ or ‘FALSE’.

- I. **TRUE**
- II. **TRUE**
- III. **FALSE**
- IV. **FALSE**
- V. **FALSE**

2.2 Answer the following questions.

- I. The basic abilities of photography you need to have are a good eye, a camera or smartphone, and a good understanding of skills like lighting, depth, and exposure.
- II. The benefit of the photography hobby is that you can preserve memories and have beautiful pictures on your walls.
- III. Writing is the most popular hobby because of the freedom it provides to people.
- IV. Yes, journal writing helps to manage stress. The text states it is a great way to handle stress, relax, and boost productivity.
- V. According to the text, you should write blogs if you feel the need to share your knowledge on a particular topic.

3. Reading III: Vacancy Announcement (UNFPA)

3.1 Fill in the blanks.

- I. This is an advertisement for the post of Operations and Compliance Analyst.
- II. The details of the advertisement can be found in the organization’s vacancies link.
- III. The prospective candidate will provide support for managing financial matters.
- IV. Upon selection, the candidate is expected to provide guidance and support.
- V. The candidate will help in strategically undertaking financial functions.

3.2 Answer the following questions.

- I. UNFPA stands for the United Nations Population Fund.
- II. One important task that UNFPA ensures is that every pregnancy is wanted and every childbirth is safe.
- III. The selected candidate is likely to work for one year initially, with the possibility of extension.
- IV. The selected candidate will work at the UNFPA country office in Kathmandu.
- V. The International Operations Manager will supervise the works of the selected candidate.

4. Reading IV: The Story of Salt

4.1 Match the meanings.

- I. unmarried girl → C. maiden
- II. continuing strongly → A. persistent
- III. started suddenly → B. broke out
- IV. official resident of a king → D. palace
- V. concerning to a newly married couple → F. bridal

4.2 Put the following sentences in the correct order.

- V. The father asked his daughters what the sweetest thing in the world was.
- III. The younger daughter was driven out of the house.
- II. The prince fell in love and married the younger daughter.
- IV. In the wedding feast, all the dishes were prepared without salt.
- I. The father realized that salt was truly the sweetest thing in the world.

4.3 Answer the following questions.

- I. The elder daughter's reply to her father's question was "Sugar".
- II. The cause of the quarrel was that the younger daughter said salt was the sweetest thing, which her father thought was disrespectful.
- III. You can say the younger daughter was persistent because she stuck to her opinion even when her father was making fun of her.
- IV. The tasteless food at the wedding feast made the father feel sorry for his behavior against his younger daughter.
- V. The father wished to see his younger daughter at the end because he realized she was right and felt sorry for turning her out of the house.

9. Grammar: Reproduction

- I. Let's go to the movie, shall we?
- II. When does Sita wake up?
- III. I understand it.
- IV. Mr. Singh said that the sun rises in the east.
- V. The secret was not known by anybody.
- VI. Did you know why he stayed there?

10. Grammar: Contextual Multiple Choice

- (a) a
- (b) would
- (c) in
- (d) hammer
- (e) were reducing
- (f) asked
- (g) However
- (h) won't it
- (i) leave
- (j) had

LUMBINI PRADESH SEE 2080 (2024)

1. Reading I: Poem ‘Leave this Chanting and Singing’

- I. D. those who worship God in temples
- II. B. the god
- III. C. master
- IV. C. doing hard work
- V. B. among the workers

2. Reading II: Strange Food

2.1 Write ‘TRUE’ or ‘FALSE’.

- I. **FALSE**
- II. **FALSE**
- III. **TRUE**
- IV. **FALSE**
- V. **FALSE**

2.2 Answer the following questions.

- I. Raw squid mixed with salty, fermented squid belly is called Shiokara.
- II. Some people do not like jellyfish because of its scary nature and rubbery texture.
- III. People in China prepare jellyfish by mixing it into salads or pairing it with chicken and stirring it through sesame oil.
- IV. The purpose of topping green ants in cheese with lemon myrtle is for extra energy.
- V. The food which people get from the bush is green ants.

3. Reading III: Binod Baral

3.1 Choose and copy the correct alternatives.

- I. D. roti
- II. D. Nepal
- III. A. as a successful businessman
- IV. C. selling Mo: Mo and roti
- V. C. carry out research and promote it

3.2 Answer the following questions.

- I. Binod Baral owns a restaurant called ‘Nepali Bhansaghar.’
- II. According to Binod Baral, most of the restaurants sell naan, tikka masala, or tandoori.
- III. Binod Baral was 18 years old when he first reached England.
- IV. He says that Nepali cooking is not a rocket science because it is simple and just about the right heat and spices.
- V. The rich and diverse culture of Nepal makes him believe that Nepali food can be as famous as Chinese and Indian food.

4. Reading IV: Mobile Learning Games

4.1 Match the meanings.

- I. willing to help or do what people ask → B. cooperative
- II. using radio, microwaves, etc. to transmit signals → F. wireless
- III. not costing a great deal → E. inexpensive
- IV. help to cause or bring about → C. contribute
- V. consisting of many different and connected parts → A. complex

4.2 Fill in the gaps.

- I. The purpose of using mobile phones in the classroom in China is to teach children the Chinese language.
- II. In the first game, the player should recognise and write a Chinese character correctly.
- III. The games were tested in two cities named Xin'an and Beijing.
- IV. Both games are believed to improve students' knowledge of Chinese characters.
- V. Matthew Kam works in Carnegie Mellon's School of Computer Science.

4.3 Answer the following questions.

- I. Computer scientists were motivated to develop the games by traditional Chinese games.
- II. The Chinese language is more difficult to learn because it uses 6,000 complex characters.
- III. The passage talks about two games: Multimedia Word and Drumming Stroke.

9. Grammar: Reproduction

- I. Let's go to the movie, shall we?
- II. When does Sita wake up?
- III. I understand it.
- IV. Mr. Singh said that the sun rises in the east.
- V. The secret was not known by anybody.
- VI. Did you know why he stayed there?

10. Grammar: Contextual Multiple Choice

- (a) a
- (b) would
- (c) in
- (d) hammer
- (e) were reducing
- (f) asked
- (g) However
- (h) won't it
- (i) leave
- (j) had

MADHESH PRADESH SEE 2080 (2024)

1. Reading I: Poem ‘Weathers’

- I. The speaker talks about pleasant, showery spring weather in the first stanza.
- II. The nightingale sings its best.
- III. Young girls wear sprig-muslin dresses.
- IV. The speaker dislikes the weather in the second stanza because it is gloomy, wet, and cold, a weather the shepherd shuns.
- V. Rooks go homewards in families.

2. Reading II: Cabbage White

2.1 Choose and copy the correct answer.

- I. C. worried
- II. C. students
- III. C. work to support their parents
- IV. C. some money
- V. D. removing the caterpillars

2.2 Answer the following questions.

- I. The youngest child, Jamie, was eleven years old.
- II. We can say the children’s parents were not rich because the children wanted to work on their holiday to earn money and support them.
- III. The farm owner was looking for a big and strong worker.
- IV. The caterpillars were a problem for the farm owner because they eat the cabbage leaves.
- V. The children wanted to use pails to collect the caterpillars.

3. Reading III: Dhangadhi-Dipayal Fast Track

3.1 Fill in the blanks.

- I. Dhangadhi also served as provincial capital in the past.
- II. In initial DPR the fast track covered 84 kilometres.
- III. Birendra Bahadur Chand is the engineer in charge of second EIE.
- IV. The main obstruction for the construction is the trees on the track.
- V. Eighty percent work is complete in the section from Dhangadhi’s Hasanpur to Khutiya.

3.2 Answer the following questions.

- I. The Chief Minister had committed to complete the fast track in two years.
- II. The provincial government was responsible for the extension of the fast track.
- III. EIE stands for Environmental Impact Evaluation.
- IV. The next EIE was needed because more trees were being felled after the extension of the track.
- V. An amount of Rs. 7.1 million is allocated for the maintenance of the fast track.

4. Reading IV: Pablo Picasso

4.1 Match the meanings.

- I. to allow a child to do anything it wants → B. spoil
- II. an artist's greatest work → E. masterpiece
- III. a painting of a person → D. portrait
- IV. a brilliant person → A. genius
- V. to say that you will not do the thing you are asked to do → C. refuse

4.2 Choose and copy the correct alternatives.

- I. B. to ease his breathing
- II. C. because he was the only son of the family
- III. A. when his father had gone out
- IV. C. his cubist pictures
- V. D. Guernica

4.3 Answer the following questions.

- I. Picasso would go to school on the condition that he was allowed to take one of his father's pet pigeons with him.
- II. Picasso's first painting was of pigeons, which he completed after his father left the room, and it was so beautiful and lifelike.
- III. The special thing about Picasso's portraits of people is that they were often made up of triangles and squares with features in the wrong places.
- IV. Picasso met the American writer Gertrude Stein after he moved to Paris in 1904.
- V. Picasso painted Guernica in 1937.

9. Grammar: Reproduction

- I. They don't have a very nice house, do they?
- II. How often does Raju visit Pokhara?
- III. I do not have some textbooks in my room. / I have no textbooks in my room.
- IV. When I opened the fridge, I saw a packet of sausages.
- V. Her mother forbade her to go out.
- VI. The chapter will not be read next time.

10. Grammar: Contextual Multiple Choice

- (a) are
- (b) in
- (c) grow
- (d) strongest
- (e) The
- (f) stay
- (g) however
- (h) can't it
- (i) is ridden
- (j) why they love

SUDURPASHCHIM PRADESH SEE 2080 (2024)

1. Reading I: Aranceri (Orange-throwers)

- V. Aranceri standing on the square are loaded with oranges.
- IV. When the aranceri cart comes near, they start throwing oranges.
- III. The bombarding activity causes horses to stop for some time.
- II. The game is played without wearing any protection hats.
- I. The aranceri make a big noise supporting their team.

2. Reading II: Chuseok

2.1 Choose and copy the correct alternative.

- I. B. to memorialize the fall harvest
- II. D. to celebrate Chuseok with their relatives
- III. C. food and wine
- IV. D. after they eat the feast
- V. C. gift giving

2.2 Fill in the blanks.

- (i) Hangawi
- (ii) Thanksgiving
- (iii) August
- (iv) songpyon
- (v) hanbok

3. Reading III: Farmers' Demonstration

3.1 Write 'TRUE' or 'FALSE'.

- I. **FALSE**
- II. **FALSE**
- III. **TRUE**
- IV. **TRUE**
- V. **TRUE**

3.2 Answer the following questions.

- I. The farmers' demand was for water for irrigation.
- II. Their paddy crops were dying and wasting away.
- III. Dipen Shrestha was in grief because his land was taken for constructing the irrigation canal, but he had not received any compensation, and the canal was not releasing water.
- IV. The project engineer assured the farmers that the project had taken their concerns seriously and was working towards addressing them.
- V. Kanhaiyalal's family relied on their livelihood (farming).

4. Reading IV: Thomas Edison

4.1 Match the meanings.

- I. a room, building for scientific research and experiment → B. laboratory
- II. to be attracted to → D. fascinated

- III. someone who sells his service without a long term contract → E. freelance
- IV. officially charged someone to do something → F. commissioned
- V. someone possessing extraordinary intelligence → A. genius

4.2 Put the following sentences in the correct order.

- II. Thomas Edison was an excellent inventor.
- III. Thomas Edison set up a small chemical laboratory in his house.
- IV. Thomas Edison got a job as a supervisor in the Western Union Telegraph Company.
- V. Thomas Edison built a new laboratory so that he could spend all his time inventing.
- I. Thomas Edison gained the credit of building industrial research laboratory.

4.3 Answer the following questions.

- I. Thomas Edison was called a genius because he was an outstanding inventor who obtained patents for over a thousand inventions.
- II. Edison was interested in electrical currents.
- III. He was appointed as a supervisor because he successfully repaired the broken telegraphic gold-price indicator.
- IV. He managed to set up himself as a manufacturer with the \$40,000 fortune he made from producing the Edison Universal Stock Printer.
- V. The Edison Laboratory of New Jersey was significant because it was 10 times bigger than his first lab and was surrounded by factories employing 5,000 people.

9. Grammar: Reproduction

- I. Let me help you, will you?
- II. When we reached the bus station, the bus had already left.
- III. My brother did not beat me when I was young.
- IV. A noise was heard by us outside.
- V. The school nurse told Ram that he could make telephone calls from her office.
- VI. Where has Shyam been living?

10. Grammar: Contextual Multiple Choice

- (a) in
- (b) a
- (c) you had to come and dine with him
- (d) accepted
- (e) was
- (f) because
- (g) was easily licked
- (h) felt
- (i) wasn't he
- (j) would not have thought

BAGMATI PRADESH SEE 2081 (2025)

1. Reading I: Poem ‘Weathers’

- (i) **TRUE**
- (ii) **FALSE**
- (iii) **TRUE**
- (iv) **FALSE**
- (v) **FALSE**

2. Reading II: Pratap Malla

A. Fill in the blanks.

- (i) After sending his father to prison, Pratap Malla ruled in Kantipur as a regent.
- (ii) Pratap Malla made the kings of Lalitpur and Bhaktapur fight with each other.
- (iii) Pratap Malla set up a pinnacle over the Pashupatinath Temple.
- (iv) An image of Hanuman was raised at Hanumandhoka to get rid of evils.
- (v) Sundari chowk and Mohan chowk were set up inside the palace.

B. Answer the following questions.

- (i) Pratap Malla is popular as a king because he constructed magnificent architectural structures and was an able administrator who developed Kantipur.
- (ii) (Student’s own response - e.g., “No, I don’t think he did a right job. Imprisoning one’s own father, regardless of the circumstances, is morally wrong and shows a lack of respect.”)
- (iii) Two temples that Pratap Malla built at Swayambhu are Pratappur and Kabeendrapur.
- (iv) Hanuman is the monkey god.
- (v) The common thing between Bhandarkhal and Budhanilakantha is that the water for the pond at Bhandarkhal was brought from Budhanilakantha, and the image of Narayan inside the pond was an exact replica from the Budhanilakantha Temple.

3. Reading III: Vacancy Announcement (WANTED)

A. Fill in the blanks.

- (i) ABC International Pvt. Ltd. is looking for dynamic candidates.
- (ii) Applicants having bikes will be preferred for the post of Marketing Executive and Sales/Delivery.
- (iii) Interested candidates should mention their expected salary while applying for the posts.
- (iv) Qualified candidates can apply through email.
- (v) Female candidates with Master’s degree in Accounting can apply for Account Officer.

B. Answer the following questions.

- (i) ABC International Pvt. Ltd. deals with the import and distribution of Medical devices.
- (ii) A Science or Commerce Graduate qualification is required for the post of Marketing Executive.
- (iii) The post of Sales/Delivery requires the staff to work at unusual hours.
- (iv) The last date to apply is 25 March, 2025.
- (v) Only shortlisted candidates matching the criteria will be called for the interview.

4. Reading IV: Health Experts on School Lunches

A. Write 'TRUE' or 'FALSE'.

- (i) TRUE
- (ii) FALSE
- (iii) TRUE
- (iv) FALSE
- (v) FALSE

B. Match the meanings.

- (i) feeling or showing great excitement and pleasure → (f) thrilled
- (ii) feeling less confident → (e) discouraged
- (iii) a drink made by mixing water, fruit, juice and spices → (b) punch
- (iv) A person who advises people about healthy food habits → (c) dietitian
- (v) the fact of being fat in an unhealthy way → (a) obesity

C. Answer the following questions.

- (i) Haley's friends are thrilled with the day's lunch selection.
- (ii) According to experts, foods high in fat, salt, and sugar should be banned from schools.
- (iii) Poor diet and obesity can be the cause of blindness and kidney problems.
- (iv) The percentage of obese children of 6 to 11 years is 15 percent.
- (v) The kids need to be educated about food choices both in and out of school.

9. Grammar: Reproduction

- (i) He cut his finger accidentally, didn't he?
- (ii) By next week, I will have submitted my project work.
- (iii) Hari told me that he had gone there the previous holiday.
- (iv) The door was knocked by somebody.
- (v) John does not like to read newspapers.
- (vi) When will Babita visit Jomsom?

10. Grammar: Contextual Multiple Choice

- (a) the
- (b) was
- (c) have you
- (d) work
- (e) are
- (f) had
- (g) are prescribed
- (h) don't take
- (i) so that
- (j) be

GANDAKI PRADESH SEE 2081 (2025)

1. Reading I: Poem ‘Climbing’

- (i) TRUE
- (ii) TRUE
- (iii) FALSE
- (iv) FALSE
- (v) TRUE

2. Reading II: Pratap Malla

A. Fill in the gaps.

- (i) Pratap Malla constructed beautiful architectural structure in the Kathmandu Valley.
- (ii) Pratap Malla declared himself a regent of his father after he imprisoned his father.
- (iii) During Pratap Malla’s reign, Kantipur was a highly developed state.
- (iv) On the top of Pashupatinath Temple Pratap Malla raised a/an pinnacle.
- (v) The image of Hanuman at the side of the palace gate was erected to ward off evils.

B. Answer the following questions.

- (i) Pratap Malla imprisoned his father because his father’s madness grew worse.
- (ii) We can say that Pratap Malla was a clever ruler because by his tact, he made the kings of Lalitpur and Bhaktapur play against each other.
- (iii) Pratap Malla renovated mostly the religious sites because he was a religious-minded person.
- (iv) Pratap Malla built a pond and installed an image of Narayan lying in it at Bhandarkhal.
- (v) (Student’s own response - e.g., “Yes, I think people were happy with Pratap Malla’s reign because Kantipur was highly developed, and trade was going well.”)

3. Reading III: Call for Expression of Interest

A. Fill in the blanks.

- (i) The advertisement was published on 03 January, 2025.
- (ii) Child Fund Japan-Nepal promotes the rights of children.
- (iii) EOI stands for Expression of Interest.
- (iv) Interested firms and individuals can submit their proposal to info@childfund.org.np.
- (v) The applicants may be called for the modifications and presentations of their proposal if necessary.

B. Answer the following questions.

- (i) The advertiser’s office is located in Lalitpur, Nepal.
- (ii) CFJNO stands for Child Fund Japan Nepal Office.
- (iii) The video production service will document the impact of migration on children, schools and the community in Baglung.
- (iv) The last date to submit the proposal is 12 January, 2025.
- (v) CFJNO has the right for approval of the proposal.

4. Reading IV: Nobel Prize

A. Fill in the gaps.

- (i) An honorary degree was conferred to her for her outstanding humanitarian act.
- (ii) Rajesh's father bequeathed him not only a fortune but also a legacy of integrity and hard work.
- (iii) The councils deliberations focused on how to address the city's growing traffic issues.
- (iv) To ensure quality education to all the school administrator has been working tirelessly for the last few years.
- (v) The teacher reminded all the students of the provisions chapters before starting a new one.

B. Put the following sentences in the correct order.

- (iii) Nobel Prizes are awarded every year to those who have contributed for mankind.
- (ii) The Nobel Prizes firstly distributed at the beginning of the 20th century.
- (v) Bank of Sweden established the prize for Economic Sciences.
- (i) Nobel Prize for Peace is granted in Norway.
- (iv) The Nobel foundation manages the provisions related to the prizes.

C. Answer the following questions.

- (i) Alfred Nobel was a Swedish inventor and industrialist.
- (ii) The prizes established based on Nobel's will were for Physics, Chemistry, Physiology or Medicine, Literature, and Peace.
- (iii) The youngest among Nobel Prizes is the Prize in Economic Sciences, established in 1968.
- (iv) As per Nobel's will, four institutions should award the prizes.
- (v) The Swedish Academy distributes the Nobel Prize for Literature.

9. Grammar: Reproduction

- (i) Everything is all right, isn't it?
- (ii) Chadani does not like ice cream.
- (iii) How did the competitors paint the picture?
- (iv) The municipality will have repaired the road by the end of this month.
- (v) Sunaina said that she was knitting a sweater then.
- (vi) The garbage was thrown into the container by Kumari.

10. Grammar: Contextual Multiple Choice

- (a) a
- (b) was
- (c) isn't it
- (d) However
- (e) were
- (f) would not be
- (g) is
- (h) Why the park is famous
- (i) because
- (j) Although

KARNALI PRADESH SEE 2081 (2025)

1. Reading I: Poem ‘Weathers’

- (i) TRUE
- (ii) FALSE
- (iii) FALSE
- (iv) TRUE
- (v) FALSE

2. Reading II: Pelops and Hippodamia

A. Arrange the following sentences in the correct order.

- (iv) Pelops was brought back to life.
- (i) The gods told Pelops he would become a great ruler.
- (ii) Pelops rode his chariot to the kingdom of Elis.
- (v) Pelops learned about the beautiful princess Hippodamia.
- (iii) The old man told Pelops about a chariot race to win a kingdom.

B. Answer the following questions.

- (i) The word ‘they’ in the second sentence refers to the gods.
- (ii) The gods gave Pelops a chariot with a team of snow-white horses as a gift.
- (iii) Pelops saw the old man by the side of the road as he came around a curve.
- (iv) If Pelops did not win the race, he would get his head chopped off.
- (v) (Student’s own response - e.g., “Yes, I think his decision was wise because he was confident in his magical horses and it was a chance to win not only a princess but also a kingdom.”)

3. Reading III: Vacancy Announcement (ABC Insurance)

A. Fill in the gaps.

- (i) The name of employer company is ABC Insurance Company Limited.
- (ii) The advertised post is Marketing Officer.
- (iii) The applicants must have strong communication and interpersonal skills.
- (iv) The company prefers local and experienced candidates.
- (v) The company provides salary on the basis of company’s rules.

B. Answer the following questions.

- (i) The required academic qualification for the post is Graduate in any discipline.
- (ii) The candidates require excellent written and spoken skills in English and Nepali.
- (iii) Only shortlisted candidates will be called for the interview.
- (iv) Canvassing at any stage of the process can disqualify the candidacy.
- (v) The candidates can obtain the application form by downloading it from the website www.abc.insurance.com.np.

4. Reading IV: Bairagi Kainla

A. Match the meanings.

- (i) created a written work → (d) authored
- (ii) the state of receiving an honour → (f) recognition

- (iii) a person who is the first to study or explore an area of knowledge → (e) pioneer
- (iv) to direct ideas towards a particular purpose → (b) channel
- (v) a person engaged in various literary works → (a) litterateur

B. Put the following sentences in the correct order.

- (iii) Til Bikram Nembang was born in Panchthar.
- (v) Local teachers taught Til Bikram Nembang the first letters.
- (ii) Til Bikram Nembang studied Bachelor of Arts in Darjeeling.
- (iv) Til Bikram Nembang was awarded with Jagadamba Shree Award.
- (i) Til Bikram Nembang became the chancellor of the Nepal Academy.

C. Answer the following questions.

- (i) Bairagi Kainla is the pen name of Til Bikram Nembang Limbu, a Nepali poet and litterateur.
- (ii) Til Bikram's father sent him to Darjeeling to study Science.
- (iii) One of the contributions of Bairagi Kainla to Nepali literature is the Tesro Aayam (Third Dimension) movement.
- (iv) Nembang's significant literary movement is the Tesro Aayam (Third Dimension).
- (v) (Student's own response - e.g., "Yes, his decision was right because he was fond of literature and by pursuing his passion, he made significant contributions to Nepali literature and became a famous figure.")

9. Grammar: Reproduction

- I. The house looks expensive, doesn't it?
- II. Does Grisma go to the university?
- III. Whose shop is in the city centre?
- IV. Pemba had finished her assignments before her teacher arrived.
- V. The books have been kept on the racks by them.
- VI. Mamata asked if there had been a parking space.

10. Grammar: Contextual Multiple Choice

- (a) the
- (b) were
- (c) was
- (d) is
- (e) had
- (f) was
- (g) so
- (h) were
- (i) would have
- (j) helped

Koshi Province SEE 2081 (2025)

1. Read the text and fill in the gaps with correct information from the text.

- (i) As a king of Kantipur, Pratap Malla built many artistic **architectural structures** in Kathmandu.
- (ii) Pratap Malla's entry into the throne is interesting as well as **controversial**.
- (iii) His father's poor mental health made Pratap Malla rule as his **regent**.
- (iv) During Laxmi Nara Singh's reign, Pratap Malla became **experienced in administration**.
- (v) Pratap Malla kept Lalitpur and Bhaktapur divided using his **tact**.

2. Read the following text and do the tasks that follow.

A. Answer the following questions.

- (i) Sarah introduces Jamie to the farm owner.
- (ii) According to the kids, they need a job to earn some money and support their parents.
- (iii) The farm owner says the job is not for kids because he needs somebody big and strong to work there, implying the work is tough.
- (iv) The kids thank the farm owner because he said he had a job for them.
- (v) The kids should check every single cabbage in the garden and eliminate all the caterpillars.

B. Choose and copy the correct answer from the given alternatives.

- a) (iii) disbelief
- b) (iv) strong man
- c) (i) they had a holiday
- d) (ii) to find a suitable farm work for the kids
- e) (iii) they were not afraid of caterpillars

3. Read the following text and do the tasks.

A. Put the following sentences in the correct order as they appear in the text.

- (v) The writer had read the news about the overseas students online.
- (iv) The news the writer had read was published in Education and Contribution column of the online paper.
- (i) The writer thinks that the news he read has recognized the overseas students' contribution in Nepal.
- (iii) The writer complains that the overseas students are still searching for their identity in Nepal.
- (ii) The writer asks the paper to write about other students and their contributions too.

B. Write TRUE for true and FALSE for false statements.

- (i) FALSE
- (ii) TRUE
- (iii) FALSE
- (iv) TRUE
- (v) TRUE

4. Read the text and do the tasks.

A. Match the meanings in 'Column A' with the words from the text in 'Column B'. One word doesn't have a match.

- (i) a sudden outburst of something - (d) explosion
- (ii) a woman in a position of authority or control - (c) mistress
- (iii) territories controlled by another country - (e) colonies
- (iv) demanded something forcefully - (f) insisted
- (v) the quality of being clever and inventive - (b) ingenuity

B. Answer the following questions.

- (i) Sybilla Masters was the first English colonist to receive a royal patent.
- (ii) Sybilla's invention of the corn gin was inspired by Native women pounding corn with a mortar and pestle.
- (iii) Yes, Sybilla's husband supported her. He insisted that she be listed as the true inventor in the government records, even though she had to apply for the patent in his name due to English practice.
- (iv) Sybilla took a patent in her husband's name because, as a woman living under English practice, she could not apply for a patent in her own name.
- (v) Sybilla received the second patent from the English government for a method of weaving palmetto leaves together to make hats, bonnets, and furniture.

C. Fill in the gaps with the correct information from the text.

- (i) Despite living away from Europe, Sybilla was influenced by the European trend of **Enlightenment (invention and innovation)**.
- (ii) After making the corn meal Sybilla went to London to apply for a/an **patent**.
- (iii) Sybilla's husband helped to maintain Sybilla's achievement history in **the government records**.
- (iv) Sybilla and her husband produced the corn meal named "**Tuscarora Rice**".
- (v) Sybilla was the only woman to receive a patent from the English government from **colonial** background.

9. Reproduce the following sentences as indicated in the brackets.

- (i) The house looks expensive, **doesn't it?**
- (ii) **Grisma went to the university.**
- (iii) **Where is Ansarul's shop?**
- (iv) Pemba **had finished** her assignments before her teacher arrived.
- (v) **The books have been kept on the racks by them.**
- (vi) Mamata asked **if there had been a parking space.**

10. Choose and copy the correct alternative given in the brackets in the text below.

- | | |
|--------------------------|-----------------------|
| (a) a | (f) were |
| (b) in | (g) because |
| (c) was going | (h) was badly injured |
| (d) if she could drop me | (i) would have |
| (e) isn't there | (j) helped |

Lumbini Province SEE 208 I

1. Read and complete the sentences below with the correct information from the poem.

- (i) The speaker shares his impressions of the view from **Westminster Bridge**.
- (ii) He, who does not praise the beauty of nature is **dull of soul**.
- (iii) Temples, towers, domes, etc. are shining in **the smokeless air**.
- (iv) The poet feels **a calm so deep** to see the outlines of the city buildings.
- (v) The houses are asleep and the heart of London is **lying still**.

2. Read the following text and do the tasks that follow.

A. Write 'TRUE' for true and 'FALSE' for the false statements.

- (i) FALSE
- (ii) FALSE
- (iii) TRUE
- (iv) TRUE
- (v) FALSE

B. Answer the following questions.

- (i) The birds are compared with marathon runners.
- (ii) Birds return to their summer homes in the spring.
- (iii) More than half of all bird species, approximately 5,000, migrate.
- (iv) Other animal species that migrate include insects, amphibians, reptiles, fish, and mammals.
- (v) Wild beasts migrate to the green pastures in Africa (Southern Serengeti) in January to find food.

3. Read the text and do the tasks that follow.

A. Write 'TRUE' for true and 'FALSE' for the false statements.

- (i) TRUE
- (ii) FALSE
- (iii) FALSE
- (iv) TRUE
- (v) FALSE

B. Answer the following questions.

- (i) The news was published on December 21.
- (ii) The final game of NPL was played in the TU International Stadium in Kirtipur.
- (iii) Harsh Thaker and Mayan Yadav remained unbeaten together.
- (iv) Janakpur Bolts and Sudurpaschim Royals played the final of the first edition of NPL.
- (v) No, the journey of NPL was not exciting for the Sudurpaschim Royals because they lost in the final and had also lost to Janakpur Bolts twice earlier in the tournament, despite being table-toppers.

4. Read the biography given below and do the tasks that follow.

A. Choose and copy the correct answer from the given alternatives.

- (i) (b) non-profit

- (ii) (d) 2016
- (iii) (a) social work
- (iv) (c) close friends and sister
- (v) (a) alternative residence

B. Match the meanings in 'Column A' with the correct words form the text in Column 'B'. One word does not have a match.

- | | |
|--|------------------|
| (i) worried, disappointed - | (d) dismayed |
| (ii) an important official job - | (e) mission |
| (iii) a group of people formed to achieve particular aim - | (a) organization |
| (iv) to be chosen for important role - | (c) nominated |
| (v) suitable for living in; consisting of house - | (f) residential |

C. Answer the following questions.

- (i) Pushpa Basnet is a Nepali social worker and the founder/president of Early Childhood Development Center (ECDC) and Butterfly Home, non-profit organizations in Kathmandu, Nepal.
- (ii) Pushpa Basnet set up a social organization to strengthen the rights of children living behind bars with their incarcerated parents and to provide a day care program for them.
- (iii) ECDC stands for Early Childhood Development Center.
- (iv) Pushpa Basnet was given a 'CNN Hero Award' because of her efforts in providing care and support to children of incarcerated parents, ensuring they do not grow up behind prison walls.
- (v) The 'CNN Hero Award' ceremony was held at the Shrine Auditorium in Los Angeles, California.

9. Reproduce the following sentences as indicated in the brackets.

- (i) Anita never gets angry, **does she?**
- (ii) By the time I reached home, my father **had left** already home.
- (iii) Sunaina **did not come early** to school.
- (iv) **How often does Krishna visit his grandfather?**
- (v) The teacher told the students **not to spend their valuable time on mobile.**
- (vi) The police **sent the culprit to prison.**

10. Choose and copy the correct answers from the brackets to complete the given text.

- (a) the
- (b) whom
- (c) to
- (d) wished
- (e) in spite of
- (f) accepted
- (g) was being taken
- (h) will
- (i) would not have caused
- (j) worst

MADHESH PRADESH SEE 2081 (2025)

1. Reading I: Poem 'The Country Mouse and the City Mouse'

- (a) The country mouse lived in a snug little cot.
- (b) The daily meals of the country mouse were cheese for breakfast, bacon for dinner, and grey peas for supper.
- (c) The town mouse went to the country for a short visit.
- (d) No, the city mouse was not happy with the food in the village. He thought the provisions were shocking and horrid.
- (e) The country mouse showed good behaviour because she was content with her simple, safe life and politely hosted her friend.

2. Reading II: Kathmandu-Terai/Madhesh Fast Track

A. Fill in the blanks.

- (i) KTFT is a big highway project of strategic significance in Nepal.
- (ii) The duration of travel time along the track is supposed to be one hour.
- (iii) The total length of the three twin tunnels is 6.41 km.
- (iv) The fast track will speed up the country's economic growth.
- (v) The completion of KTFT will help to connect Kathmandu and Terai.

B. Answer the following questions.

- (i) KTFT stands for Kathmandu-Terai/Madhesh Fast Track.
- (ii) The fast track will connect Lalitpur with Nijgadh, Bara.
- (iii) The fast track will help in saving daily fuel consumption because the travel distance is lesser, potentially saving over NRs. five billion.
- (iv) KTFT will support tourists coming through the southern border by providing them a viable and fast option to travel to Nepal's capital.
- (v) Yes, I agree that 'KTFT' is really a project of 'National Pride' because it will enhance the country's economy, create jobs, and is of strategic importance.

3. Reading III: Diary Entry

A. Write 'TRUE', 'FALSE', or 'NOT GIVEN'.

- (i) **FALSE**
- (ii) **FALSE**
- (iii) **NOT GIVEN**
- (iv) **FALSE**
- (v) **TRUE**

B. Answer the following questions.

- (i) 'Thursday' was dreadful for the writer because he fell out with his friend.
- (ii) The project work given to the writer was to collect information on historical and cultural sites of their district.
- (iii) On Thursday and Friday, what excited the writer most was the prospect of his mum's birthday and going out to dinner at Shani Village Resort.
- (iv) The writer prayed for the long life of his mum.
- (v) The given text is a diary entry.

4. Reading IV: Beauty is only skin deep

A. Match the meanings.

- I. People who are disfigured and ugly → (e) deformed
- II. great in amount, size and importance → (a) considerable
- III. treating somebody in a less fair way → (f) discrimination
- IV. people who are large, unattractive or ugly → (b) monsters
- V. behaviour that show high moral standards → (c) virtues

B. Fill in the blanks.

- (i) Ugly people are deprived of good jobs.
- (ii) Parents and strangers pay less attention to the plain babies.
- (iii) At school, students are likely to get good grades due to their good looks.
- (iv) Cinemas present ugly and unattractive characters as villains.
- (v) Socrates is respected for his vision, wisdom and beauty.

C. Answer the following questions.

- (i) Less attractive people are generally ill-treated, discriminated against, and insulted.
- (ii) In the research, the teachers were asked to evaluate some students based on their photos.
- (iii) The teachers judged the students with ugly looks as slow learners.
- (iv) In cinemas and fairy tales, heroes are presented as handsome and beautiful, while villains are ugly and unattractive.
- (v) According to the writer, we should judge people based on their knowledge, virtues, and contribution to society, not on their looks.

9. Grammar: Reproduction

- (i) You'd better study English, hadn't you?
- (ii) Manushi has not already passed the exam. (or Manushi hasn't passed the exam yet.)
- (iii) What did Juny find in the street?
- (iv) Our winter vacation starts from tomorrow.
- (v) My mom asked me if I had bought some oranges for her the previous day.
- (vi) A story was told to me by my brother.

10. Grammar: Contextual Multiple Choice

- (a) was
- (b) a
- (c) whatever you do will bring consequences
- (d) pleaded
- (e) So
- (f) Excited
- (g) let's work together
- (h) into
- (i) would not have faced
- (j) whispering

SUDURPASHCHIM PRADESH SEE 2081 (2025)

1. Reading I: Poem 'The Voice of the Rain'

- (i) The speaker finds it unusual that the rain gave him an answer.
- (ii) The rain originates from the land and the bottomless sea.
- (iii) The rain washes away droughts, atomies, and dust-layers of the globe.
- (iv) The rain comes back to its origin to give life to it and make it pure and beautiful.
- (v) The rain and music are similar because, like a song that issues from its birth-place and returns with love after fulfilling its purpose, the rain returns to its origin.

2. Reading II: Online Safety

A. Fill in the gaps.

- (i) Generally a safe is used for keeping valuable possessions.
- (ii) Internet and modern life are fundamentally intertwined with each other.
- (iii) As far as online safety is concerned, children are considered to be one of the vulnerable groups.
- (iv) Combination of letters, numbers and special characters make the password complicated and hard-to-guess.
- (v) The text suggests that we should keep the password in a/an encrypted file on our computer.

B. Answer the following questions.

- (i) The purpose of using a lock is to make a home secure.
- (ii) Having more accounts and devices online makes it easy for criminals to access our personal information.
- (iii) Basic internet safety tips guide you as you evaluate your online habits and make small changes to ensure privacy and security.
- (iv) We should use different IDs or password combinations for different accounts to make them more complicated for criminals to access.
- (v) The last paragraph is about creating strong, private passwords and storing them securely.

3. Reading III: Vacancy Announcement (Leading "A" Class Commercial Bank)

A. Fill in the blanks.

- (i) The candidate who is 21 years old can apply for the post of Management Trainee.
- (ii) To apply for the Management Trainee, a candidate should have obtained at least Master's Degree.
- (iii) The applicant for Trainee Assistant should not be above 35 years of age on the deadline.
- (iv) The short listed candidate will go for next step of selection process.
- (v) The bank can reject the application without giving the reason.

B. Answer the following questions.

- (i) The duty station of selected candidates is in Outside Valley Branches/Province Offices.
- (ii) The academic qualification needed for Trainee Assistant is at least an Intermediate level or equivalent degree.
- (iii) A candidate will be disqualified if they are found canvassing for the jobs at any stage of the selection process.
- (iv) The candidates can apply for the posts by logging on to <https://carrer.cbl.com.np>.
- (v) The last date for application submission is 10th March 2025.

4. Reading IV: Malala Yousafzai

A. Match the meanings.

- I. one who supports or speaks in favour of somebody or a public plan/action → (e) advocate
- II. having or showing strong feelings of enthusiasm for something or belief in something → (c) passionate
- III. stopped something from being done or used specially by law → (f) prohibited
- IV. advising or trying hard to persuade somebody to do something → (a) urging
- V. the act of preventing someone from having or expressing a feeling or an emotion → (b) suppression

B. Put the following sentences in the correct order.

- IV. Malala's father used to run a girls' school in the village.
- II. Taliban extremists had destroyed many schools by 2008.
- I. Malala and her family left home due to the threat of the Taliban.
- V. Malala gave her speech at the United Nations on her 16th birthday.
- III. Malala said that strength, power and courage had been born with the attack of terrorists.

C. Answer the following questions.

- (a) Malala Yousafzai was born in Mingora, the largest city in the Swat Valley, Pakistan.
- (b) Malala Yousafzai's father's profession was a teacher and education advocate.
- (c) The girls of the Swat Valley were unable to attend school because the Taliban extremists took control and prohibited girls' education.
- (d) The Yousafzais had to leave their home due to rising tensions between Pakistan and the Taliban.
- (e) Malala Yousafzai requested the world leaders to change their policies to focus on education and women's rights.

9. Grammar: Reproduction

- (i) They will go to their village, won't they?
- (ii) They have not completed the task too.
- (iii) Her friend has been invited to celebrate her birthday by her.
- (iv) He cannot enter the house. He has lost the key.
- (v) The policeman asked me if I had found my bike.
- (vi) Where does Kasim's brother live?

10. Grammar: Contextual Multiple Choice

- (a) the
- (b) have been asked
- (c) on
- (d) were walked
- (e) although
- (f) has to buy
- (g) can't it
- (h) Let's drink
- (i) filled
- (j) would not have

SECTION: MODEL QUESTIONS

MODEL QUESTION BY CDC

1. Reading I: Poem 'The Voice of the Rain'

A. Choose the correct answer.

- a. i. the speaker and the rain.
- b. ii. the rain.
- c. iii. always the same.
- d. iii. the dust layer.
- e. iv. the rain has a power to heal the Earth; and a song can heal human heart.

2. Reading II: Thanksgiving around the World

A. Match the information.

- a. Extending thanks for the harvest → iii. is a main reason of celebrating Thanksgiving.
- b. Thanksgiving → iv. is celebrated in different ways.
- c. Consumption of roast turkey → i. is about 45 million in number.
- d. Food items like sweet potatoes → vi. are truly American origin.
- e. Macy's Thanksgiving parade → ii. is one of the largest parade in the world.

B. Answer the following questions.

- a. Festivals show people's heritage, culture, and traditions.
- b. Thanksgiving is celebrated on the fourth Thursday of November in the USA.
- c. The main part of the celebration is the Thanksgiving dinner with family.
- d. The two variations in the parades are small-town affairs with local marching bands and large parades like Macy's with floats and huge balloons.
- e. Americans celebrate this festival with rejoice even today because it commemorates a historical feast of gratitude and has become a central tradition for spending time with family and friends.

3. Reading III: Dodhara Chandani Dry Port

A. Fill in the blanks.

- a. Dodhara Chadani dry port will occupy 250 bighas (189 hectares) of area in Kanchanpur.
- b. The Forest Clearance Guidelines directs the government to plant 10 compensatory trees to replace a felled tree.
- c. The project will go ahead with Indian grant funding.
- d. New Delhi is 245 km far from Dodhara Chadani dry port site.
- e. From the text above, it is seen that Nepal imports necessary things and materials from India.

B. Answer the following questions.

- a. The estimated construction cost of Dodhara Chadani dry port is Rs. 15 billion.
- b. It was approved to utilize 63 hectares of Gaurishankar community forest on April 30.

- c. The 'two neighbours' in paragraph 3 refer to Nepal and India.
- d. Yes, I think this project will affect positively in the nation's economic growth because it will facilitate trade, lower transportation costs, and reduce the time taken to import goods.
- e. No, this is not the first attempt. The World Bank had conducted a feasibility study for a dry port in the area a decade ago.

4. Reading IV: Book Review of 'Seto Dharti'

A. Match the words.

- a. execute → iii. put completely into effect
- b. demise → i. a person's death
- c. rites → v. social customs or conventional acts
- d. mourning → vi. the expression of sorrow for someone's death
- e. unveil → ii. reveal or uncover something

B. Write 'True' or 'False'.

- a. **TRUE**
- b. **FALSE**
- c. **TRUE**
- d. **FALSE**
- e. **TRUE**

C. Answer the following questions.

- a. The characters mentioned in the review are Tara, Pabitra, Gobind, and Gangeswari.
- b. Tara had to stay in her husband's house for a year.
- c. Tara had to observe funeral rites, have her head shaved, and remain in mourning for thirteen days.
- d. I think Tara saw the image of Gobind in Swamiji because Gobind was her childhood friend who taught her to read and write, and seeing the Swamiji perhaps reminded her of that kindness and connection.
- e. The writer felt choked while reading the novel because it portrays the difficult and painful life of Tara, highlighting social evils and their negative effects.

9. Grammar: Reproduction

- a. The accident cost Krishna a lot, didn't it?
- b. Does Garima study in this school?
- c. How did Yamuna dance in the party?
- d. Raima had finished all her homework before her teacher asked her to do it.
- e. The rules should be followed sincerely by everybody.
- f. Bhim inquired how I would make the payment.

10. Grammar: Contextual Multiple Choice

- | | |
|--------------------|-----------------------------------|
| (a) a | (f) would |
| (b) begged | (g) didn't he |
| (c) please give me | (h) fixed |
| (d) so that | (i) as foolish as |
| (e) of | (j) wouldn't have probably felled |

Model Questions Set - I

1. Reading I: Poem 'Leave this Chanting and Singing'

- I. The poem is addressed to a person who worships God in a lonely, dark temple.
- II. According to the poet, God is not present in the lonely dark corner of a temple with its doors shut.
- III. The word 'deliverance' means liberation or spiritual freedom.
- IV. The "holy mantle" represents the sacred or religious robes of the worshipper, symbolizing a detached spiritual life.
- V. The central message is that true worship is not found in isolated rituals, but in serving and working alongside hardworking people in the real world.

2. Reading II: Letter on Climate Change

A. Write 'TRUE' or 'FALSE'.

- I. FALSE
- II. TRUE
- III. FALSE
- IV. TRUE
- V. FALSE

B. Put the following sentences in the correct order.

- II. The letter begins by congratulating the recipient on an announcement.
- IV. The writer appreciates the UN's focus on involving young leaders in climate action.
- I. The writer expresses disappointment that younger children are not included in the group.
- III. The writer highlights that children have been agents of change in the climate debate.
- V. The children have claimed their rights at the UN Human Rights Council.

3. Reading III: Notice - Annual Sports Meet

A. Choose and copy the correct answer.

- I. (ii) To inform about a sports event
- II. (iii) three days
- III. (iii) Basketball
- IV. (iii) Register with the house captain
- V. (iv) Ramesh Thapa

B. Fill in the gaps.

- I. The event is being organized to promote sportsmanship and physical fitness/healthy competition.
- II. The venue for the sports meet is the school playground.
- III. Students from Grades 6 to 10 are eligible to participate.
- IV. The final date for submitting names for participation is October 5, 2025.
- V. Besides individual events, team games like football, basketball, and volleyball will also be held.

4. Reading IV: Galileo Galilei

A. Match the meanings.

- I. a sudden, dramatic, and important discovery → (f) breakthrough
- II. showing persistent determination → (c) tenacious
- III. involving the use of new ideas or methods → (d) pioneering
- IV. something left or handed down from an ancestor → (a) legacy
- V. relating to the study of stars and planets → (b) astronomical

B. Answer the following questions.

- I. Galileo's first career choice was medicine.
- II. His observation of the phases of Venus supported the idea that planets orbit the Sun.
- III. The Inquisition tried Galileo because his advocacy for the Copernican system was a direct challenge to the Church's established geocentric model.
- IV. The consequence of the trial was that he was forced to recant his views and spent the rest of his life under house arrest.
- V. Yes, modern science is influenced by Galileo's discoveries because his insistence on empirical evidence and observation established a new standard for scientific inquiry that continues to this day.

C. Write 'TRUE' or 'FALSE'.

- I. **FALSE**
- II. **FALSE**
- III. **FALSE**
- IV. **TRUE**
- V. **FALSE**

9. Grammar: Reproduction

- I. She rarely comes here, does she?
- II. Someone has stolen my pen.
- III. He said that he would be waiting for me the next day.
- IV. She does not live in Biratnagar.
- V. They will have completed the project by the time the manager arrives.
- VI. Where are the students playing football?

10. Grammar: Contextual Multiple Choice

- (a) a
- (b) have been
- (c) have
- (d) aren't they
- (e) are completed
- (f) how does remote work affect
- (g) While (or Whereas)
- (h) communicated
- (i) to monitor
- (j) who

Model Questions Set - 2

1. Reading I: Poem 'The Voice of the Rain'

- I. The speaker is asking a question to the soft-falling shower.
- II. The rain describes itself as the "Poem of Earth".
- III. According to the poem, without rain, seeds would remain only latent and unborn.
- IV. The rain means that it originates from the earth (land and sea), and by falling back, it nourishes and gives life to its source.
- V. The main idea of the poem is the cyclical and life-giving nature of rain, which is compared to a song that returns to its origin with love.

2. Reading II: A Letter from a Parent

A. Choose the correct alternative.

- I. (b) her baby had a high fever
- II. (c) good for health but bad in terms of staff behaviour
- III. (b) they had poor teamwork
- IV. (b) focused on their own issues instead of the patient
- V. (d) provide feedback for service improvement

B. Write 'TRUE' or 'FALSE'.

- I. FALSE
- II. TRUE
- III. FALSE
- IV. TRUE
- V. TRUE

3. Reading III: Vacancy Announcement (LWF)

A. Complete the sentences.

- I. LWF has been involved in Nepal in various activities since 1984.
- II. Everybody connected with LWF need to abide by the policy of child protection.
- III. LWF calls for application from likely Nepali candidates for different positions.
- IV. Women from disadvantaged groups are greatly supported to apply for the posts.
- V. The organization does not like candidates to make telephone enquiries.

B. Answer the following questions.

- I. LWF is an international, non-governmental humanitarian and development organization.
- II. The selected candidates are supposed to work at the Provincial Office East – Damak, Jhapa.
- III. The candidates should submit a CV along with an interest letter to apply.
- IV. The deadline for application is 10 January 2019.
- V. Only shortlisted candidates will be called for the selection procedure.

4. Reading IV: The History of Coffee

A. Match the meanings.

- I. A traditional story passed down over generations → d. legend
- II. A place where monks live and worship → c. monastery
- III. The head or leader of a group of monks → b. abbot
- IV. Officially declare unacceptable or wrong → a. condemn
- V. A drink, especially one other than water → f. beverage

B. Put the following sentences in the correct order.

- II. Kaldi noticed that his goats became energetic after eating certain berries.
- V. The abbot made a drink from the berries, which helped him stay awake during evening prayers.
- III. Coffee houses emerged as vibrant hubs of social activity and information exchange.
- I. Some Europeans feared coffee and referred to it as the “bitter invention of Satan.”
- IV. Pope Clement VIII tasted coffee and officially approved it.

C. Answer the following questions.

- a. The effect of coffee on Kaldi’s goats was that they became so energetic they did not want to sleep at night.
- b. The abbot popularized coffee by sharing his discovery of the energizing berries with the other monks at the monastery.
- c. Besides drinking coffee, customers in coffee houses also listened to music, watched performers, played chess, and kept current on the news.

9. Grammar: Reproduction

- I. Somebody is calling me, isn’t it?
- II. Before you arrive, Sunayana will have written a poem.
- III. She does not always have her meal on time.
- IV. Hasn’t he already returned my money?
- V. The teacher said that he had to read a lot in his profession.
- VI. Are you not interested in photography?

10. Grammar: Contextual Multiple Choice

- (a) had been
- (b) amazing
- (c) had greeted
- (d) we should try
- (e) would have ordered
- (f) was served
- (g) so
- (h) since
- (i) prepare
- (j) isn’t it

Model Questions Set - 3

1. Reading I: Poem 'Leave this Chanting and Singing'

- I. According to the poet, people mistakenly search for God in a lonely dark corner of a temple.
- II. The poet says God can actually be found where the tiller is tilling the hard ground and the pathmaker is breaking stones.
- III. The poet advises the worshipper to put off their holy mantle and come down on the dusty soil to meet God in toil and sweat.
- IV. The "garment covered with dust" symbolizes God's involvement in the real, everyday work and struggles of common people.
- V. The poet's idea of 'deliverance' or salvation is that it is not found by escaping the world, but by joyfully participating in the "bonds of creation" alongside everyone else.

2. Reading II: A Letter from a Parent

A. Write 'TRUE' or 'FALSE'.

- I. FALSE
- II. TRUE
- III. FALSE
- IV. TRUE
- V. TRUE

B. Fill in the blanks.

- I. The author's baby was admitted to the pediatric unit of the hospital.
- II. The author's overall experience at the hospital was less than satisfactory.
- III. The staff complained about the emergency room nurses' inability to get an intravenous line.
- IV. The author's baby was discharged after three days.
- V. The pediatric nurse was unable to obtain a urine sample.

3. Reading III: Vacancy Announcement (Creative Canvas)

A. Fill in the blanks.

- I. The advertisement is for the position of a Graphic Designer.
- II. The successful candidate will cooperate with the marketing and sales team.
- III. A key requirement is proficiency in the Adobe Creative Suite.
- IV. Applicants must submit their CV and a link to their portfolio.
- V. The deadline for submitting the application is March 15, 2024.

B. Answer the following questions.

- I. Creative Canvas Pvt. Ltd. is a leading digital marketing agency.
- II. Two responsibilities of the Graphic Designer are to design and produce marketing materials and to develop logos and illustrations.
- III. The minimum work experience required for this post is 2 years of professional design experience.
- IV. The subject line of the application email should be "Application for Graphic Designer".
- V. Besides a CV, an applicant must send a link to their portfolio.

4. Reading IV: The Rise of Online Learning

A. Match the meanings.

- I. made to fit a particular person's needs → b. tailored
- II. methods and practice of teaching → d. pedagogical
- III. a great difference or inequality → a. disparity
- IV. the quality of being trusted and believed in → c. credibility
- V. to make a bad situation worse → f. exacerbate

B. Write 'TRUE' or 'FALSE'.

- I. **FALSE**
- II. **TRUE**
- III. **FALSE**
- IV. **TRUE**
- V. **FALSE**

C. Answer the following questions.

- I. The main topic of the passage is the benefits and challenges of online learning.
- II. According to the passage, the 'digital divide' is the gap between those who have reliable access to technology and the internet and those who do not.
- III. Two benefits of online learning are its flexibility and the accessibility it provides to learners from remote areas.
- IV. The lack of face-to-face interaction is a challenge because it can lead to feelings of isolation and may hinder the development of social and communication skills.
- V. For the successful implementation of online learning, it is needed to bridge the digital divide, foster a sense of community, and equip both students and educators with necessary tools and skills.

9. Grammar: Reproduction

- I. The house looks expensive, doesn't it?
- II. Did Grisma not go to the university?
- III. Where is Ansarul's shop?
- IV. Pemba had finished her assignments before her teacher arrived.
- V. The books have been kept on the racks by them.
- VI. Mamata asked if there had been a parking space.

10. Grammar: Contextual Multiple Choice

- (a) the
- (b) was
- (c) was
- (d) because
- (e) were
- (f) would not be
- (g) is not working
- (h) was badly injured
- (i) would have
- (j) helped

Model Questions Set - 4

1. Reading I: Poem 'The Voice of the Rain'

(This is a repeat of the poem from the CDC Model Question. The questions are different.)

- I. Who is being addressed in the poem? → The soft-falling shower (the rain).
- II. What unusual thing about the rain does the speaker mention? → The speaker mentions that, strangely, the rain gave him an answer.
- III. What does the voice of the rain claim to be? → It claims to be the "Poem of Earth".
- IV. Describe the journey of the rain from the earth and back. → The rain rises impalpably from the land and sea, goes upward to heaven, changes form, and then descends to wash the earth.
- V. How does rain support its origin? → It gives back life to its own origin (the Earth) by making seeds grow and making the earth pure and beautiful.

2. Reading II: Me at the Beginning of Life

A. State whether the following statements are true or false.

- I. **TRUE**
- II. **TRUE**
- III. **TRUE**
- IV. **FALSE**
- V. **FALSE**

B. Answer the following questions.

- I. The narrator's definition of life in general is a beautiful flower of creation.
- II. Despite having no taste in life, the narrator was motivated to live because inside her pain, laughter was restless each moment.
- III. When she recalls her childhood days, she feels that the truth is extremely bitter and has shed tears.
- IV. The narrator's mother wished for Fortune to draw a good line of fate across her daughter's brow.
- V. The writer was unable to live the life she had imagined because she felt she had been robbed by fate, was born with a physical disability, and faced a lack of sympathy and understanding from society.

3. Reading III: Maggie Doyne

A. Fill in the blanks.

- I. Doyne was awarded the title for reforming the lives of Nepalese women and children.
- II. She came to Nepal a decade years ago.
- III. In association with the community she opened a school, women's center and the Kopila Valley Children's Home.
- IV. Kopila valley gives shelter to 50 children.
- V. she was elected the CNN hero through an online vote system.

B. Answer the following questions.

- I. She delivered an emotional acceptance speech.
- II. She worked with the Nepalese communities in the field of education for women and children by building a school and a women's center.

- III. She will receive \$100,000 for her organization, BlinkNow.
- IV. Maggie was announced the CNN Hero for 2015.
- V. Maggie visited Nepal about a decade ago.

4. Reading IV: Gorillas

A. Match the meanings.

- I. Connected with the units in the cells of a living thing → f. genetic
- II. More important, powerful, or easy to notice than other things → d. dominant
- III. Short, with a strong, solid body → e. stocky
- IV. Something that forms a connection between people or groups → c. bond
- V. Groups of animals, plants, etc., at risk of no longer existing → a. endangered

B. Write 'T' for true and 'F' for false.

- I. **FALSE**
- II. **TRUE**
- III. **FALSE**
- IV. **FALSE**
- V. **FALSE**

C. Answer the following questions.

- I. Gorillas are stocky animals with broad chests and shoulders, large, human-like hands, and small eyes set into hairless faces.
- II. The social life of gorillas is based on the bond between the silverback (dominant adult male) and his females.
- III. The low birth rate of gorillas makes it difficult for them to recover from population declines.
- IV. The obstacles faced in gorilla conservation are habitat destruction, the bushmeat trade, the Ebola virus, weak law enforcement, and civil unrest.
- V. The bushmeat trade has led to gorillas being killed for meat and has also helped spread the deadly Ebola virus.

9. Grammar: Reproduction

- I. You'd rather see a doctor, wouldn't you?
- II. Simran does not have to do it too.
- III. What has he committed?
- IV. By this time next year I will have been writing a novel for two months.
- V. He says that he will leave for Kathmandu the next day.
- VI. Someone has appointed him the vice-captain.

10. Grammar: Contextual Multiple Choice

- | | |
|------------------------|----------------|
| (a) a | (g) runs down |
| (b) was | (h) had been |
| (c) isn't there | (i) After |
| (d) calls out | (j) gasped out |
| (e) How dare you | |
| (f) couldn't have been | |

Model Questions Set - 5

1. Reading I: Poem 'The Country Mouse and the City Mouse'

- I. B. Cheese, bacon, and peas
- II. C. To spend a short time with her
- III. C. He thought it was unpleasant and made jokes about it
- IV. C. She was friendly and content with simple things

2. Reading II: Reading and Dancing

A. Fill in the gaps.

- I. Reading is not just for fun; it also helps in improving yourself.
- II. Unlike many hobbies, reading does not require any special gear.
- III. You can join a book club if you want to share your book experiences.
- IV. Dancing helps improve your flexibility and ability to move.
- V. People can take online dancing classes instead of joining a studio.

B. Answer the following questions.

- I. Reading is considered an easy hobby to start because it doesn't require any special gear.
- II. The two main purposes people read books for are to get information or to be entertained.
- III. Dancing supports emotional or mental health by being an excellent way to let off excess energy and steam.
- IV. A person can dance in their living room if they don't want to go outside.
- V. The main idea of the paragraph about dancing is that it is a popular and enjoyable form of physical exercise that improves flexibility and mobility.

3. Reading III: Diary Entry

A. Fill in the blanks.

- I. The writer knew Rick while trekking through his village.
- II. The writer's boss was a interesting and friendly person.
- III. They had to milk the cows twice a day.
- IV. The writer was greatly filled with amazement by the beauty of nature.
- V. The writer stayed in the farm for a whole month.

B. Answer the following questions.

- I. The writer thought his new job was a new mode of living and an entirely new set of circumstances.
- II. His daily duty was to milk cows in the mornings and evenings and lead them to pasture in the afternoons.
- III. He felt he was in a completely different world because of the vivid green fields and particularly blue sky, which was a strong contrast of colors.
- IV. The novelty of the situation and the attention Rick gave him made him forget his home.
- V. Rick is different from the writer's other friends because he is interested in the writer, caring, and highly amicable.

4. Reading IV: Autumn Leaves

A. Match the words.

- I. Chlorophyll → c. Pigment that gives leaves green colour
- II. Photosynthesis → b. A way plants make food from light
- III. Nutrients → f. Useful substances for growth
- IV. Carotenoids → d. Pigments responsible for orange
- V. Anthocyanins → a. Pigments that give red colour

B. Choose the correct answer.

- I. B. Chlorophyll
- II. A. Because the green pigment disappears
- III. C. To give yellow and orange colours
- IV. C. To save energy and water for winter
- V. C. Trees that lose their leaves in autumn

C. Answer the following questions.

- I. The function of chlorophyll is to help leaves use sunlight, water, and carbon dioxide to create food for the tree.
- II. Less sunlight and colder temperatures lead to the breakdown of chlorophyll.
- III. Carotenoids cause the orange and yellow colours, while anthocyanins cause the red and purple colours in leaves.
- IV. Leaves fall from trees during autumn to help the tree save water and energy during the winter.
- V. The given passage is a scientific or informational text.

9. Grammar: Reproduction

- a. They rarely visit us, do they?
- b. He was the only one who could answer the question.
- c. Who plays the guitar well?
- d. The teacher had given us homework before the class ended.
- e. A nice gift was given to me by them. / I was given a nice gift by them.
- f. I asked him where he had been those days.

10. Grammar: Contextual Multiple Choice

- (a) learned
- (b) However
- (c) was noticed
- (d) was
- (e) to attempt
- (f) didn't guard
- (g) in
- (h) a
- (i) didn't they
- (j) you divide the rest

Model Questions Set - 6

1. Reading I: Poem 'Climbing'

- I. B. a stair
- II. C. the town
- III. A. white sea foam
- IV. A. The speaker is determined to achieve her goal.
- V. D. The speaker is still at the base of the tree.

2. Reading II: Bird Migration

A. Write whether the following statements are true or false.

- I. TRUE
- II. FALSE
- III. TRUE
- IV. FALSE
- V. TRUE

B. Answer the following questions.

- I. People used to think that birds slept in holes, hid in mud at the bottom of ponds, or transformed into other birds during winter.
- II. Birds store energy for their migration by pacing themselves like marathon runners so they do not run out of energy before they land.
- III. About five billion birds migrate south from North America in winter.
- IV. I think wild beasts migrate to the green pastures of Africa in January in search of food and better climatic conditions.
- V. A suitable title could be "Animal Migration Journeys".

3. Reading III: Balloon Festival in Pokhara

A. Fill in the blanks.

- I. The Hot Air Balloon Festival is jointly hosted by Balloon Nepal Pvt. Ltd. and the Pokhara Tourism Council.
- II. Balloons can normally fly as high as 9,000 feet in Pokhara.
- III. Besides balloon flights, food, games and musical performances will be during the festival.
- IV. Professional balloon flights have been offered in Pokhara since 2018.
- V. The festival will last for a week.

B. Answer the following questions.

- I. Seventeen countries will represent the Balloon Festival.
- II. I think balloons are limited to 5,000 feet during the festival for safety reasons, perhaps due to air traffic or specific weather patterns at higher altitudes.
- III. The visitors would be attracted to the balloon flight to enjoy spectacular sunrise and sunset views and breathtaking sights of the mountains and the valley.
- IV. The Pokhara Metropolitan City, Nepal Tourism Board, and the Gandaki Province government are assisting the hosts to run the festival.
- V. The given passage is a news report.

4. Reading IV: Walking

A. Match the meanings.

- I. use of oxygen to meet energy demands during exercise → d. aerobic
- II. to put forth effort or energy → c. exert
- III. the possibility of something bad or harmful happening → e. risk
- IV. done alone or without others → a. solitary
- V. the level or amount of effort, or energy used in an activity → f. intensity

B. Write 'True' or 'False'.

- I. **TRUE**
- II. **FALSE**
- III. **FALSE**
- IV. **TRUE**
- V. **FALSE**

C. Answer the following questions.

- I. Walking is popular globally because it doesn't require expensive equipment or special skills and is a relatively accessible way to stay active.
- II. Two benefits of walking to the heart are that it improves blood flow and can lower blood pressure.
- III. The misconception people have about walking is that it is not as effective as higher-impact workouts.
- IV. Walking at a moderate intensity offers similar benefits as higher-intensity running in reducing the risk of high blood pressure, high cholesterol, and diabetes.
- V. (Student's own response, e.g., "The most significant benefit of walking to me is that it reduces stress and boosts energy levels, which helps me focus on my studies.")

9. Grammar: Reproduction

- I. You'd rather see a doctor, wouldn't you?
- II. Simran does not have to do it too.
- III. What crime has he committed?
- IV. By this time next year I will have been writing a novel for two months.
- V. He says that he will leave for Kathmandu the next day.
- VI. The vice-captain was appointed him. / He was appointed the vice-captain. (Both are grammatically possible, though the second is more natural).

10. Grammar: Contextual Multiple Choice

- (a) a
- (b) on
- (c) was
- (d) she may drop me
- (e) wasn't there
- (f) was
- (g) although
- (h) was badly injured
- (i) would have
- (j) helped

Model Questions Set - 7

1. Reading I: Pratap Malla

- I. C. A beautiful temple
- II. D. To ward off evils
- III. B. Pratappur and Kabeendrapur
- IV. C. Bhandarkhal
- V. D. Renovated it and raised a pinnacle

2. Reading II: Flowers in Russian Culture

A. Fill in the gaps.

- I. In many cultures, the colour yellow is associated with friendship.
- II. In Russian culture, yellow flowers are believed to symbolise sadness and dishonesty.
- III. The national flower of Russia is the chamomile.
- IV. Chamomile is believed to help treat fatal illnesses like cancer to diabetes.
- V. The white calla lily symbolises death in Russian weddings.

B. Answer the following questions.

- I. In Russian culture, giving yellow flowers to a loved one represents an inevitable break-up.
- II. Russians believe chamomile helps with health by offering a vast range of medical benefits in treating diseases from cancer to diabetes when used as tea or in aromatherapy.
- III. Throwing chamomile flowers into a fire is believed to deter irritating insects.
- IV. The fortune-telling pattern associated with chamomile is repeating 'he loves me, he loves me not' while plucking its petals.
- V. The white calla lily is considered inappropriate at a Russian wedding because it symbolizes death and is believed to foreshadow the split of the couple.

3. Reading III: A Cry for Help

A. Choose the correct answer.

- I. b) looking at the river
- II. c) he was good at swimming
- III. c) left Robert in the water
- IV. b) in the water
- V. b) "Give me a hand!"

B. Rearrange the sentences.

- II. One cold afternoon Robert saw a boy alone in a canoe.
- IV. Robert noticed the canoe floating away and decided to save the boy.
- V. Robert took off his coat and jumped into the river.
- III. The boy struggled and shouted something at Robert.
- I. Robert dragged the boy towards the bank.

4. Reading IV: Green Valley Nature Park

A. Complete the following sentences with the correct words or phrases from the text.

- I. 200 acres
- II. Rope-climbing
- III. organic
- IV. zero-plastic
- V. Rs. 50

B. Match the meanings.

- I. a calm and natural place far from the city → a. retreat
- II. to find animals or birds using eyes → e. spot
- III. related to the environment and planet safety → d. eco-sustainable
- IV. an object used to look at distant things → b. binoculars
- V. an activity involving finding hidden items → c. scavenger

C. Answer the following questions.

- I. 30 kilometers.
- II. Binoculars.
- III. Preserving nature while enjoying it responsibly.
- IV. Eco-craft workshops and butterfly watching. (or tree-planting ceremonies)
- V. 7:00 AM to 6:00 PM.

9. Grammar: Reproduction

- I. He has never been abroad, has he?
- II. She does not know the answer.
- III. Are they not cleaning the classroom?
- IV. When I reached the station, the train had left.
- V. The girl exclaimed with sorrow that she had lost her phone.
- VI. What is she making in the kitchen?

10. Grammar: Contextual Multiple Choice

- (a) a
- (b) brings
- (c) don't you
- (d) bring
- (e) are spending
- (f) had
- (g) are taught
- (h) to avoid
- (i) so that
- (j) feel

Model Questions Set - 8

1. Reading I: Poem 'If'

- I. C. Don't give way to hating
- II. C. Dreams should be balanced with reality
- III. C. Two impostors
- IV. C. Start again without complaint
- V. B. The Earth and everything in it

2. Reading II: Popularity of Sports

A. Fill in the blanks.

- I. People often play sports to keep healthy / for recreational purposes.
- II. Football is also known as soccer in the United States and Canada.
- III. The modern version of football originated in England during the 19th century.
- IV. Cricket is most popular in the UK and some former British colonies.
- V. The center of a cricket field has a long rectangular pitch where the ball is bowled.

B. Answer the following questions.

- I. According to the text, some people participate in sports to keep healthy or for recreational purposes.
- II. Football is more accessible than other sports because it doesn't require expensive equipment; all you need is a ball and your foot.
- III. Similar games to modern football were played as far back as two thousand years ago in China.
- IV. The UK, India, Pakistan, and Australia are mentioned as popular cricket-playing nations.
- V. One major difference is that cricket has a long rectangular pitch in the center, while baseball has a mound at the center of a diamond.

3. Reading III: Summer Camp Invitation

A. Write 'TRUE' or 'FALSE'.

- I. TRUE
- II. FALSE
- III. TRUE
- IV. FALSE
- V. TRUE

B. Answer the following questions.

- I. The main purpose of the letter is to inform parents about an upcoming summer camp and invite them to register their children.
- II. Children will participate in sports like football and basketball, creative workshops like painting and pottery, and educational sessions.
- III. Parents can register their children by contacting Anita Singh at 555-1234 or emailing communitycenter@example.com.
- IV. The camp fee is \$100 and it covers all materials, meals, and transportation.
- V. Parents are asked to inform about allergies or medical conditions beforehand because safety is a top priority for the organizers.

4. Reading IV: The Earth's Atmosphere

A. Choose the correct alternative.

- I. B. nitrogen and oxygen
- II. C. troposphere
- III. D. ozone layer
- IV. B. burning fossil fuels
- V. D. plant trees and use clean energy

B. Match the meanings.

- I. a gas layer that shields Earth from UV rays → E. ozone layer
- II. warming process that keeps Earth's temperature mild → D. greenhouse effect
- III. small rocky bodies from space → A. meteoroids
- IV. energy sources like coal, oil, and gas → B. fossil fuels
- V. the mixture of gases surrounding the planet → C. atmosphere

C. Answer the following questions.

- I. If there were no atmosphere, there would be no air to breathe, no weather, and no protection from harmful radiation, so life would not exist.
- II. The five layers from lowest to highest are: troposphere, stratosphere, mesosphere, thermosphere, and exosphere.
- III. The greenhouse effect is the process where the atmosphere traps some of the sun's heat, keeping the Earth warm. It is important because it is necessary for life to survive.
- IV. The atmosphere protects the Earth from space objects by burning up many meteoroids before they reach the surface.
- V. We can help protect the Earth's atmosphere by reducing pollution and planting trees.

9. Grammar: Reproduction

- I. You had better study English, hadn't you?
- II. Manushi hasn't passed the exam yet.
- III. What did Juny find in the street?
- IV. Our winter vacation will start from tomorrow.
- V. My mom asked me if I had bought some oranges for her the previous day.
- VI. My brother did not tell me a story.

10. Grammar: Contextual Multiple Choice

- (a) was
- (b) was
- (c) a
- (d) to fetch
- (e) knocked
- (f) were not
- (g) so
- (h) isn't that
- (i) for
- (j) would be

Model Questions Set - 9

1. Reading I: Poem 'Composed upon Westminster Bridge'

- I. According to the poet, a person who could pass by the beautiful sight without being touched by its majesty, a person with a "dull soul," is dull.
- II. The beauty of the morning is compared with a "garment" that the city wears.
- III. The speaker is viewing the city from Westminster Bridge.
- IV. The speaker feels a deep sense of calm and is touched by the majestic sight.
- V. 'That mighty heart' refers to the city of London, which is usually busy but is currently still and quiet.

2. Reading II: 'A Healthy Diet for a Healthy Life'

A. Write 'True' or 'False'.

- I. **TRUE**
- II. **FALSE**
- III. **FALSE**
- IV. **TRUE**
- V. **FALSE**

B. Answer the following questions.

- I. The two main areas of focus are (1) food safety and the bio economy, and (2) health, demographic change and wellbeing.
- II. The speaker describes diet-related diseases as a public health challenge because it is a problem that all member states are facing.
- III. Horizon 2020 aims to benefit patients by funding research and translating the knowledge into effective products, treatments, and services.
- IV. Innovation plays the role of helping to tackle the public health challenge of diet-related diseases.
- V. The speaker suggests that research can impact future generations by addressing the trans-generational effects of obesity and diabetes and preventing disease.

3. Reading III: Vacancy Announcement (Pro Public)

A. Fill in the blanks.

- a. The selected candidate has to work in **Kathmandu**.
- b. The Legal Officer is paid **Rs. 25,000.00** per month.
- c. The required academic qualification for the candidate is a **Bachelor's Degree in Law**.
- d. The deadline for application is **January 15th, 2023**.
- e. The company does not like the candidates to make **telephone inquiries**.

B. Answer the following questions.

- a. Two desired qualities are being experienced and dynamic. (Also correct: self-motivated, creative)
- b. The suitable candidates should be fluent in both spoken and written Nepali and English.
- c. The candidate should send a recent CV with two references and an auto-size photograph.
- d. Shortlisted candidates will be contacted for a written test and an interview.
- e. Yes, Pro Public believes in inclusiveness because it strongly encourages Women, Dalit, Janajati, and Madheshi candidates to apply.

4. Reading IV: Recycling

A. Match the meanings.

- I. A process of breaking something into small, thin pieces. → d. shred
- II. To exert great effort to overcome a difficulty or challenge. → f. struggle
- III. Materials or substances added to something to improve or preserve it. → c. additives
- IV. A site for the disposal of waste materials by burial. → e. landfill
- V. Involving many complex components; difficult to understand or deal with. → a. complicated

B. Write 'True' or 'False'.

- I. **TRUE**
- II. **TRUE**
- III. **TRUE**
- IV. **FALSE**
- V. **FALSE**

C. Answer the following questions.

- I. Plastic recycling is an issue because unrecycled plastic breaks down into microscopic pieces that contaminate everything from the ocean to our bodies.
- II. Additives affect a plastic's melting point and its overall ability to be recycled, making the process more difficult.
- III. Most of the participants thought the interlocking triangle symbol on plastic products meant that the product could be recycled.
- IV. Two examples of plastic products that are likely to be recycled are water bottles and milk jugs.
- V. Plastics labeled with numbers three, four, six, and seven are likely to be discarded into a landfill.

9. Grammar: Reproduction

- I. Everyone enjoyed the party, didn't they?
- II. Sita has not been to Pokhara.
- III. When do they play football?
- IV. Listen! The baby is crying in the next room.
- V. Ramesh said that he would finish his homework the next day.
- VI. The children ate the cake.

10. Grammar: Contextual Multiple Choice

- (a) was
- (b) a
- (c) whatever you do will bring consequences
- (d) pleaded
- (e) So
- (f) Excited
- (g) let's work together
- (h) into
- (i) would not have faced
- (j) whispering

Model Questions Set - 10

1. Reading I: Poem 'Weathers'

- I. c) Showery and lively
- II. b) The south and west
- III. b) Because it reflects a festive, springtime mood
- IV. b) It is harsh and undesirable
- V. b) It emphasizes the poet's agreement with nature's moods

2. Reading II: The Olympic Games

A. Rewrite the following events in the correct order.

- II. Pelops and Hippodamia governed Elis with wisdom and fairness.
- III. A natural disaster buried the Olympic grounds for centuries.
- I. Archaeologists uncovered the ancient Olympic site in 1875.
- IV. Baron Pierre de Coubertin helped revive the Olympic Games.
- V. The Olympic flame is now lit in Greece before each event.

B. Answer the following questions.

- I. Pelops and Hippodamia established the Olympic Games, decreeing that they should be held every four years.
- II. A great earthquake and a huge flood caused the Olympic site to be hidden.
- III. People came to believe the Olympic Games had never taken place because the fields were buried and could not be seen for almost 1,500 years.
- IV. The rediscovery of Olympia led to the revival of the Olympic Games in the modern world.
- V. The Olympic flame is prepared by being lit from the rays of the sun on the Olympic fields in Greece.

3. Reading III: Vacancy Announcement (INGO)

A. Complete the sentences.

- I. The selected candidate will work in the **central office** of the organization in Kathmandu.
- II. The candidate should possess computer skills of **office application packages**.
- III. The applicant should have the working experience of **at least three** years.
- IV. The organization is located in **Kathmandu**.
- V. The organization does not like its candidates to make **Telephone enquiries**.

B. Answer the following questions.

- I. The INGO works in the fields of children, women and HIV/AIDS.
- II. Two responsibilities of the director are to ensure the smooth operation of day-to-day activities and to approach donors.
- III. The applicants should submit their application along with a recent CV and a passport-size photograph.
- IV. A candidate should send the application to Mnnmf.foundation@yahoo.com or GPO Box: 13853, Kathmandu, Nepal.
- V. The deadline for the application is November 5, 2022.

4. Reading IV: Film Review ‘Jaari’

A. Match the meanings.

- I. A payment made to settle a dispute or fulfill a social obligation. → c. compensation
- II. A person’s ability to recover from hardship or emotional pain. → a. resilience
- III. A situation where someone is treated as less important or with less power. → b. subordination
- IV. A set of beliefs, customs, and traditions shared by a group. → f. heritage
- V. The act of showing strong feelings through behavior or expression. → e. emotional intensity

B. Put the following events in the correct order.

- V. Namsang’s behavior causes tension and emotional distance in the marriage.
- I. Hangma leaves Namsang and returns to her family.
- III. Hangma marries another man.
- II. Namsang demands jaari compensation from Hangma’s new husband.
- IV. Hangma is forced to return to Namsang’s home in a lower position.

C. Answer the following questions.

- I. The traditional practice of *jaari* creates conflict in the film.
- II. Cultural elements like traditional music, ceremonial dances, and regional customs are highlighted in the movie.
- III. Hangma returns to Namsang’s household because her family fails to pay the *jaari* compensation that Namsang demanded after she remarried.
- IV. No, the film does not give enough attention to Hangma’s personal experience.
- V. Two strengths of the film mentioned in the review are its strong visuals and its cultural authenticity.

9. Grammar: Reproduction

- I. She has finished her homework, hasn’t she?
- II. When did they visit the museum?
- III. He has not called his friend yet.
- IV. The lesson was being explained by the teacher.
- V. She asked him if he was coming to the party the next day.
- VI. John did not complete the assignment on time.

10. Grammar: Contextual Multiple Choice

- (a) a
- (b) on
- (c) were
- (d) was
- (e) did they
- (f) to cooperate
- (g) Despite
- (h) hit
- (i) to work
- (j) hadn’t helped